



LOCATION	The British School of Lisbon
JOB TITLE	CLASS TEACHER
JOB PURPOSE	<p>To teach pupils assigned to your class within the school and carry out duties as required by the Leadership Team.</p> <p>Ensure that planning, preparation, assessment and reports meet the expectations of the school.</p> <p>To actively contribute to wider school development and growth.</p> <p>Demonstrate thorough curriculum knowledge.</p> <p>Demonstrate a proactive approach towards professional development.</p>
REPORTING TO	Headteacher
OTHER KEY RELATIONSHIPS	Subject Leaders
PACKAGE	Competitive European salary and medical insurance
KEY ROLES	
<p>Teaching and Learning</p> <ul style="list-style-type: none"> ▪ Ensure effective teaching and management of classes, groups and individuals so that objectives are met, progress and challenge are maintained and the best use is made of teaching time. ▪ Use teaching methods, which will engage, stimulate pupils' intellectual curiosity including the use of effective questioning, clear presentation and effective use of resources. ▪ Set high expectations for pupils' behaviour, establishing and maintaining a good standard of behaviour management through focused teaching and create positive and productive relationships in accordance with the rules and behaviour policy of the school. 	
<p>Planning Expectations</p> <ul style="list-style-type: none"> ▪ Identify clear teaching objectives, content, structures and sequences of lessons appropriate to the educational needs of the pupils. ▪ Set appropriate, yet challenging expectations for pupils' learning, building on prior attainment. ▪ Identify and plan for students who may require additional support (SEND, EAL, etc.) and know where to get help in order to give positive and targeted support. ▪ Ensure that planning shows a clear understanding of the year group expectations and leads to progression within lessons and over a sequence of lessons. 	
<p>Assessment and Evaluation</p> <ul style="list-style-type: none"> ▪ To assess pupils' achievements and progress in accordance with agreed policies and procedures. ▪ Implement AfL to evaluate how well learning objectives are/have been achieved and adapt future teaching and learning accordingly. ▪ Mark and monitor pupils' class and homework providing constructive oral and written feedback, providing focus for pupils' progress to ensure they meet individual and year group targets. 	
<p>Relations with Parents and the Wider Community</p> <ul style="list-style-type: none"> ▪ Prepare and present informative reports to parents in a professional manner. ▪ Facilitate parental engagement by ensuring home learning tasks detail how parents can assist their children. ▪ Prepare presentations for parental groups as required by the Key Stage. 	

<p>Managing and Developing Relations within the School</p> <ul style="list-style-type: none"> ▪ Interact on a professional level with academic and administrative colleagues to establish productive working relationships. ▪ To contribute to meetings, discussions and systems to facilitate the smooth running of the school. ▪ Supervise the work of teaching assistants and participate in their professional development.
<p>Managing Resources</p> <ul style="list-style-type: none"> ▪ Select appropriate resources to support learners in achieving teaching objectives. ▪ Select resources to aid practical activities and create interest for learners. ▪ Ensure resources are stored appropriately both within classrooms and shared resource areas.
<p>Managing own Performance and Development</p> <ul style="list-style-type: none"> ▪ Understand the need to take responsibility for professional development. ▪ Keep up to date with research and developments in pedagogy as relevant to curriculum team and phase. ▪ Understand professional responsibilities in relation to school policies and procedures. ▪ Make the most of PD opportunities provided. ▪ Reflect on teaching critically and use this to improve effectiveness. ▪ Engage actively in performance management, lesson appraisals and peer observations as a means to continually improve performance.
<p>Other</p> <ul style="list-style-type: none"> ▪ Contribute to student enrichment beyond the curriculum, including after school activities, sports, etc. ▪ Act as a role model to the pupils they teach in their personal presentation and conduct. ▪ To meet statutory responsibilities and company policies with regard to Health & Safety. ▪ Any other duties considered necessary as allocated by the Headteacher.

PERSON SPECIFICATIONS	
Qualifications/Training	
▪ Detailed knowledge of the relevant aspects of English National Curriculum / EYFS Framework	Essential
▪ Evidence of active participation in CPD	Essential
▪ Degree and QTS	Essential
▪ Successful Completion of Induction Year	Essential
Experience / Knowledge	
▪ Minimum of two years teaching experience	Essential
▪ Experience of integrating the use of iPads and other IT devices into learning	Preferred
▪ Detailed understanding of AfL strategies to assess needs and inform planning	Essential
▪ Adapts teaching to respond to the strengths and needs of all pupils	Essential
▪ Has high expectations which inspire, motivate and challenge pupils	Essential
▪ Proven track record of ensuring good progress and outcomes for pupils	Essential
▪ Knowledge and understanding of the Primary National Curriculum	Essential
▪ Can demonstrate a commitment to developing all aspects of school life	Essential
▪ Creativity in teaching a topic-based curriculum in an international setting	Preferred
Skills	
▪ Ability to use iPads and other IT to effectively engage pupils	Preferred
▪ Evidence of good, or outstanding teaching	Essential
▪ Ability to create a positive, challenging learning environment	Essential
▪ Evidence of good classroom management skills	Essential

Personal Attributes	
▪ A high level of personal integrity	Essential
▪ Excellent organisational and time-management skills	Essential
▪ Demonstrates an attention to detail	Essential
▪ Demonstrates a strong work ethic	Essential
▪ Demonstrates a respect to students, colleagues and parents	Essential
▪ Proactive and able to manage others to ensure deadlines are achieved	Essential
▪ Self-motivated and enthusiastic approach to responsibilities	Essential
▪ Ability to work independently	Essential
▪ Continually strives for improvement	Essential
▪ Sense of humour and a commitment to adding enjoyment to learning	Essential
▪ Adaptability	Essential
OTHER CONDITIONS	
▪ Hold a clear enhanced DBS and police clearance letters from outside of the UK	Essential
▪ Meet necessary requirements for working in Portugal	Essential