



# Northumberland Church of England Academy Trust

## Teacher

Person Specification	Essential	Desirable
<b>Attitudes: The person appointed should be able to demonstrate</b> <ul style="list-style-type: none"> <li>• Excellent teaching</li> <li>• Excellent attendance and punctuality</li> <li>• Value the education of every student as equally important</li> <li>• Be committed to equal opportunities</li> <li>• Believe in students' entitlement to a meaningful education</li> <li>• Recognise that it is the responsibility of teachers to provide active support and challenge to learners</li> <li>• Be committed to high quality in all aspects of their work</li> <li>• Know that reflection is the bridge between 'doing' and understanding</li> <li>• Have understanding and experience of data tracking for students</li> </ul>	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	
<b>Skills: The person appointed must be able to:</b> <ul style="list-style-type: none"> <li>• Lead and inspire learners</li> <li>• Work on their own initiative and be part of a team</li> <li>• See tasks, plans and ideas through to completion</li> <li>• Have an 'eye for detail'</li> <li>• Assimilate information quickly and prepare helpful summaries</li> <li>• Communicate effectively in a wide variety of forms to a range of audiences</li> <li>• Use emotional intelligence to manage learners and situations effectively</li> <li>• Use of data to enable student progress</li> <li>• Use ICT effectively and with confidence</li> <li>• Manage students attitudes and behaviours</li> </ul>	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	
<b>Qualities: The person appointed will have:</b> <ul style="list-style-type: none"> <li>• A highly professional approach to their work</li> <li>• Great energy, enthusiasm and hope</li> <li>• A real drive to make things happen</li> <li>• A passionate desire to make a difference</li> <li>• The desire for further career progression</li> <li>• A warm, open and optimistic disposition</li> <li>• Loyalty, determination and persistence</li> </ul>	✓ ✓ ✓ ✓ ✓ ✓ ✓	✓
<b>Experience and Qualifications: The person appointed will have:</b> <ul style="list-style-type: none"> <li>• Experience of working in a comprehensive school</li> <li>• A proven track record of success</li> <li>• A good Honours Degree</li> <li>• Qualified Teacher Status (or working towards)</li> <li>• Prepared themselves for the post through appropriate professional development</li> </ul>	✓ ✓ ✓ ✓ ✓	