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| **Lead Practitioner of Science** | **Salary – LP Scale**  **(Permanent and full time)** | | |
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| **PURPOSE OF ROLE** **Do you have the leadership and vision to raise standards?** We are searching for experienced, successful and inspiring individual to take a lead in raising standards of teaching and learning alongside of Assistant Principal (Teaching and Learning).  As a Specialist Lead Practitioner, you will have the opportunity to take a lead role in cross Academy coaching and mentoring, developing and sharing best practice. You will drive up standards.  Line Manager | Faculty Leader, Science/ Assistant Principal, Teaching and Learning | | | |
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| **KEY ACCOUNTABILITIES** (and specific duties/ responsibilities)  A key and lead member of the Science team supporting the Faculty Leader on a day to day basis  Share experience of leading teaching and learning initiatives across the Academy.  Lead on delivering good training and development opportunities.  Be an outstanding contributor.  Achieve excellent outcomes.  Deep understanding of data analysis and evaluate tracking information to effect outcomes.  Be a significant member of the Science team and contribute to all departmental initiatives.  Assist and support the Science Faculty Leader in ensuring all students are included in learning and are fully supported in their academic, personal and social development.  Actively seek out and recommend improvements to processes within the team.  Be an active and supportive member of the Science team;  Adhere to the Trust’s policies and procedures as set out in any documentation available to staff, and work within the Co-operative Academies Trust health and safety policy to ensure a safe working environment for staff, learners and those coming into contact with the academies.  **Growth and Development**  Contribute to and attend whole Academy CPD  Attend ongoing bespoke CPD relevant to core and wider role.  The above list is not exhaustive or exclusive. The role requires the post holder to be professional, cooperative and flexible in line with business needs of the Trust; and  The post holder is required to undertake additional such duties as may be reasonably be expected within the scope and grading for the post. | |  | PERFORMANCE MEASURES   * Summer outcomes, Ofsted inspection, – positive feedback in relation to the Central Trust. * Whole school outcomes. |

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| **Personal Attributes Required Based On Job Description** | | | | |
| **Attribute** | **Description** | **Essential** | **Desirable** | **How measured Application form (A) Interview (I)** |
| **Background & knowledge**  This should include experience, knowledge, skills, qualifications | **Qualifications**  Degree level or equivalent  QTS/ Appropriate Professional Qualification  Accredited LP training  **Experience**  Line management experience including appraisals, staff development and training  Worked in more than one  School  Experience of teaching KS3/4  **Skills, Ability & Knowledge**  Up to date knowledge of subject specialism  Excellent organisation and administrative skills  Excellent communication (oral and written) and interpersonal skills  Proven track record of building strong personal relationships and credibility at senior level across all internal functions  **Personal Qualities**  An innovative approach and high energy levels  Enthusiastic and action orientated  Commitment to team and strong team player  Strong commercial acumen and strategic thinking ability  Able to manage conflicting priorities and changing requirements in line with Co-operative values and principles. | X  X  X  X  X  X  X  X | X  X | A  A  A/I  A/I  A/I  A/I  A/I  A/I  A/I  A/I  A/I |

*This post is subject to an enhanced DBS check. We value variety and individual differences, and aim to create a culture, environment and practices at all levels which encompass acceptance, respect and inclusion. All our colleagues are expected to demonstrate a commitment to Co-operative values and principles.*