

# Park High School

Raising Aspirations



## Design Technology Teacher

Application Pack 2017





# Contents

- Welcome Letter
- Copy of Advertisement
- Job Description
- Selection Criteria
- Faculty Information
- How to Apply



Dear Applicant

### **Design Technology Teacher**

I am delighted you have expressed an interest in the post of Design Technology Teacher at Park High School and I hope that after considering all the information provided you will decide to make an application.

Park High School is a successful 11-16 comprehensive school situated on the edge of Colne and close to the Yorkshire Dales National Park. There are 985 students on roll and we are pleased to be oversubscribed. Our mission is to develop young people with active and creative minds, a sense of understanding and compassion for others, and the courage to act on their beliefs. We stress the total development of each young person and are driven by an unswerving determination that no pupil in our school will be left behind. Our recent Ofsted report stated that; "the work the school does to keep its pupils safe is exemplary"; "there is a nurturing ethos in the school that creates an environment in which pupils can thrive"; "pupils behave extremely well around school. They are polite and friendly...and have pride in their school community". We are proud of our school and its achievements and welcome applications from individuals who can contribute to our "unequivocal drive to continually improve the learning experience for all our pupils".

We are seeking to appoint a well-qualified, talented and enthusiastic teacher to join our supportive and innovative Design Technology Faculty. The successful applicant will be expected to teach Technology across the age and ability range up to and including their specialism at GCSE level. The post is an excellent opportunity for a new entrant to the teaching profession or a more experienced colleague to develop their skills in a stimulating environment.

The main requirements for the successful applicant will be an enthusiasm for Design Technology; a high degree of commitment to effective teaching; the ability to engage and support students of all ages and abilities in developing their understanding and enjoyment of Design Technology. The person appointed will also demonstrate a willingness to participate fully in the wider life of the school.

We look forward to receiving your application.



### **Teacher of Design Technology**

**(Full Time / Temporary)**

**Required from 01 September 2017 until 31 August 2018**

**MPS/UPS**

Park High School is a successful 11-16 comprehensive school situated on the edge of Colne and close to the Yorkshire Dales National Park. There are 1006 students on roll and we are pleased to be oversubscribed. Our mission is to develop young people with active and creative minds, a sense of understanding and compassion for others, and the courage to act on their beliefs. We stress the total development of each young person and are driven by an unswerving determination that no pupil in our school will be left behind.

#### **We are a school committed to:**

Raising aspirations and bringing out the best in all students  
Exceptionally high levels of academic achievement and personal development  
Our mission of developing young people with active and creative minds

#### **Park High School will provide:**

Staff who will unfailingly reassure students that by working together there are no barriers that they cannot overcome to achieve their full potential  
Students who strive to attain exceptionally high levels of academic achievement and personal development  
Excellent opportunities for your professional development  
Friendly and supportive colleagues, who go the extra mile

#### **We are looking to appoint a colleague who will:**

Be an outstanding classroom practitioner, providing engaging and creative learning experiences for all students  
Motivate, challenge and inspire students within the Design Technology Faculty to be the best that they can be.  
Are committed to raising the achievement of every student  
Have high expectations and a commitment to the wider life of the school

**Park High School is committed to the welfare and safeguarding of children.**

**Application packs can be downloaded from [www.park-high.co.uk](http://www.park-high.co.uk) or for further information email [kdobney@park-high.co.uk](mailto:kdobney@park-high.co.uk)**

**Electronic applications are also welcome by email, further information is in the application advice**

**Closing date for applications is noon on Thursday 22 June 2017**

## Job Description



The fundamental responsibilities applying to all classroom teachers are set down in the current Professional Standards for Teachers document which are summarised below.

All teaching staff will be responsible to the appropriate Head of Department or Faculty for their teaching role and to the appropriate Head of Year for their pastoral role.

"All teaching staff shall perform, in accordance with any direction which may reasonably be given to him by the Headteacher from time to time, such particular duties as may reasonably be assigned to them'."

### 1. Set high expectations which inspire, motivate and challenge pupils

- establish a safe and stimulating environment for pupils, rooted in mutual respect
- set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions
- demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.

### 2. Promote good progress and outcomes by pupils

- be accountable for pupils' attainment, progress and outcomes
- be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these
- guide pupils to reflect on the progress they have made and their emerging needs
- demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching
- encourage pupils to take a responsible and conscientious attitude to their own work and study.

### 3. Demonstrate good subject and curriculum knowledge

- have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils' interest in the subject, and address misunderstandings
- demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship
- demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject
- if teaching early reading, demonstrate a clear understanding of systematic synthetic phonics
- if teaching early mathematics, demonstrate a clear understanding of appropriate teaching strategies.

### 4. Plan and teach well structured lessons

- impart knowledge and develop understanding through effective use of lesson time
- promote a love of learning and children's intellectual curiosity
- set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired
- reflect systematically on the effectiveness of lessons and approaches to teaching
- contribute to the design and provision of an engaging curriculum within the relevant subject area(s).



## **5. Adapt teaching to respond to the strengths and needs of all pupils**

- know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively
- have a secure understanding of how a range of factors can inhibit pupils' ability to learn, and how best to overcome these
- demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support pupils' education at different stages of development
- have a clear understanding of the needs of all pupils, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.

## **6. Make accurate and productive use of assessment**

- know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements
- make use of formative and summative assessment to secure pupils' progress
- use relevant data to monitor progress, set targets, and plan subsequent lessons
- give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback.

## **7. Manage behaviour effectively to ensure a good and safe learning environment**

- have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy
- have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly
- manage classes effectively, using approaches which are appropriate to pupils' needs in order to involve and motivate them
- maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.

## **8. Fulfil wider professional responsibilities**

- make a positive contribution to the wider life and ethos of the school
- develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support
- deploy support staff effectively
- take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues
- communicate effectively with parents with regard to pupils' achievements and well-being.

## Selection Criteria

Selection Criteria	Essential	Desirable
<b>Knowledge &amp; Understanding</b>	<ul style="list-style-type: none"> <li>• Pedagogy and the process of teaching &amp; learning in Design Technology</li> <li>• Knowledge of current policies and procedures related to the welfare of students</li> <li>• A good knowledge and understanding of current curriculum developments in Design Technology</li> <li>• A knowledge of the GCSE and NC requirements in your specialism</li> </ul>	<ul style="list-style-type: none"> <li>• Experience or knowledge of the requirements of a form tutor</li> </ul>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• A good honours degree in your specialist subject</li> <li>• Qualified teacher status</li> <li>• Successful experience teaching Design Technology (NQT/Trainee acceptable)</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further professional development</li> </ul>
<b>Skills &amp; Experience</b>	<ul style="list-style-type: none"> <li>• Excellent interpersonal and communication skills.</li> <li>• Ability to raise aspirations of students and inspire them to work towards shared goals</li> <li>• Ability to effectively organise and prioritise workload</li> <li>• Ability to self-evaluate and commitment to own professional development</li> <li>• Ability to learn from experience</li> <li>• Strong written and oral skills</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of computer programming to aid design.</li> </ul>
<b>Qualities</b>	<ul style="list-style-type: none"> <li>• Ability to collaborate effectively as part of a team</li> <li>• Commitment to the safety and welfare of all people</li> <li>• Good attendance record</li> <li>• Strong references</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment to extracurricular activities in and whole school</li> <li>• Enthusiasm to keep up to date with technological developments</li> </ul>



### Faculty Staff

Mr D Hird - Curriculum Leader for Technology

Mrs P Callaghan – Assistant Curriculum Leader for Technology (Food Technology)

Vacant Post - Teacher of Technology

In computing, food and design and technology students combine practical and technological skills with creative thinking to design and make products and systems that meet human needs. They learn to use current technologies and consider the impact of future technological developments.

Working in stimulating contexts that provide a range of opportunities, they respond with ideas, products and systems, challenging expectations where appropriate. They combine practical and intellectual skills with an understanding of aesthetic, technical, cultural, health, social, emotional, economic, industrial and environmental issues.

**At Key Stage 3** the faculty delivers the design and technology curriculum on a carousel basis, ensuring all students have a chance to study all areas of design and technology.

The work and progress of each student is carefully monitored and recorded in order that we can build up a detailed profile of their progress and achievements. Towards the end of Key Stage 3, students are guided towards their courses for Key Stage 4 GCSE.

**At Key Stage 4** at the present time we are offering the following GCSE courses in the Design and Technology Department:

AQA GCSE Food Technology

AQA GCSE Graphic Products

AQA GCSE Engineering

AQA GCSE Product Design

## How to Apply



### How to Apply

If you do decide to apply, and I do hope you will, I would be grateful if you would complete and return the application form, together with a letter of application of no more than two sides of A4 in font size 11/12, noting the closing date of **noon on Thursday 22 June 2017**.

#### In your letter of application please include:

- Your philosophy on the teaching of Design Technology.
- How your experience has prepared you for this post.
- How you would contribute to the wider life of the school.

Please note we accept electronic applications via **[teacherapplications@park-high.co.uk](mailto:teacherapplications@park-high.co.uk)**. An automatic confirmation email will be sent once the application has arrived. Please be aware we cannot accept responsibility for mis-sent or late applications.

If you are called for interview, you will be asked to sign a paper copy of your application to ensure the declaration requirements are complete.

We are happy to discuss the role over the telephone and/or organise a visit to the school before you make an application. If you require any further information, please do not hesitate to contact the school at [kdobney@park-high.co.uk](mailto:kdobney@park-high.co.uk) or telephone on 01282 865200.

Park High School is committed to safeguarding children and young people. All post holders are subject to a satisfactory enhanced Criminal Records Bureau disclosure. Our policy and practice is in line with the Department for Education's 'Keeping Children Safe in Education' Guidance 2015.



**Contact Information:**

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