**JOB DESCRIPTION**

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| **Job Designation/**  **Service** | **Teacher (1:1)** |
| **Salary Point and scale** | **£27,000 - £30,000** |
| **Responsible to** | **Head Teacher** |
| The role of the Teacher is to manage the delivery of education to 2 children, on an individual 1:1 basis, following a structured thematic curriculum.  Reporting to the Head Teacher, you will work with the team around each child to ensure that outstanding educational outcomes are achieved for the children in placement during their time with us, from around 17 weeks for our outreach services through to longer term in our dual occupancy placement homes.  As well as delivering direct 1:1 teaching to each child, the Teacher will be responsible for planning educational visits and practical activities that are supported by the residential care team around each child. They will also work closely with the Outdoor Education Team to ensure that the curriculum is fully integrated into outdoor education. | |

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| **Main Responsibilities and Specific Outcome Area’s:** |
| * To take overall responsibility for the educational outcomes of 2 children within a registered school environment, teaching on a 1:1 basis with each child, with the support of the residential support team responsible for the child’s safeguarding and development whilst in placement. * Fulfil the National Teacher’s Standards * Support the aims and ethos of the school as defined in the statement of purpose and prospectus. * Maintain a purposeful and calm approach to the deliver of a thematic education offering and act as a good role model in terms of professional appearance, conduct, punctuality and attendance. * Take responsibility for progression and development making full use of opportunities provided to mature and develop our education provision. * Attend team meetings as appropriate, contributing actively wherever possible. * Carry out direct teaching responsibilities, on a 1:1 basis in line with the schemes of learning. * Plan and deliver lessons and other learning activities in accordance with our policies ensuring that both students make progress towards clear learning objectives. * Contribute to the ongoing development of schemes of work and the curriculum. * Liaise with other colleagues to prepare and deliver learning in a collaborative way. * Work closely with teaching colleagues to ensure consistency in approach. * Set appropriate aspirational targets for student’s attainment based on their prior outcomes. * Ensure the provision of targeted education for each child per week by facilitating and tasking the team around the child to deliver appropriate education through outdoor activities including trips and visits that enrich their education. * Embrace the learning themes of each child in line with the thematic curriculum. * Maintain accurate and rigorous records including student’s attainment, attendance, home learning and lesson plans. * Assess and return work on a regular basis. Marking should include feedback for improvement and progress for each student. * Provide assessment reports when required and requested. * Liaise in a timely manner with individual Home Managers and Registered Service Managers on the progress of their children in line with their educational achievement. * Work closely with the internal Education Psychologist to ensure that the child’s EHCP is updated and appropriately captures the needs of the child as part of their assessment placement within the Registered Children’s Home. * Adhere to data protection policies at all times.   The post holder may be reasonably expected to undertake other duties commensurate with the level of responsibility and experience, and to undertake any necessary training and professional development. It is the responsibility of the post holder to comply with Health and Safety and Equal Opportunities requirements at all times. |

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| **Other Requirements**: |
| * Provide support to other services within the organisation when required. * Full Driving Licence. |

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| **General Statement** |
| The above duties and responsibilities do not include or define all tasks that may be required by the post holder. The duties and responsibilities may vary without changing the general character of the duties or the level of responsibility entailed. |

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| **Equal Opportunities** |
| A Wilderness Way Ltd supports Equal Opportunities in Employment and opposes all forms of unlawful discrimination on grounds such as colour, race, nationality, ethnic or national origin, sex, marital status, disability, sexual orientation, religion or belief and age. You are expected to comply at all times to the Company’s EO Policy and Guide to Equality document. |

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| **Person Specification** | | |
| ***Area*** | ***Criteria*** | ***Essential/Desirable*** |
| **Experience** | KS2 and KS3 General Teaching | Essential |
| Experience of working with children with emotional and behavioural difficulties |
| Experience of line managing Learning Support Assistants (although this role doesn’t have direct line management responsibility, the post holder will be required to instruct and guide residential support workers to deliver non-classroom based educational activities. |
| Experience of working with children with emotional and behavioural difficulties in a residential setting | Desirable |
| KS4 Experience |
| Ability to make good use of IT as a teaching and learning resource and for professional practice |
| **Knowledge** | Knowledge of how to give positive and targeted support to students who may have special educational needs | Essential |
| Knowledge of a wide span of subjects and how to engage with children on an individual basis, gaining positive outcomes from their educational experiences |
| Ability to use appropriately a range of differentiated teaching and learning strategies for children on an individualised basis |
| Utilising the outdoors as a mean of education | Desirable |
| Independent and/or alternative provision education settings |
| **Education/ Training / Qualifications** | Specialist dyslexia qualification or other relevant SEN qualification | Desirable |
| Qualified Teacher Status |
| **Skills & Abilities** | A good teaching practitioner with evidence of setting appropriate expectations to advance learning and to engage and motivate students | Essential |
| Ability to engage students who have been out of mainstream education for some time |
| Determination to encourage the highest quality of learning experience for all students | Essential |
| Commitment to equal opportunities |
| Ability to support the core values of A Wilderness Way |
| **Other work-related requirements** | Willingness to ensure that our children can be the best that they can be. Help, support, and coach them to achieve their goals and understand how education can support their personal growth by utilising a range of non-classroom resources available to you. | Essential |
| Willingness to undergo a satisfactory enhanced DBS check and to register with the DBS Update Service **OR** hold a satisfactory enhanced DBS check for the correct workforce plus existing registration for the Update Service | Essential |
| Ability to understand the needs of people from diverse cultural, social and racial backgrounds | Essential |
| Full driving licence (preferably without endorsements) | Essential |