



Art Teacher

Outline

The King's School Shenzhen International opened its new international campus in Autumn 2022, educating students from Grade 1-12 (UK Years 2-13). This is a state-of-the-art, purpose-built school based on its close relationship with The King's School Canterbury, Europe's oldest school and one of the most prestigious schools in England.

We adopt a genuine 'whole-child' philosophy throughout the school, focusing upon challenging young people through curriculum breadth and depth, with a high degree of active and creative learning, and a wide-ranging co-curricular programme, all supported by the highest quality of pastoral care. All teachers, whether Chinese or international, are expected to contribute to all aspects of a student's development.

The arts generally are central to life at King's and our new site is blessed with superb facilities. Art and Design, in its various forms, will be available both within the academic curriculum and the co-curriculum at all levels. Our new facilities include: fine art rooms and workshops dedicated to photography, calligraphy, textiles and ceramics. As an international school we have a lot of freedom in curriculum development, but we are following the broad outline of the CAIE Cambridge Pathway which provides syllabus guidelines for [Primary](#) and [Lower Secondary](#) and leading to [International GCSEs](#) and [AS/A Levels](#).

Ideally, the postholder should be qualified and willing to teach at all levels in the school, but this is not an absolute requirement. We are certainly prepared to consider those with strong specialisms in any of the areas mentioned above.

School Life and Routines

All teachers have shared responsibility for smooth daily running of the School as an entity - and for maintaining the general ethos, routine and pedagogy in line with the King's School's Aims and Ethos – as directed within reason by the school management.

In so doing, they should:

- ensure that the School's rules and policies are maintained
- attend School meetings and public events
- support co-curricular events and activities

Safeguarding, Student Welfare and Pastoral Care

All teachers:

- must ensure that they are fully aware of policies and practices with regard to safeguarding and student welfare
- must ensure that they adhere to the published systems

- must be role models to all students at all times
- must be prepared to do pastoral, tutorial work as designated by school leadership

The Role

- To teach Art, preparing and delivering lessons and activities as directed by the school management and ensuring that King's curriculum requirements are met
 - monitoring behaviour and ensuring an atmosphere of mutual respect in the class
 - monitoring pupil progress
 - writing reports and meeting parents as required
 - ensuring that the class attendance register is accurately and efficiently kept
 - supervising play and lunch sessions as directed
- To ensure that the pupils' welfare (health & safety and wellbeing) are prioritised at all times:
 - being a member of one of the School's Houses and supporting that House in arranged activities
 - ensuring that the school's safeguarding policy and procedures are met
 - communicating with the SLT and parents as required
 - to carry out weekly boarding duties responsibly and full in line with the School's expectations and policy
- To contribute to the School's co-curricular provision in the form of activities, clubs, etc., such as:
 - sport
 - arts
 - academic enrichment
 - outdoor pursuits
- To do other appropriate duties as directed by the School's Leadership Team, such as:
 - co-operating with marketing and admissions
 - attending staff meetings, in-service training, etc.
 - attending whole school events such as Foundation Day
 - serving on school committees

Qualifications

- Qualified and licensed teacher status with a relevant undergraduate degree
- Be a good all-round communicator (able to speak and write English)
- At least 2 years of full-time teaching experience, preferably in international schools
- A willingness to work after normal school hours and during some weekends for exhibitions, competitions, etc.
- A team player who proactively contributes to co-planning and curriculum development
- Have proficient personal skills in an area of the curriculum