**Forest Bridge School**

**Person Specification**

**Senior ABA Tutor**

**Fall 2016**

|  | **Essential** | **Desirable** |
| --- | --- | --- |
| Qualifications |  |  |
| Psychology, education or related degree  1. Educated to at least A level standard or to have achieved relevant vocational qualifications e.g. NNEB | **✓** | **✓** |
|  |  |  |
| **Skills and Experience** |  |  |
| 1. Minimum of 18 months experience of working as an ABA tutor 2. Experience of preparing teaching materials 3. Competent in collecting qualitative and quantitative data 4. Experience of training others in the implementation of ABA techniques and principles 5. Experience of working in a position that requires the person to show initiative 6. Good social and communication skills 7. Experience of leading a class of pupils 8. Experience of using the national curriculum to plan and deliver lessons/programs 9. Good IT skills | **✓**  **✓**  **✓**  **✓**  **✓** | **✓**  **✓**  **✓** |
|  |  |
| Personal Qualities, Commitment and Attitudes   1. Commitment to promoting the school’s vision and ethos 2. Show a willingness to develop skills and theory further under the guidance of a supervisor and/or external consultants. 3. Working extremely hard and flexibly in the first years to help establish a new, outstanding provision for children with autism 4. Be energetic 5. Be dynamic and enthusiastic 6. Be highly motivated 7. Be a team player and supportive to other members of the school community 8. Be reliable and trustworthy 9. Physically and emotionally resilient 10. Have a sense of humour and a positive outlook | **✓**  **✓**  **✓**  **✓**  **✓**  **✓**  **✓**  **✓**  **✓** | **✓** |
| **Other requirements** |  |  |
| An understanding of, and commitment to equal opportunities, and the ability to apply this to all situations  Understanding of your essential role in safeguarding children  Recent DBS/Willingness to undertake enhanced DBS | **✓**  **✓**  **✓** |  |