



GLF Schools - Person Specification

	Essential	Desirable
Education and Training		
Good General Education including English and Maths at GCSE or equivalent	$\sqrt{}$	
NVQ Level 2 Teaching Assistant / Supporting Teaching and Learning in Schools or equivalent		√
Professional and Experience		
Experience in providing 1:1 support to children with special needs, particularly ASD and challenging behaviour	$\sqrt{}$	
Learning assistant experience	$\sqrt{}$	
Knowledge and Skills		
Show a passion for supporting childrens learning	$\sqrt{}$	
Utilise a variety of strategies to engage children	$\sqrt{}$	
Good ICT skills	$\sqrt{}$	
Ability to relate to, and communicate with children in and out of the classroom	$\sqrt{}$	
Provide a positive role model for children	$\sqrt{}$	
Open to future development and promotion		√
Personal Attributes		
High expectations of children	$\sqrt{}$	
Confident in communicating effectively, orally and in writing with colleagues, parents, governors, external agencies and the wider community.	$\sqrt{}$	
Developing and maintaining good relationships with colleagues	$\sqrt{}$	
Have a positive attitude, energy and commitment	$\sqrt{}$	
Willing to become involved in extra-curricular activities		$\sqrt{}$
Ability to work as part of a team	$\sqrt{}$	
Confident in seeking advise and support when necessary	$\sqrt{}$	

Safeguarding

GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.