

City of London Academy (Southwark)

Job Description

Teacher of Art

Grade	Up to UPS3 (Inner London)
Responsible to	Head of Art
Job purpose	 To assist the Head of Art in providing a first class Art faculty which provides outstanding teaching and learning opportunities for pupils and staff To assist the Head of Art to maintain standards of teaching and learning across the Art curriculum
Key Accountabilities	To help in designing and delivering a distinctive Art curriculum which emphasises attainment and which meets the aims of the Academy and the needs of all students
	 Making sure that innovative and appropriate approaches to learning are made available to students with specific learning needs. For example: those with a low skill base, hearing or visual impairment, the very able
	 Working with the Head of Art to agree schemes of work so that the content of courses is complementary and provides students with a broader understanding of physical education, health and fitness and their links with other fields of study
	 Ensuring that the statutory requirements of the National Curriculum are met
	 Researching and implementing ideas so that the business enterprise culture pervades the physical education curriculum Setting targets for pupil achievement in all areas of Art
	 Co-evaluating the design and delivery of the curriculum for Art, continuously striving to improve all aspects
	 Monitoring and evaluating progress towards meeting pupil achievement targets
	 Ensuring that there is an effective assessment, recording and reporting system of student progress
	 Regularly monitoring the external and internal environment so that appropriate ICT initiatives continue to influence and improve learning for pupils
	Assisting in the implementation of a full programme of team sports
	 Assisting in developing initiatives to outreach to the community Assisting the Head of Art to create and implement ways of actively involving parents in the learning process
	 Managing the security and Health & Safety aspects including legal obligations
TI O'' II	To carry out any other task commensurate with the role as required by the Principal Academy (Southwark) is committed to safeguarding and promoting.

The City of London Academy (Southwark) is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers.



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Person Specification

Teacher of Art

QUALIFICATIONS

No	Description	Rating
1.	Qualified Teacher status	Essential
2.	Good first degree	Essential
3.	MA Education	Desirable

SKILLS & EXPERIENCE

No	Description	Rating
4.	Capable of initiating and maintaining innovative curriculum design and	Essential
	delivery	
5.	Experience of raising standards in all aspects of the Art curriculum at all	Essential
	ability levels	
6.	Proven record of raising standards in Art and Design at all ability levels	Essential
7.	Proven ability to lead and to transfer enthusiasm and understanding of	Essential
	Art and Design, and its application to students and departmental staff	
8.	Have a secure and up to date knowledge and understanding of the	Essential
	concepts and skills necessary to teach Art and Design and at all key	
	stages and Photography at KS4 and KS5	
9.	Excellent understanding of the strategic importance of Art to raising	Essential
	standards and a commitment to e-learning across the curriculum	
10.	Flexible management style that involves all stakeholders in decision	Essential
	making, as appropriate	
11.	Expertise in developing staff; teaching methodology, practical skills,	Essential
10	extending subject knowledge, relationship building	
12.	Self motivated with excellent organisational and planning skills	Essential
13.	Exceptional communication and user ICT skills	Essential
14.	Commercial experience	Desirable
15.	Involvement in networking and sharing of best practice	Essential
16.	Ability to work hard with competing deadlines and prioritising	Essential
	appropriately	
17.	The desire to contribute to the wider life of the school	Essential
18.	To believe in the importance of team work and a collaborative approach,	Essential
	and be able to build supportive working relationships with colleagues	
	both within and outside the faculty	
19.	To promote the safety and wellbeing of students, ensuring that the	Essential
	school's Child Protection and Safeguarding policies and procedures are	
	promoted within the Academy	