**Person Specification**

**Post title: Learning Support Assistant Level 2 SCP 5**

*Attributes tested by application, interview, task and references*

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|  | **Essential** | **Desirable** |
| **Qualifications and Professional Development** |  |  |
| A good level of education (GCSE at grade C or equivalent in English and Maths) | √ |  |
| 2 years’ experience in an educational setting, working with students with special educational needs/disabilities | √ |  |
| To be First Aid trained or a willingness to become first aid trained | √ |  |
| Desire to enhance and develop skills and knowledge through CPD | √ |  |
| A specific qualification in SEN |  | √ |
| An experience of working with students with dyslexia/BESD/SLCN/ODD/EAL |  | √ |
| **Knowledge, Skills and understanding** |  |  |
| A range of practical skills and knowledge which support the learning of students with special educational needs and/or students who are disadvantaged. Excellent interpersonal and communication skills. | √ |  |
| The ability to liaise effectively with colleagues, including acting upon information and sharing information with staff. | √ |  |
| A calmness when faced with confrontational, defiant or obstructive pupils and/or situations | √ |  |
| Ability to build and form good relationships with students, parents/carers and colleagues | √ |  |
| Good verbal and written communication skills appropriate to the need to communicate effectively with colleagues, students, parents/carers and other professionals | √ |  |
| Ability to work constructively as part of a team, understanding school roles and responsibilities including own | √ |  |
| Good standard of numeracy and literacy skills | √ |  |
| Ability to use basic ICT packages and equipment effectively | √ |  |
| Working knowledge of behaviour management strategies | √ |  |
| Working knowledge of national curriculum and other basic learning programmes / strategies | √ |  |
| Able to appropriately deal with confidential information / situations | √ |  |
| Initiative and ability to prioritise one’s own work and meet deadlines | √ |  |
| Commitment to the highest standards of child protection | √ |  |
| Recognition of the importance of personal responsibility for Health & Safety | √ |  |
| Commitment to the school’s ethos, aims and its whole community | √ |  |
| Analyse and interpret data to summarise the progress of students |  | √ |
| Full clean driving licence |  | √ |