

## Subject Leader – Music

### Overview

**Job Purpose:** To lead in the design of an engaging and challenging curriculum that inspires children to appreciate the subject and its application. This role requires an outstanding and confident classroom practitioner of Music who is able to demonstrate the very highest standards of teaching.

### Main Duties

This job description indicates the range of duties involved, it is not intended to be all-inclusive and requires the post-holder to be flexible and show initiative. The post holder may perform other related duties as required to meet the ongoing needs of the school.

#### General:

- Ensure that the vision for the School is clearly articulated, shared, understood and acted upon
- Attend all major school events and those within the wider community
- Display a high standard of professional behaviour and integrity, at all times
- Actively establish excellent relations and build a professional rapport with parents and visitors to the school
- Demonstrate excellent organisational skills
- Foster the development of a positive and supportive ethos for learning, including social responsibility

#### Key Responsibilities:

- To lead and develop a vibrant and successful music department, teaching all year groups including Nursery to Year 6, using a variety of resources
- To provide a nurturing classroom and environment, setting the highest standards for pupils to develop a love of learning and music
- To contribute to the effective working of the school
- To support and prepare pupils to apply for music scholarships at senior schools
- To manage, and recruit when necessary, a team of visiting peripatetic music teachers, liaise on timetables and maintain consistently high standards of tuition and exam results

#### As a Music Lead Teacher you will lead on the following areas:

##### Disseminating Subject Knowledge

- Devise and maintain an exciting, innovative and inclusive curriculum for Music, including whole class instrumental teaching.
- Integrate the use of Music Technology for example, using Soundtrap and iPads with KS2
- Attend relevant training sessions and network meetings to keep up to-date-with any curriculum or assessment changes, and to disseminate new information to colleagues accordingly
- Use the classroom as a place to innovate and try new ideas which can then be later shared with colleagues

### **Subject Development**

- Manage and lead a diverse range of extra-curricular activities in Music, for example Orchestra; KS2 choir; Pre Prep choir; Ukulele; Rock guitar; Acoustic guitar; Music theory and Recorder club.
- Ensure that all ensembles are prepared and confident to perform at concerts, assemblies and whole school events on a regular basis
- Lead singing assemblies and provide musical items, and singing for whole school assemblies
- Organise school trips, including participating in large scale United Learning music events; participate in music events at local senior school's music days and visits to see professional performances
- Develop a curriculum skills map across the whole school for Music
- Develop Schemes of Work for Music

### **Supporting Colleagues**

- Teach demonstration lessons for colleagues to share best classroom practice
- Support colleagues with planning to enable them to deliver consistently good lessons
- Observe teachers and offer supportive and instructional feedback
- Lead whole school CPD sessions according to need
- Support colleagues to deliver targeted intervention
- Ensure that regular assessments take place on time
- Help plan, implement and direct the school's musical productions, alongside colleagues
- Plan and assist with other events, such as: Harvest Festival, EYFS and KS1 Nativity plays, Carol Service, Grandparents' Day, Concerts for each year group, musical items for Prize Giving

### **Monitoring and Assessment**

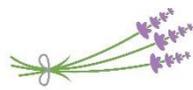
- Analyse and track pupil progress through assessment data, set targets, monitor data and report writing
- Highlight any gaps which need to be addressed
- Monitor pupils outcomes for consistency and in line with the music policy
- Monitor weekly planning
- Moderating and standardising
- Report on data, progress, attainment and staff development

### **Wider Community**

- Run workshops to inform parents of the school practice and development to enable them to support their child at home
- Organise guest speakers, performances, concerts and activities to promote the subject
- Positively promote Music across the school
- Oversee whole school displays that promote the subject
- Evaluate the impact of your work through data analysis, questionnaires, monitoring visits, etc

### **Other**

- To undertake other various responsibilities as directed by the Headteacher or Deputy Headteacher
- To undertake the main professional duties of a teacher
- To uphold all School polices with consistency and diligence
- To undertake, and when required, deliver or be part of the appraisal system and relevant training and professional development



# BANSTEAD

PREPARATORY  
SCHOOL

## Qualifications

- PGCE or QTS
- Good honours degree in Music
- Qualified to teach and work in the UK

## Experience

- Experience of raising attainment of all pupils
- Experience of reflecting on and improving teaching practice to increase student achievement
- Evidence of continually improving teaching and learning in their year group through schemes of work, assessment and extra-curricular activities etc

## Knowledge

- Up to date knowledge in of the curriculum, including the EYFS
- Understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour

## Personal Attributes

- A commitment to safeguarding and promoting the welfare of children and young people
- High levels of personal and professional integrity
- Personal warmth, good rapport with pupils, colleagues and parents
- Appropriate levels of personal presentation
- A team player with leadership qualities
- A reflective and flexible approach
- Organized and able to self-direct
- Positive, enthusiastic and energetic approach to life, with a can-do attitude
- Ability to think creatively and imaginatively
- Committed to the School's ethos
- High expectations for pupil attainment, personal development and conduct
- Committed to representing the strategic vision for the School
- Ambitious and aspirational for oneself and for the School
- Committed to professional development and show a willingness to undertake appropriate training for this role