

## The Coopers' Company and Coborn School Person Specification Business and Finance Director

Factors	Essential	Desirable	Assessment Method
Qualifications	Educated to degree level or equivalent.	<ul> <li>Business qualification, e.g. ADSBM, DSBM, CSBM, or an Education MBA.</li> <li>Note that support to undertake further study could be provided by the school.</li> </ul>	Application form.  Certificated evidence of qualification.
Training	<ul> <li>Evidence of         Continuing         Professional         Development         (CPD).</li> <li>Evidence of a         commitment to your         own CPD.</li> </ul>	<ul> <li>Member of a relevant professional association.</li> <li>Willingness to keep up to date in the education world, and the education business world.</li> </ul>	Application form.  Selection event
Experience and Key Achievements	<ul> <li>School or academy experience in a middle management or senior role.</li> <li>Financial management and strategic financial planning.</li> <li>Strategic planning of premises matters</li> <li>Leadership of people / teams.</li> <li>Persuasive writing e.g. of successful bids for funding or similar.</li> <li>Contract award and management</li> <li>Developing and managing Service Level Agreements (SLAs)</li> </ul>	<ul> <li>Change management projects.</li> <li>Management of multidisciplinary teams e.g. HR, ICT, Site &amp; Services.</li> <li>Options appraisal.</li> <li>Management of risk.</li> <li>Successful project management and completion.</li> <li>Financial Management in a School or Academy environment.</li> </ul>	Application form.  Selection event

Vnoviladas and	■ Effective	Excellent IT skills	Application form
Knowledge and Skills	presentational skills,	A creative thinker.	Application form
SKIIIS	both written and	<ul> <li>An understanding of</li> </ul>	
	oral.	national and regional	
	<ul> <li>Knowledge of site</li> </ul>	factors that affect the	Selection event
	and facilities	role.	
	management.		
	<ul> <li>Ability to</li> </ul>		
	strategically		
	influence decision		
	making within the		
	organisation.		
	<ul> <li>Understanding of</li> </ul>		
	promoting positive		
	relationships with		
	the wider school		
Personal	community.  • Highly developed		Selection event
Qualities	<ul> <li>Highly developed interpersonal skills,</li> </ul>		Selection event
Quanties	including		
	influencing, and		
	willingness to		Application form
	constructively		
	challenge the work		
	of self and others.		
	<ul> <li>Resilience, strong</li> </ul>		
	sense of duty,		
	initiative and a can-		
	do attitude.		
	<ul> <li>Ability to project a</li> </ul>		
	calm and measured		
	approach.		
	<ul><li>Leadership capacity.</li><li>Approachable and a</li></ul>		
	<ul> <li>Approachable, and a strong team player.</li> </ul>		
	Ability to work		
	under pressure and		
	to meet deadlines.		
	<ul> <li>Willingness to take a</li> </ul>		
	full role in the life of		
	the school		
	<ul><li>Empathy with staff</li></ul>		
	at all levels and with		
	students.		
Safeguarding	• A commitment to		
	safeguarding and		
	promoting the		
	welfare of children,		
	young people and vulnerable adults in		
	school		
	• Commitment to		
	Equal Opportunities		
	=1 opportunition		