

# **PERSON SPECIFICATION**

## **POST: CLASS TEACHER**

| <b>POST</b> | RFQ                | UIRFN | <b>JENTS</b> |
|-------------|--------------------|-------|--------------|
| 1 001       | $1/\square \omega$ | OIIVE |              |

| • | Qualified Teacher Status or NQT.           | Essential |
|---|--|-----------|
| • | Completed Application Form                 | Essential |
| • | Documentary evidence of qualifications     | Essential |
| • | Two supportive and satisfactory references | Essential |
| • | CCRS                                       | Desirable |

# Knowledge and Understanding

| • | To have a clear understanding of the National Curriculum and its application.      | Essential |
|---|--|-----------|
| • | Experience of teaching the age range for the post                                  | Essential |
| • | To have a clear understanding of the distinctive nature of the Catholic school and | d         |
|   | a commitment to teaching 10% RE  | Essential |

#### Communication

| • | The ability to communicate effectively in a verbal and written form to a range |           |
|---|--|-----------|
|   | of audiences   | Essential |
| • | Evidence of effective communication in the Application Form                    | Essential |
| • | Evidence of effective communication in interview                               | Essential |

### **Skills and Aptitudes**

| • | The ability to teach a wide range of subjects across the primary age range        | Essential |
|---|---|-----------|
| • | The ability to maintain effective discipline within the classroom                 | Essential |
| • | To be able to use effectively a variety of teaching and organisational styles and |           |
|   | resources including ICT   | Essential |
| • | To have the ability to develop and maintain good professional relationships       |           |
|   | and contribute positively to curriculum development                               | Essential |
| • | The ability to contribute to a specific curriculum area or areas                  | Desirable |
| • | The ability to contribute to an extra-curricular area                             | Desirable |
| • | Specific Qualifications or experience   | Desirable |

## **Disposition**

| • | To be committed to ensuring good progress for children of all abilities | Essential |
|---|---|-----------|
| • | To be committed to safeguarding children                                | Essential |