

Person Specification: Class Teacher

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|  | **Essential** | **Desirable** |
| **Qualifications** | Qualified Teacher status | Evidence of continuous INSET and commitment to further professional development |
| **Experience** | The Class Teacher should have had experience of teaching at the appropriate age group as a qualified teacher | In addition, the Class Teacher might have experience of:  teaching across the whole Primary age range;  working in partnership with parents. |
| **Knowledge and understanding** | The Class Teacher should have knowledge and understanding of:  the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);  statutory National Curriculum requirements at the appropriate key stage;  the monitoring, assessment, recording and reporting of children’s progress;  the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection;  the positive links necessary within school and with all its stakeholders;  effective teaching and learning styles. | In addition, the Class Teacher might also have knowledge and understanding of:  the links between schools, especially partner schools. |
| **Skills** | The Class Teacher will be able to:  promote the school’s aims positively, and use effective strategies to monitor motivation and morale;  develop good personal relationships within a team;  establish and develop close relationships with parents, governors and the community;  communicate effectively (both orally and in writing) to a variety of audiences;  create a happy, challenging and effective learning environment. | In addition, the Class Teacher might also be able to:  To develop strategies for creating community links. |
| **Personal characteristics** | Approachable  Committed  Empathetic  Enthusiastic  Organised  Patient  Resourceful  and have a sense of humour |  |