

Person Specification

Job Title: Teacher

| Qualifications | Essential | Desirable |
|--|------------------|------------------|
| A degree in an appropriate discipline related to MFL | ✓ | |
| Teaching qualification together with Qualified Teacher Status (QTS) | ✓ | |
| Knowledge | Essential | Desirable |
| A strong and secure subject knowledge in MFL up to GCSE | ✓ | |
| A strong and secure subject knowledge in MFL for KS5 | | ✓ |
| Awareness of the strategies available for improving the learning and | ✓ | |
| achievement of all students | | |
| A good understanding of curriculum developments in the specific subject area | √ | |
| Experience | Essential | Desirable |
| Recent and relevant teaching experience in employment or training | ✓ | |
| Experience of assessment at Key Stage 3 and 4 | ✓ | |
| <u>Skills</u> | Essential | Desirable |
| Able to use a range of teaching and learning strategies | ✓ | |
| An understanding for how Assessment for Learning can improve | ✓ | |
| student performance | | |
| Confidence in the use of standard computer packages (word | ✓ | |
| processing, email and spreadsheets) and how these can be used to | | |
| enhance student learning | | |
| Able to use student level data to raise standards | ✓ | |
| Able to work independently and collaboratively as a member of a team | ✓ | |
| Creative in problem solving together with willingness to take on and | ✓ | |
| try new approaches and ideas | | |
| Ability to relate to students in a pleasant and sympathetic manner and | ✓ | - |
| to recognise potential child safeguarding issues | | |
| Communicate high expectations to all students | ✓ | |
| Able to communicate both orally and in writing to students and their | ✓ | |
| parents | | |
| Strong ICT skills including SMART board or Promethean | | ✓ |
| Other | Essential | Desirable |
| Sharing good practice across the department | | |
| Satisfactory Enhanced DBS Disclosure | ✓ | |
| Assessed and advised by Health and Well Being | ✓ | |