

Person Specification

Post Title: Assistant Headteacher/Curriculum Pathway Lead

Reporting to: Executive Headteacher

Grade: Leadership Range Points 12-16

NOTES FOR CANDIDATES

The Person Specification is a picture of the skills, knowledge and experience needed to carry out the requirements of the post. It will be used in the short listing and interview process for this post.

CATEGORY	Essential	Desirable
<p>QUALIFICATIONS</p> <ul style="list-style-type: none"> • Qualified Teacher Status. • Additional qualifications for working with students with SEND. • Evidence of on-going professional development. • Attendance at a recognised leadership course. 	<p>/</p> <p>/</p>	 <p>/</p>
<p>PROFESSIONAL KNOWLEDGE and EXPERIENCE</p> <ul style="list-style-type: none"> • Clear understanding of what constitutes quality in educational provision. • Knowledge and understanding of effective education for children and young people with SEND/ASC. • Evidence of working with students with SEMH. • Knowledge and understanding of managing safeguarding concerns. • Clear leadership style and set of values. • Clear knowledge of assessment procedures and strategies to support children and young people with SEND/ASC. • Clear understanding of how to seek and use national, local and school data, OFSTED evidence and research findings in professional and school development. • Clear knowledge and practical application of a range of strategies to support the development of students with SEND/ASC • The ability to monitor and evaluate teaching and learning against Teacher Standards, providing constructive and developmental feedback. • The ability to create and maintain an effective partnership with parents and the wider community to support and improve children and young peoples' achievement and personal development. • The ability to present coherent and accurate accounts of provision for children and young people with SEND to a range of audiences, including parents, governors, LA, local community, OFSTED and others. • Evidence of successful team working and team leadership. • Evidence of leading a subject/area of responsibility across a campus. 	<p>/</p> <p>/</p> <p>/</p> <p>/</p> <p>/</p> <p>/</p> <p>/</p> <p>/</p> <p>/</p> <p>/</p> <p>/</p> <p>/</p> <p>/</p> <p>/</p>	

PROFESSIONAL QUALITIES AND SKILLS

• Excellent interpersonal skills.	/	
• A commitment to promoting equal opportunities and personalising learning.	/	
• Understanding of, and commitment to, developing effective links between home and school.	/	
• The capacity to manage time effectively, prioritise and see projects through to completion whilst adhering to deadlines.	/	
• Creative approach to work coupled with an attention to detail.	/	
• Ability to establish good and productive working relationships with a range of people including children and young people, parents, colleagues, and other professionals.	/	
• Strong working knowledge of ICT skills including Microsoft Office and working knowledge of remote learning platforms.		/
• Ability to empathise with others.	/	
• Ability to be reflective and learn from experiences.	/	