

**PERSON SPECIFICATION – Assistant Curriculum Lead of Maths**

**Key: AF – Applicaton Form, INT – Interview, LO – Lesson Observation, REF – Employment Reference, PD – Candidate production of documents**

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| **Job Requirements** | **Essential** | **Desirable** | **Evidence** |
| ***Qualifications*** | * Qualified Teacher Status * Degree in the required specialised subject * Evidence of continual professional development |  | AF/PD |
| ***Commitment*** | * to the Academy’s vision, mission and core values * to raising standards and outcomes to allow scholars to have ambitious life choices * to using the Academy’s independence to develop innovative practice and transform learning * to working in partnership with other local schools and the wider community * to working in a multi-ethnic environment promoting social cohesion and challenging   social barriers to progress   * to equality principles and practice |  | INT  AF/INT/LO  LO    AF/INT  INT  INT/LO |

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| **Job Requirements** | **Essential** | **Desirable** | **Evidence** |
| ***Experience*** | * newly qualified teacher or qualified teacher status * a proven track record of raising standards and improving outcomes for scholars of all abilities in a challenging environment on teaching practice or in a post * to have lead and managed staff * able to handle people in difficult situations and challenge poor performance * use of innovative approaches to teaching and learning * experience of a Virtual Learning   Environment   * experience of providing a positive and supportive presence in the daily operations of the school |  | AF/PD  AF/INT/LO/REF    AF/INT/REF  AF/INT/LO  AF/INT/LO  INT/REF |

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| **Job Requirements** | **Essential** | **Desirable** | **Evidence** |
| ***Knowledge/Skills/Abilities*** | * thorough knowledge and understanding of current curriculum developments and how scholars learn * understanding of the principles of school improvement and effectiveness * demonstrable ability to plan effectively * building successful working relationships * ability to analyse and interpret scholar performance data and set challenging but realistic targets * ability to ensure an ethos and structure for managing behaviour which enables all scholars to develop to their full potential * ability to work effectively as part of a school team and with scholars and parents/carers * understanding of the issues related to challenging schools * excellent interpersonal skills |  | INT/LO    INT  LO  INT/REF  INT/LO    INT/LO/REF    AP/INT |
| ***Equality Issues*** | * demonstrable knowledge and understanding of equality issues and legislation * able to integrate equality policies into education and employment practices |  | INT    INT |

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| **Job Requirements** | **Essential** | **Desirable** | **Evidence** |
| ***Other requirements*** | * a passion for teaching * ability to work under pressure * ability to prioritise * ability to accept responsibility for problems that may arise and actively seek solutions * understanding and commitment to child welfare and safety |  | INT/LO  INT/LO/REF  INT  INT  AF/INT |