



EMPLOYEE SPECIFICATION

POST TITLE: Teacher of Maths

POST NUMBER:

Temporary

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Permanent

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Part Time

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Full Time

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Casual

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	Essential	Desirable	How Measured During Recruitment and Selection Progress
Experience	<ul style="list-style-type: none"> Experience of teaching Maths to GCSE Experience as a Form Tutor 	<ul style="list-style-type: none"> Experience of teaching Maths to A Level Experience of teaching Further Maths to A Level Experience of using ICT to engage students with learning Experience of monitoring student progress using SIMs Experience of co-ordinating intervention programmes for students at risk of underachievement Experience working in industry Experience of Engineering 	<ul style="list-style-type: none"> Application References Interview Lesson observation
Education/Training Qualifications	<ul style="list-style-type: none"> Maths or related degree Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of additional training Evidence of further relevant study 	<ul style="list-style-type: none"> Application
Special Knowledge	<ul style="list-style-type: none"> Knowledge of KS3 Maths curriculum Knowledge of GCSE Maths specifications including the new GCSE syllabus 	<ul style="list-style-type: none"> Knowledge of A Level Maths and Further Maths specifications Knowledge of numeracy intervention programmes 	<ul style="list-style-type: none"> Application References Interview Lesson observation
Skills	<ul style="list-style-type: none"> A record of good teaching Excellent communication skills 	<ul style="list-style-type: none"> A record of outstanding teaching Ability to take responsibilities within 	<ul style="list-style-type: none"> Application References

	Essential	Desirable	How Measured During Recruitment and Selection Progress
	<ul style="list-style-type: none"> Ability to motivate students and raise achievement Ability to use a variety of teaching styles and techniques Sound classroom management skills Ability to relate effectively to parents/carers Ability to relate effectively to students of all abilities 	<p>the department</p> <ul style="list-style-type: none"> Excellent classroom management skills Excellent administrative and organisational skills 	<ul style="list-style-type: none"> Interview Lesson observation
Personal Qualities	<ul style="list-style-type: none"> Suitable to work with children To have a passion for Maths To have a passion for learning To enjoy working with young people To have high expectations of self and others To be resilient, work effectively under pressure and meet deadlines To be confident To be able to inspire students To have empathy, humility and a sense of humour Capable of working unsupervised Flexible in order to cope with the demands of the post 	<ul style="list-style-type: none"> To be innovative To be charismatic 	<ul style="list-style-type: none"> At interview motivation and attitudes appropriate to working with vulnerable groups will be discussed along with any issues arising from references DBS check Interview
Physical	<ul style="list-style-type: none"> A good health record 		<ul style="list-style-type: none"> Application/Interview/References