**Person specification**

**Job title:** Teacher of Boys PE senior school

**Location:** The Grammar School at Leeds, Alwoodley Gates

**Summary of duties** To contribute to the teaching of PE in senior school

**and responsibilities:** To contribute to pastoral responsibilities and co-curricular activities

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| **Applicants should ideally possess:****Qualifications and attainments**1. Strong A-levels and a good degree in PE or an appropriately related subject
2. A PGCE or equivalent

**Experience and knowledge**1. Excellent subject knowledge
2. The ability to teach across the senior school age range (11-18)
3. The ability to set high standards in the classroom whilst having a good rapport with the students
4. The ability to set, mark and report on students’ work on a regular basis so that effective feedback is given
5. A familiarity with ICT and its application in teaching and learning in PE
6. The ability to contribute effectively to pastoral life at GSAL
7. The ability to contribute effectively to GSAL’s co-curricular classes and activities
8. Up-to-date knowledge of educational practice and issues
9. An ability to teach an additional subject at KS3 would be useful

**Skills and qualities**1. The skills and qualities expected of an excellent classroom practitioner
2. A genuine enthusiasm for the subject as well as the ability to convey this to the students
3. A desire to stretch and support all students through careful lesson preparation and a willingness to offer extension classes and revision sessions
4. The ability to relate to and empathise with pupils, and to develop trusting and respectful relationships with them
5. A positive approach and a willingness to share ideas and work as part of a team
6. The ability to communicate effectively, orally and in writing, to a range of audiences
7. A high level of organisational and planning skills with the ability to investigate, solve problems and make decisions
8. An open mind that is receptive to new ideas, approaches and challenges

**Values and ethos**1. A commitment to achieving the highest academic standards to ensure all pupils reach their full potential
2. A willingness to participate fully in the department’s programme of trips and events
3. A willingness to promote PE in and out of the classroom
4. A willingness to consider and reflect upon one’s teaching methods, with a commitment to learning and continuing professional development
5. A commitment to an involvement in pastoral responsibilities and co-curricular activities
6. A willingness to contribute to the corporate life of the school
7. A supportive understanding of the ethos of independent education
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