



# SCHOOL Friesland



Prospectus 2019-20



*Unlocking your child's potential*

# Headteacher's Welcome



I am always delighted to write the opening section of the prospectus as I am tremendously proud to be Headteacher of Friesland School. It is a truly great place of learning for young people with so much outstanding teaching to be seen across the school. Every child genuinely matters at Friesland and learning and teaching lies at the heart of everything we do.

Our traditional values and reputation that count for so much in the community remain central to all that we do and leave us very well placed as a school to meet the needs of the curriculum and accountability measures that the Government has introduced. We recognise the need to meet the needs of all our students and we constantly strive to unlock the potential of every one of them whilst they are at Friesland. It is vital that students are both engaged and challenged by their learning. All of this is underpinned by an unrivalled quality of pastoral care across the school. Friesland is a place where young people feel safe and genuinely love coming to school.

I believe that we have achieved the above through strong strategic leadership from the Headteacher and Leadership Group, working with a conscientious and committed Governing Body, who constantly develop a fantastic team of talented staff and students. We very much hope that you will want your child to join us in Year 7 at a school where we truly believe they will thrive both academically and socially.

**Peter Monk** - Headteacher

## Unlocking your child's potential



At Friesland we have high expectations of our students, as we believe that, with our support, they all have the ability to achieve wonderful things both at school and beyond.

The staff at Friesland are committed both to the academic progress of our students and their personal and emotional growth. Routes after school, including extensive work on future career opportunities, play a huge role in the work we do, and we are very proud of the successful transition into further education, training or work that our students make. Friesland school is not only a great choice for your child over the course of their education, but also as a springboard into success for the rest of their lives.

**Craig Patterson** - Deputy Headteacher

*The support from the teachers my child receives is outstanding. He is encouraged and praised beyond recognition and I would like to say thank you.*  
Year 9 Parent comment

# Achieving success

Friesland School attempts to create standards of excellence in all aspects of the 'whole curriculum' academic life, social relationships, and in extra-curricular activities.

***The school believes that all students are entitled to:-***

- Experience a curriculum structure which provides a sound basis for continuing education at 16 and beyond.
- Assessment which is appropriate to their needs and abilities.
- A curriculum that is characterised by breadth, balance, coherence, relevance, differentiation and progress.
- Equal opportunities for personal development, care, guidance and, where necessary, support.



## Care and Guidance

We pride ourselves on the quality of care and guidance we offer all of our students. There is a strong sense of community amongst our students who come from a genuinely comprehensive background but who always support each other to achieve their potential. We expect our students to attend and want them to be happy and safe. We will support them to achieve, ask them to make a positive contribution to the community and offer them a huge range of extra-curricular opportunities and trips. Students behave well at Friesland. The school is a place of learning and the classroom environment enhances progress. There are systems in place which help students to show good behaviour for learning.

***The school has a positive, friendly ethos with good pastoral care - any problems are dealt with quickly and efficiently.***

***Year 7 Parent comment***



# School Uniform

We feel that this has helped the general discipline and tone of the school. **Fashion items are not accepted as part of the school uniform**, i.e. short tight skirts, tight fitting/skinny trousers, fitted fashion shirts or black trainers/canvas pumps. The overriding factor in our choice is that students should wear safe, practical clothing, which reflects a smart, dignified appearance. All skirts should be pleated and knee length.

Our uniform is available from Uniformity of Borrowash and Morleys of Chilwell. Most items can also be purchased from larger supermarkets and department stores. The School badge, ties, hats, scarves can be purchased from the School.



**All students must be in uniform from Years 7-11 inclusive**

## Timing of the School Day

Bells are sounded at the start and end of all lessons, break and lunchtime. Students should **NOT** be on school premises before 8.15am, unless attending the Breakfast Club (8.00am to 8.20am) at which time staff assume responsibility for students on site. **Students will follow a TWO WEEK timetable.**

<b>8.25am</b>	Enter school for registration and Tutorial Period
<b>8.40am</b>	Period One
<b>9.40am</b>	Period Two
<b>10.40am</b>	Break & Tuck Shop for Year 10 & 11
<b>10.55am</b>	Period Three
<b>11.55am</b>	Period Four and Lunch Break for Year 7, 12 and 13
<b>12.30pm</b>	Period Four and Lunch Break for Year 8 and 9
<b>1.05pm</b>	Period Four and Lunch Break for Year 10 and 11
<b>1.40pm</b>	Period Five
<b>2.40pm</b>	End of School
<b>2.50pm</b>	Unless attending supervised activities, all students should be off the school premises.

*Sixth Form students work a flexible day starting at 8.00am and finishing not later than 5.30pm.*

## Equipment

All students should bring the following to school:- Pens, Pencils, Ruler, Eraser and their Student Planner, Calculator (available for purchase from Maths Staff) Technology Apron / PE Kit on appropriate day



**We really appreciate the teachers ringing us/writing home when our daughter is making good progress - very impressed that this has happened on two occasions.**  
Year 7 Parent comment

## Buses

Friesland School currently has twenty-four different feeder schools. Whichever school you are coming from we are well serviced by all the local buses. If you have any queries, please contact:  
Miss M Moorhouse (Admin Assistant) on 0115 9397326 extn. 193 between the hours of 9.30am and 3pm, or via email: mmoorhouse@friesland.derbyshire.sch.uk

## Admission criteria

### Category 1:

- 1) Children in Public Care
- 2) Children with statements of SEN where it is the wish of the parents and the school has been named by the local education authority administering the statement.

### Category 2

Children living in the normal area served by the school (the map can be viewed at the school during the week by arrangement).

### Category 3

Where the child has a brother or sister attending the school at the same time of admission.

### Category 4

Where there are medical grounds for admitting the child (supported by a Doctor's Certificate).

### Category 5

Other children who live outside the normal area served by the school. In the event of over-subscription the closer to school 'as the crow flies' is the determining factor.

**The number of intended admissions for September is 225.**

# Curriculum

Our curriculum at Friesland provides a broad and balanced experience for all students. We are a traditionally academic school with the majority of our students studying GCSE and A Level courses to eighteen, complimented where appropriate by high quality vocational qualifications. In Years 7 and 8, students follow a curriculum that centres on the core subjects of English, Maths and Science with further studies in the areas of Humanities, Languages, Creative Arts, Computing, Technology, Performing Arts and Sport. In Year 9 students choose four option subjects to study alongside the core subjects. Students are advised and guided on subject choices on an individual basis to help them make the best choices to ensure that they achieve their potential. Student progress in every subject is tracked rigorously throughout the year to celebrate success and highlights any areas where additional support is needed. This is shared with parents in various formats throughout the year.



*"The school's curriculum is well balanced and a wide range of courses are offered at Key Stage 4. The school has clear plans to replace National Curriculum levels at Key Stage 3 with a set of assessments of students' readiness for GCSE, and it will introduce these in the next academic year".*



## Choosing Friesland

Choosing your child's Secondary School is one of the most important decisions you will take in their lives. Our Admissions Policy is available on the school website: [www.frieslandschool.com](http://www.frieslandschool.com)



All parent/carers should have received their application forms from the Local Authority during September of Year 6.



# School Activities

There are many opportunities for students to take part in extra-curricular activities, after school, during weekends and holidays. The school offers a huge range of trips, activities and after school clubs. To give you a flavour of this offer, these include residential visits to Lea Green, Geography field trips every year, a film club in Year 7, two school shows a year, cultural exchanges to Germany and the USA and a trip to Namibia.



***"The Namibia trip has been the best two weeks of my life. It has changed my perspective on the world. The experiences I have had, I feel, have helped shaped me into a better person and given me confidence I didn't have before".***

**Hope Meisel**



# Sixth Form

We provide a diverse range of extended educational and social opportunities, including an annual American Exchange, Ski Trips and residential visits to Namibia and Poland.

Theatre trips, sporting fixtures and cultural visits feature, alongside tailor made higher education workshops and extensive careers advice.

We welcome substantial numbers of external students each year and place great emphasis upon our individual support and guidance for students, offering a warm, friendly and purposeful environment in which to study.

Friesland School has an excellent reputation and record for academic excellence. Furthermore we are proud to offer our students a broad and balanced curriculum. We were judged as 'Good' by Ofsted in May 2015, who praised us for our flexibility in ensuring that all students access the right courses to ensure the right progression routes.

Students leave Friesland Sixth Form to embark upon the next exciting and productive phase of their lives, whether at Oxbridge, the Russell Group Universities, Art College, Higher Apprenticeships, Employment or Gap Years.



"The Sixth Form is a confident community in which learning is improving rapidly. Teachers plan learning well to provide work that challenges all students".





# Friesland<sup>SCHOOL</sup>

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*Your path  
to success*

