



**BEDSTONE**  
[www.bedstone.org](http://www.bedstone.org)

# Information for Applicants





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## Welcome

Set in an area of Outstanding Natural Beauty in the South Shropshire Hills and just 12 miles from the famous medieval, walled market town of Ludlow, Bedstone College is a quintessentially British Independent school. With the historic towns of Hereford and Shrewsbury within 25 miles, there are excellent transport links to the rest of the UK. Birmingham International airport is just over an hour away by car.

The world that we are preparing our young people for is very different to the one that we, as adults, were prepared for during our school years. Many schools talk about fulfilling potential or blending academic excellence with outstanding extra-curricular provision; at Bedstone College we value the meaning of success in the widest sense. Our students come from a very wide range of backgrounds and abilities yet each of them has something within them that is special. It is this focus on trying to uncover that special talent and using it to build confidence and self-esteem that makes Bedstone much more than a school. We pride ourselves on our family ethos where effort, commitment, loyalty and service are valued as much as natural talents and abilities.

## Academic

Bedstone College is an independent, co-educational, day and boarding school catering for young people between the ages of 4 and 18 through both our junior and senior schools. Despite being a non-selective school with an international community, pupils regularly out perform national norms and we often have students accepted at top universities including Oxford and Cambridge.

Statements from 2019 results days:

### **"Exceptional A\* grades for Bedstone students"**

*This year we have seen a record number of A\* grades (13%, compared to 7.7% nationally); this is even more exceptional given we are a small, non-selective school, where a proportion of students are studying A levels through a second language.*

*Dedicated specialist teaching combined with an extensive extra-curricular programme ensures that Bedstone students not only succeed academically, but also develop into well-rounded individuals.*

### **"Girls and boys out-perform against national norms at Bedstone College"**

*With a 77% pass rate for girls (national pass rate for girls is 71%) and a 66% pass rate for boys (national pass rate for boys is 63%), the students at Bedstone College have shown that the balanced education, combined with the family support we pride ourselves in, not only produces well rounded individuals, but also supports achieving high academic standards.*

*The girls also "smashed" the rate for the top grades with 40% of grades being 9 to 7 (this is equivalent to the old A\*/A comparison); nationally this is 24%.*

*The teaching staff at Bedstone support our students right up to the day of the exam ensuring they get round the clock care and last minute revision advice.*





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## Working with us :

This is an exciting time to join Bedstone College. From April 2019 Mrs Wendy Martin took on the post of Head.

A new vision, focusing on providing personalised education, will guide the school in the next phase of its development and we are specifically looking for new staff who are sympathetic with our core values. We continue to focus on improving the educational experience in the class-

room with committed staff who strive to ensure that all pupils fulfil their personal best. Bedstone college is a rewarding place to teach with pupils who are motivated and keen to learn.

The senior management team consists of the Head, Mrs Wendy Martin, the Deputy Head (Pastoral), Mr John Lynch, the Deputy Head (Academic), Mr Chris Braden and the Bursar, Mr Adrian Gore. There are 4 boarding houses, Pearson, Wilson, Rutter and Bedstone and 3 competitive day houses, Hopton, Stokesay and Wigmore. The School is divided into two sections; the Junior School housed in Chacksfield for pupils from 3 to 11 years of age and the Senior School.

Well-being for all our staff is of particular importance and, as part of an overall strategy for the college, several initiatives have been introduced to enhance our working environment.

The school is a member of the Society of Heads, the Independent Schools Association and the Boarding Schools Association and we expect all staff to look outwards and focus on their continuous professional development.





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## The Role

We are looking for a well-qualified and enthusiastic Head of Performing Arts. Following the current Head of Music's appointment as Head of Academic Music at Stowe School, we have decided to review the role with a vision of introducing drama more formally to the school. Currently there is a flourishing Music department based in purpose built accommodation with 3 sound-proof practice pods and a sound-proof recording lounge with an adjacent small recording studio which uses Cubase 8 Artist software. We also have 6 computers with midi keyboards and Sibelius 8, focus on sound, sound-trap, Musition and Auralia software. There is also the Rees Hall, with stage, where regular performances can take place. The SMT would like to introduce drama as part of the curriculum for KS3 from September 2020, with a vision of it continuing to GCSE and even A level if appropriate.

The school currently tracks using baseline assessments from YELLIS and ALIS, but introduced baseline assessments from GL in September 2019.

Applications will be welcomed from experienced Heads of department, as well as high quality teachers who have not yet had the opportunity to run their own department. An ability to teach Music to A level is essential with an interest or ability to coach some drama an advantage. The successful applicant will be responsible for a flourishing performing arts department, delivering academic music lessons to all ages and abilities, a full and varied programme of performance opportunities and introduce drama as agreed with the SMT.

This is an exciting opportunity to work in a busy and thriving boarding school where you will be fully involved with co-curricular music and drama, numerous performing opportunities and the wider life of the school. Energy and a flexible approach to working hours are essential.

Bedstone has its own salary scale and the salary will be set according to qualifications and experience. The College participates fully in the DfE Teachers' Superannuation Scheme. There are also generous fee concessions with respect to staff children being educated at the College.

For further information about the school please visit our website at [www.bedstone.org](http://www.bedstone.org)







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## How to apply:

Closing date: **Monday 27th January 2020 : midday**  
Interviews: **Week commencing Monday 3rd February 2020**  
Salary: **Commensurate with experience**  
Start Date: **April 2020**

A person specification and full job description can be found on the college website [www.bedstone.org](http://www.bedstone.org)

For any further details on this post please contact Ms Christine Preston, Head's PA at [pa@bedstone.org](mailto:pa@bedstone.org)

Applications can only be accepted using the application form which can be downloaded from our website. Please then send it with a CV and a letter of application of no more than 2 sides of A4 to Ms Christine Preston at [pa@bedstone.org](mailto:pa@bedstone.org). Bedstone College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The role will be offered subject to receipt of references, proof of relevant qualifications and entitlement to work within the UK, prohibition from teaching and management checks, Enhanced Disclosure and Barring check, overseas check if appropriate and pre-placement medical assessment that are all satisfactory to Bedstone College.

All applicants must be willing to undergo child protection screening appropriate to the post. Full details of safeguarding policies are available on the website.

