

Junior School Teacher

Introduction from the Head of Junior School

Many thanks for your interest in Rendcomb College and as we say to the pupils,
"Your adventure starts here!"

Rendcomb College is a special place; one where pupils are free to explore academically and literally within a beautiful 230 acre environment. It is a safe place to try new things and we encourage pupils and staff to set ambitious goals, in the knowledge that teaching and learning is a journey which involves both success and challenge. Thanks to our small size, we are able to tailor and personalise each learning journey with staff and pupils enjoying warm, respectful and rewarding relationships. Our pupils are wonderfully genuine and decent; they want to learn and know that they have a responsibility in maintaining the "Rendcomb Family."

The Junior School is currently enjoying an exciting period of change and development. There is a commitment from the staff to provide a truly holistic education for our pupils and we appreciate the contribution of a supportive parent body. Academic results exceed national norms and will continue to improve as further initiatives become embedded. Pupils enjoy a broad range of co-curricular activities and we encourage them to support each other as only a small school can. The Campus is transforming as buildings are being built, refurbished and modernised and includes a recently opened state of the art theatre.

I am not alone in thinking that Rendcomb is a very happy and unique place and I look forward to receiving your application.

Mr Gavin Roberts
Head of Junior School

Our mission

Our mission is to develop *thoughtful, adventurous* and *academically ambitious* young people who are life-long learners. We aim to prepare them with the character and skills to succeed in the ever-changing world after school. Our pupils have the freedom to experience, explore and enquire about the world around them. We aim to encourage independence and tolerance in a safe, caring community and magnificent natural environment.

To achieve this we will:

- Promote a growth mind-set, where abilities can be developed through dedication and hard-work;
- Provide a co-curriculum that will challenge and support character development, leadership and teamwork;
- Encourage individualism, creativity and contribution to a nurturing and collaborative community;
- Engender physical, spiritual and mental well-being through a strong pastoral system;
- Prepare pupils for a life beyond school;
- Develop an appreciation for and responsible attitude towards their environment and surroundings.

Junior School Teacher

The School

Rendcomb College was founded in 1920 Frederick Noel Hamilton Wills whose family have maintained an active part of the school including significant financial endowment and governance. While the school draws closer to its centenary, we maintain a vision and ethos that remains true to Wills' original values of providing an inclusive and broad-ranging education for our pupils. Rendcomb has evolved, developed and grown over the years and is now a thriving co-educational day and boarding School for 3-18 year olds totalling some 400 pupils.

The Junior School is small in number but big in heart. There are approximately 100 pupils between Nursery-Year 6 with the majority of pupils transferring to the Senior School at the end of KS2. The ethos of the Junior School places an emphasis on the notion of a family school which encourages and celebrates the contribution of each individual.

The College owns some 200 acres of land including the Deer Park and the "Wilderness" which is home to our Forest School and an integral part of our Outdoor Education provision in the Junior School. The College's ten acres of pitches benefit from far-reaching and astounding views. An open air swimming pool lies next to the College buildings. The school boasts four new hard surface tennis courts, squash courts, gym, all weather astro turf and sports hall; all of which are used by Junior School pupils.

Recent whole college developments include a state of the art Performing Arts Centre at the heart of the campus (opened in February 2017). The Junior School has its own programme of development and refurbishment with a Junior School Science laboratory being established to enhance the teaching and learning facilities in this area of the curriculum. Sport and Early Years facilities have also benefited from investment and an ambitious programme of facilities development is ongoing.

Junior School Teacher

The Person

We are seeking to appoint an experienced Key Stage One teacher, with an ability to engage and challenge some of the youngest members of our community. The successful applicant will have an in depth knowledge of the KS1 curriculum and will be committed to providing high quality, pupil centred learning; taking account of different learning styles and abilities. They will be innovative and reflective with a genuine interest in young people's learning and development.

All Junior School members of staff are expected to attend Open Days, Taster Days and other College events as well as training and INSET days and are expected to engage with their own Continued Professional Development.

The Role

Rendcomb College requires an enthusiastic, fun and dynamic class teacher to join the Junior School team. The successful applicant will have an excellent understanding of the Key Stage One curriculum and be committed to delivering an inspirational and aspirational education to the pupils in their class. They will be joining an experienced and very supportive department and will be expected to participate fully in all aspects of Junior School life.

This role is a 0.8 FTE to be taught across 5 days, including 5 mornings and 3 afternoons. Initially, the successful applicant may be offered a 12 month contract; however, this may be extended beyond this initial period at the Headmaster's discretion.

Junior School Teacher

The Department

The Junior School is a successful and thriving part of a supportive school. The Junior School consists of 10 full-time and 7 part-time teachers. Due to growth within the EYFS, the School is expanding to create an extra KS1 class for the academic year 2019-2020.

Teaching and Learning

- Demonstrate an extensive knowledge and understanding of Key Stage One , including curriculum content, learning styles, assessment strategies and pastoral care;
- Work to ensure that all pupils achieve their academic potential and personal development in and out of the classroom;
- Plan and deliver well-organised, challenging and inspiring lessons;

Marking and assessment

- Demonstrate effective assessment, monitoring and recording strategies, set challenging learning objectives and monitor learners' progress and levels of attainment;
- Provide pupils and parents/guardians with timely, accurate and constructive feedback on progress and areas for development;

Other

- Contribute significantly, where appropriate, to implementing school policies and practice;
- Promote collaboration and work effectively as a team member;
- Support the school's co-curricular programme by offering an exciting activity, organising school trips and visitors to the school.

All staff are expected to

- Work towards and support the school vision and ethos.
- Support and contribute to the school's responsibility for safeguarding pupils.
- Work within the school's health and safety policy to ensure a safe working environment for staff, students and visitors.
- Promote equality of opportunity for all students and staff, both current and prospective.
- Undertake any other reasonable duties required that are related to the job purpose from time to time.

Junior School Teacher

	Essential	Desirable	Method of Assessment
Qualifications	<ul style="list-style-type: none"> A degree or post graduate degree in Primary Teaching or Education 		<ul style="list-style-type: none"> Review of applicant's certificates
Skills	<ul style="list-style-type: none"> In depth knowledge of the Key Stage One curriculum Highly effective teacher, with ability to show innovative teaching strategies to challenge and engage pupils Strong planning and organisation skills Ability to assess, track and set targets to ensure all pupils make progress Effective communication skills with a proven ability to build a positive and collaborative rapport with pupils, parents and staff alike Excellent presentation skills IT and administrative skills Desire to improve personal and departmental standards 	<ul style="list-style-type: none"> Experience of teaching in the EYFS and/or Key Stage Two Evidence of leading a subject area of the curriculum 	<ul style="list-style-type: none"> Contents of the Application Form Interview Observed lesson Professional references
Knowledge	<ul style="list-style-type: none"> High standard of subject knowledge and a genuine enthusiasm for all subjects taught Broad understanding of educational issues, and teaching and learning strategies 	<ul style="list-style-type: none"> Curriculum subject specialism 	<ul style="list-style-type: none"> Contents of the Application Form Interview Observed lesson Professional references
Personal competencies and qualities	<ul style="list-style-type: none"> Motivation to work with young people in the classroom Willingness to play an active role in the general life of the school An appreciation of the aims and ethos of Rendcomb College Junior School 	<ul style="list-style-type: none"> Ability to maintain a consistent and fair approach to classroom management Ability to form and maintain appropriate relationships with young people 	<ul style="list-style-type: none"> Contents of the Application Form Interview Observed lesson Professional references
Experience	<ul style="list-style-type: none"> Excellent practitioner and advocate of modern teaching and learning methods including the use of ICT and mobile technology Experience of delivering high quality teaching and learning. Record of ensuring high levels of pupil achievement 	<ul style="list-style-type: none"> Experience of working in an Independent School 	<ul style="list-style-type: none"> Contents of the Application Form Interview Observed lesson Professional references

Junior School Teacher

General Teacher Responsibilities

The following elements of the job at Rendcomb are in addition to the teaching-load and act as a general guide. The final balance of teaching and non-teaching responsibilities is assessed on an individual basis.

Co-curricular

The successful applicant would be expected to contribute to the afterschool activities programme by offering one activity per week (4.00pm-5.00pm) each term.

General School Duties

All staff are asked to undertake week-day general school duties; these may include but are not exclusive to: morning and lunch break supervision, supervision of tea duty (3.40pm-4.00pm) and supervision of Prep Duty (4.00pm-5.00pm). Such duties are shared as equally as possible and operate on a rota basis.

In addition to the above, all staff attend Open Days and other major College events as well as training and INSET days and staff are expected to engage with their own Continued Professional Development.

Variation to this Job Description

This is a description of the job as it is at present, and is current at the date of issue. The job description will be renewed and updated as necessary to ensure that appropriate revisions are incorporated, and that it relates to the job to be performed. This process would be conducted through consultation. You are expected to participate fully in the College's Professional Development and Review (PDR).

To apply, please click the blue "quick apply" button on the job advert on TES and complete the application form. Please also email a **cover letter** detailing your suitability for the post to Mrs Hannah Boydell at HR@rendcombcollege.org.uk - please note: *applications will not be considered without a cover letter **and** application form.*

All shortlisted applicants will be expected to teach a 30 minute lesson as part of their interview.

Disclosure

Rendcomb College is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). *Rendcomb College is an equal opportunities employer*