

| JOB DESCRIPTION  |  |
|--|--|
| JOB TITLE:   | Teaching Assistant 2(b)  |
| GRADE:   | Grade 5 Point: 6-11  |
| CAR USER:  | N/A  |
| LOCATION:  | Sir John Thursby Community College, Burnley  |
| RESPONSIBLE TO:  | SENDCo   |
| STAFF RESPONSIBLE FOR:   |  |
| <b>JOB PURPOSE:</b>  | <b>The main objectives to be achieved by the Postholder</b>  |
| <p>Under the general supervision and direction of the teacher, to plan and implement learning activities for individuals and groups. To monitor pupil progress and provide feedback to the class teacher and establish supportive and constructive relationships with pupils, parents and carers. To provide short term cover for classes to which the Teaching Assistant is normally assigned, when the class teacher is unexpectedly unavailable.</p>  |  |
| <b>MAIN ACTIVITIES</b>   | <p><b>What the Postholder will actually do</b><br/> <b>What prescribed duties the postholder will have</b></p> |
| <p><b>In addition to the following duties, the postholder may be required to undertake any of the duties normally associated with a lower graded Teaching Assistant post</b></p> <p><b>Support for Pupils</b></p> <ul style="list-style-type: none"> <li>– Under the general supervision and direction of the teacher to implement structured learning activities for individuals and groups of pupils.</li> <li>– To undertake activities in order to monitor the personal social and emotional needs of pupils.</li> <li>– To develop positive relationships with pupils to assist pupil progress and attainment.</li> <li>– To assist in the devising of pupil's individual targets and their monitoring and review.</li> <li>– Support pupils as part of a planned inclusion programme</li> <li>– To implement specific programmes with individual pupils or groups appropriate to the developmental needs of individual children throughout different curriculum areas.</li> <li>– To assist in the development of varying skills that support pupils' learning.</li> <li>– To ensure that the students are able to use specific equipment appropriate to their needs.</li> <li>– To assist in the specific medical/care needs of pupils. This will include supporting students with intimate personal care, including toileting/changing.</li> </ul> |  |

| <b>MAIN ACTIVITIES</b> <b>What the Postholder will actually do</b><br><b>What prescribed duties the postholder will have</b>   |   |
|--|---|
| <b>Support for the Teacher</b> <ul style="list-style-type: none"><li>- To monitor and record pupil progress and developmental needs.</li><li>- To produce relevant classroom resources.</li><li>- To undertake routine classroom administrative tasks including the maintenance of records.</li><li>- To assist in pupil supervision and assist in the management of pupil behaviour.</li><li>- To provide short term cover for classes to which the Teaching Assistant is normally assigned, when the class teacher is unexpectedly unavailable.</li><li>- To provide information to the class teacher to assist in the planning of work programmes.</li><li>- To liaise with the school's nominated person in respect of pupil absence.</li><li>- To assist with the arrangements for out of school learning activities including the administration of work experience.</li><li>- To provide clerical and administrative support including the collection and recording of money.</li><li>- Administer routine tests, assist in the invigilation of exams and undertake routine marking of pupils' work</li></ul> |   |
| <b>Support for the School</b> <ul style="list-style-type: none"><li>- To assist in providing an atmosphere in which effective learning can take place.</li><li>- To support the promotion of positive relationships with parents, carers and outside agencies.</li><li>- To work within school policies and procedures.</li><li>- To attend staff training as appropriate</li><li>- To take care for their own and other people's health and safety.</li><li>- To be aware of the confidential nature of issues related to home/pupil/teacher/school work.</li></ul>   |   |
| <b>Support for the Curriculum</b> <ul style="list-style-type: none"><li>- To assist the delivery of educational and developmental work programmes.</li><li>- To support the use of ICT in learning activities.</li></ul>   |   |
| <b>Note:</b>   | <b>In addition, other duties at no higher a responsibility level may be interchanged with/added to this list at any time.</b> |
| <b>Agreed by:</b> N Tregay                      September 2023   |   |

**Equal opportunities**

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

|  |
|--|
| <b>MAIN ACTIVITIES</b> <b>What the Postholder will actually do</b><br><b>What prescribed duties the postholder will have</b> |
|--|

**Health and safety**

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

**Safeguarding Commitment**

This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

**Attendance**

Good attendance enhances the service delivered by schools, minimises staffing difficulties and ensures best value to the school. It is essential that applicants for positions in this school can evidence a previous satisfactory attendance record/commitment to sustaining regular attendance at work.



| <b>Personal Attributes required<br/>(on the basis of the job description)</b>  | <b>Essential (E)<br/>or<br/>Desirable (D)</b> | <b>To be identified by:<br/>(eg application form,<br/>interview, reference etc)</b> |
|--|---|---|
| <b>Other</b><br><br>Commitment to undertake in –service development<br><br>Commitment to safeguarding and protecting the welfare of children and young people<br><br>Satisfactory attendance record/commitment to regular attendance at work | E<br><br>E<br><br>E                           |   |