

**PERSON SPECIFICATION – Assistant Curriculum Lead of Maths**

**Key: AF – Applicaton Form, INT – Interview, LO – Lesson Observation, REF – Employment Reference, PD – Candidate production of documents**

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| **Job Requirements**  | **Essential**  | **Desirable**  | **Evidence**  |
| ***Qualifications***  | * Qualified Teacher Status
* Degree in the required specialised subject
* Evidence of continual professional development
 |   | AF/PD  |
| ***Commitment***  | * to the Academy’s vision, mission and core values
* to raising standards and outcomes to allow scholars to have ambitious life choices
* to using the Academy’s independence to develop innovative practice and transform learning
* to working in partnership with other local schools and the wider community
* to working in a multi-ethnic environment promoting social cohesion and challenging

social barriers to progress * to equality principles and practice
 |   | INT AF/INT/LO LO  AF/INT INT INT/LO   |

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| **Job Requirements**  | **Essential**  | **Desirable**  | **Evidence**  |
| ***Experience***  | * newly qualified teacher or qualified teacher status
* a proven track record of raising standards and improving outcomes for scholars of all abilities in a challenging environment on teaching practice or in a post
* to have lead and managed staff
* able to handle people in difficult situations and challenge poor performance
* use of innovative approaches to teaching and learning
* experience of a Virtual Learning

Environment * experience of providing a positive and supportive presence in the daily operations of the school
 |   | AF/PD AF/INT/LO/REF  AF/INT/REF AF/INT/LO AF/INT/LO INT/REF  |

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| **Job Requirements**  | **Essential**  | **Desirable**  | **Evidence**  |
| ***Knowledge/Skills/Abilities***  | * thorough knowledge and understanding of current curriculum developments and how scholars learn
* understanding of the principles of school improvement and effectiveness
* demonstrable ability to plan effectively
* building successful working relationships
* ability to analyse and interpret scholar performance data and set challenging but realistic targets
* ability to ensure an ethos and structure for managing behaviour which enables all scholars to develop to their full potential
* ability to work effectively as part of a school team and with scholars and parents/carers
* understanding of the issues related to challenging schools
* excellent interpersonal skills
 |   | INT/LO  INT LO INT/REF INT/LO  INT/LO/REF  AP/INT  |
| ***Equality Issues***  | * demonstrable knowledge and understanding of equality issues and legislation
* able to integrate equality policies into education and employment practices
 |   | INT  INT  |

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| **Job Requirements**  | **Essential**  | **Desirable**  | **Evidence**  |
| ***Other requirements***  | * a passion for teaching
* ability to work under pressure
* ability to prioritise
* ability to accept responsibility for problems that may arise and actively seek solutions
* understanding and commitment to child welfare and safety
 |   | INT/LO INT/LO/REF INT INT AF/INT  |