



PERSON & POST SPECIFICATION

Role:	Teacher of English (A) Language and Literature
School:	Senior School
Hours:	Full-time
Contract:	Fixed Term, from 1 st August 2021
Classification:	Expatriate Teacher
Responsible to:	Head of English
Responsible for:	All students as allocated, both academically and pastorally

TEACH WORLDWISE.

Dulwich College International is **One Family of Schools** focused on ensuring every student achieves his or her very best in school and life beyond, which is why all our students **Graduate Worldwide**, ensuring they are prepared for a future that is uncertain. To guarantee this experience for all our students, we look to recruit and enhance the very best practitioners in education so that, with us, they continue to develop as **Worldwise Teachers**. Our teaching and learning is grounded in the *Dulwich Learning principles*.

Our vision of Teachers

Worldwise Teachers:

- Display self-control and flexibility, and nurture these skills in learners
- Promote a love of learning and student wellbeing
- Show professional initiative and perseverance
- Get on with others and have highly developed communication skills
- Are committed to internationalism and equity
- Are committed to sustainability and global citizenship
- Promote academic rigour and holistic learning

A Worldwise Teacher values:

- Evidence-based pedagogy and personalised student learning
- A compassionate approach to complex problem-solving
- High levels of student motivation and engagement
- Professional collaboration and collective efficacy



A Worldwide Teacher's practice:

- Lifelong learning and reflective practice
- Reveals the complex and inter-disciplinary nature of learning content
- Nurtures supportive and dynamic learning environments
- Maximises every student's opportunity to learn
- Activates hard thinking processes and skill

OUR PILLARS, OUR VALUES.

WORLDWIDE
<ul style="list-style-type: none">• We build bridges to the world to make a positive difference• We care for one another, our communities and our planet• We are connected• The future is always one step ahead, yet we are already equipped with the skills, courage, and compassion to navigate it with confidence

STUDENTS COME FIRST	ONE FAMILY OF SCHOOLS	PIONEERING SPIRIT
<ul style="list-style-type: none">• I put students at the heart of my decisions• I listen to student voice and it is reflected in my practice• I challenge myself to constantly do better	<ul style="list-style-type: none">• I put the team's success ahead of my own• I partner across our Group to create new ideas• I build trusting, respectful relationships	<ul style="list-style-type: none">• I find creative ways forward• I seek out diversity of thought to inform rich insight• I turn ideas into actionable solutions

DULWICH COLLEGE SHANGHAI PUDONG'S STRATEGIC INTENTIONS.

STUDENTS COME FIRST	ONE FAMILY OF SCHOOLS	PIONEERING SPIRIT
<ul style="list-style-type: none">• Students' development is prioritised through challenging programmes within our safe and respectful environment, which nurtures their overall wellbeing, enabling them to achieve their academic potential.	<ul style="list-style-type: none">• Students, staff, and parents work collaboratively in our diverse and international community, in order to have a global perspective and be positive, compassionate contributors to society.	<ul style="list-style-type: none">• Students have open and inquiring minds, and are encouraged to be creative, innovative, and reflective. As a result, students develop the knowledge, the courage, and the resilience to contribute effectively and confidently to an ever-changing world.



POST-HOLDER QUALIFICATIONS & EXPERIENCE.

- A degree in English Language, Literature or equivalent
- A PGCE or equivalent in a related subject
- At least 2 years' experience teaching English (A) Language and Literature to learners in a secondary school (Years 7 – 13)
- IGCSE and/or IBDP experience is desirable

POST-HOLDER SPECIFIC RESPONSIBILITIES.

- To plan, resource, and deliver lessons in English (A) Language and Literature for identified classes of pupils from Year 7 to Year 13, in accordance with School and departmental expectations and requirements.
- To comply with all College, School, departmental and DCI group policies.
- To have a safeguarding, wellbeing, and pastoral duty of care, in accordance with College and School policy and practice; including being a form tutor and contributing to the organised enrichment programme.
- To contribute effectively and regularly to the School's co-curricular programme, in accordance with College and School policy and practice.
- To take initiative with regard to personal professional development and learning, in accordance with College and DCI policies and practice.
- To attend training days, parents' information events, staff meetings, publicity events and the like, as required.
- To remain up to date with developments in the respective subject area and also in the teaching of this subject.
- To cover for absent colleagues as required.
- To contribute to the School's student supervision duty rota.
- To support and actively promote the DCI group's and the College's stated Vision and Purpose.
- To ensure that professional behaviours at all times enhance the positive reputation of the DCI group and the College, particularly mindful of our international context.
- To carry out any other duty as may reasonably be required by the Head of Senior School or the Head of Department

SAFEGUARDING STATEMENT.

Dulwich College International is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices, which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection.

All appointments are subject to an interview, identity checks, criminal record checks, successful references, as well as due visa and work permit process as required by Chinese law.