

JOB DESCRIPTION

Agency	Department of Education		Work Unit	Student Wellbeing and Inclusion – Inclusive Practice
Job Title	Senior Education Advisor – Early Childhood Intervention		Designation	Senior Teacher 2
Job Type	Full Time		Duration	Ongoing Commencing 01/01/2019
Salary	\$117,989		Location	Alice Springs, Darwin
Position Number	28193	RTF	154511	Closing 20/11/2018
Contact	Kath Midgley, Senior Manager Inclusive Practice, on 08 8944 9347 or kath.midgley@nt.gov.au			
Agency Information	www.education.nt.gov.au			
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached detailed resume/cv. For further information for applicants and example applications: click here			
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here			
Special Measures	The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved Special Measures recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: click here			
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfid=154511			

Primary Objective: Contribute to the development and implementation of policies, strategies and services that are aligned with current trends related to young children with Early Childhood Intervention (ECI) needs, enabling their participation in educational programs in a range of school and community settings, according to the Students with Disabilities Policy.

Context Statement: Student Wellbeing and Inclusion provides services to schools across the Northern Territory. The Senior Education Advisor Early Childhood Intervention is part of a multi-disciplinary team of specialist advisory teachers who work with other service providers from government and non-government agencies.

Key Duties and Responsibilities:

1. Provide effective leadership and professional supervision for ECI advisory staff in the development, management, and monitoring of appropriate programs for clients, ensuring adequate records are maintained and Student Wellbeing and Inclusion protocols and processes are implemented.
2. Provide advice on the allocation of caseloads across education advisors based in regions. Provide expert advice at all levels of the Northern Territory education sector in relation to the needs of young children with disabilities in attaining educational outcomes and manage a caseload on a needs basis.
3. Support compliance with National and Territory policies, standards and legislation in relation to children with early childhood intervention needs eg. Disability Discrimination Act, NT Anti-Discrimination Act, Disability Standards in Education, DoE Students with Disabilities Policy.
4. Design, organise and evaluate specialist professional development programs for early childhood staff, individuals, groups, families, school communities and other agencies in cross-cultural and multilingual contexts ensuring cost effectiveness and alignment with the wider educational agenda.
5. Develop and implement frameworks, protocols and procedures for early childhood intervention advisory support services, participating in the development and implementation of wider agency policies, that support service to schools in relation to early childhood intervention practice, consultancy and professional advice in accordance with Northern Territory and National Policy and Legislation.

Selection Criteria

Essential:

1. Registered, or ability to register, with the Teacher Registration Board of the Northern Territory, with a recognised qualification relevant to Early Childhood Intervention and/or extensive knowledge of current Early Childhood Intervention research, legislation, policy and practices. Possess a current Working with Children Clearance Notice (Ochre Card) and a current Open driver's licence.
2. Recent school or educational experience relevant to this position, with demonstrated knowledge, experience, skills and potential to provide a support service for young children; incorporating planning, teaching and evaluating educational programs and resources for children/students with a disability and provide professional learning opportunities for schools including Online Training.
3. Proven ability to provide team leadership, build capacity of specialist ECI advisory staff and work collaboratively with multi-disciplinary teams to establish and implement timely and innovative initiatives, establish positive working relations in a regional structure.
4. Proven ability to develop and manage projects and policy writing, including research, budget formation, collaborative development and implementation, data collection, monitoring and reporting, with effective use of information technology.
5. An ability to interact effectively with people from diverse cultures.

Desirable:

1. High-level negotiation and conflict resolution skills applicable to sensitive issues specific to the educational context of the Northern Territory.

Further Information: Office-based conditions apply to this position. Visits to schools may necessitate travel by 4x4 vehicle or light aircraft, including overnight stays of up to four days.

Approved: 2018

General Manager Student Wellbeing and Inclusion