



Clitheroe Royal Grammar School

Founded in 1554

**Teacher of Spanish
Modern Foreign Languages**

Part-time (0.5FTE)

MPR/UPR

We wish to appoint an enthusiastic, dynamic and well-qualified teacher to join our outstanding school from September 2023 to teach Spanish at all Key Stages. This is a fantastic opportunity to be part of a thriving MFL department and join our dedicated team of staff. We welcome applicants who are keen to work with high achieving and motivated students.

The MFL Department is proud of its consistently high level of achievement in examinations at GCSE and A Level and the successful candidate will be committed to maintaining these high standards. As a teacher in our school, you will be supported by our experienced staff and be part of an innovative learning community.

Clitheroe Royal Grammar School is a mixed selective 11-18 Academy School with 1414 on roll (including 664 in the Sixth Form). Clitheroe is an attractive town with many facilities and resources, approximately one hour's travel from Manchester and Leeds and within 30 minutes of the West Coast Mainline in Preston. There is also a direct rail link to Manchester. The school is a centre of excellence and one of the highest achieving schools in the country. Our school is renowned for high quality teaching and learning, outstanding pastoral care and extensive extra-curricular provision.

Please complete the TES online application form which includes a supporting statement where we would like you to outline your particular strengths and how your experience has prepared you for this particular role. For further details please visit our website at www.crgs.org.uk.

Closing date: Friday 24th March 2023 (12.00 noon)

We are committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undergo an enhanced DBS check. Please note that, in line with Keeping Children Safe in Education 2022, an online search will be carried out as part of our due diligence on shortlisted candidates.



Clitheroe Royal Grammar School

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Ref: JMK/MJW

March 2023

Dear Colleague

Thank you for your interest in the post of Teacher of Spanish at this school. Within this pack you will find the Job Description and Person Specification. There are separate links on our website to our Sixth Form Guide, safeguarding documents and the school's ICT and Online Safety Policy. The successful candidate will take up the post from September 2023.

If, after reading the accompanying background information, you feel that this is the post for you (and we hope that you will) then we would ask you to apply via www.tes.com. Please complete the TES online application form which includes a supporting statement where we would like you to outline your particular strengths and how your experience has prepared you for this particular role. For further details please visit our website at www.crgs.org.uk.

If you submit an application and have not heard from us within 6 weeks, please assume that your application has been unsuccessful on this occasion. If this is the case, I would like to thank you for your interest and application.

Closing date: Friday 24th March 2023 (12.00 noon)

We are committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undergo an enhanced DBS check.

If you have any queries, or would like to discuss this opportunity, then do not hesitate to contact me. We look forward to hearing from you.

Yours sincerely

James Keulemans
Headteacher

Teacher of Spanish Modern Foreign Languages

MPR/UPR

Clitheroe Royal Grammar School is an oversubscribed, mixed, selective split-site school. We currently have 750 students in the Main School and our Sixth Form numbers are high (664 students). Most Clitheroe Royal Grammar School Main School students choose to continue to study in our Sixth Form and we attract approximately 200 new students each year from over 40 feeder schools and colleges.

The school is a centre of excellence and one of the highest achieving schools in the country. Our school is renowned for high quality teaching and learning, outstanding pastoral care and extensive extra-curricular provision.

We have a strong commitment to Continuing Professional Development (CPD) for all staff, enabling them to be reflective practitioners who enjoy exploring different approaches to learning and teaching, sharing practice and learning from each other.

The successful candidate will be a well-qualified and enthusiastic MFL specialist who has high expectations for all students and is able to inspire in students an enthusiasm for learning. Spanish, German and French are very popular and successful subjects.

The MFL Department

The Modern Foreign Languages Department comprises a team of 8 dynamic and highly committed specialist teachers, plus three Foreign Language Assistants. The core languages taught are Spanish, German and French.

The MFL Department is led by a Head of Learning who oversees all 3 languages and there is also a Second in Department French Specialist, both of whom work closely together to encourage and promote languages throughout the school, develop co-ordination and a collaborative approach as well as oversee quality assurance.

The department, which enjoys high morale and enthusiasm, has developed into a very effective and experienced team with a strong and supportive working relationship. We aim to encourage each other in our teaching strategies and professional development.

The Latin / Classics Department

The Latin / Classics Department is led by the Head of Learning who teaches both subjects across the Key Stages. We follow the Cambridge Latin course. Latin is a popular choice in both Year 9 and at GCSE.

Curriculum Development

Languages thrive at Clitheroe Royal Grammar School and students benefit from an ambitious and challenging curriculum. The successful candidate will be expected to participate in our extensive range of extra-curricular activities, workshops and educational visits abroad.

Key Stage 3

Year 7 students currently receive two 1-hour lessons per week of German and Spanish. Year 8 continue with the study of 2 hours of French and also one hour per week of German, Spanish and Latin. At the end of Year 8 students choose two of the four languages to continue with into Year 9. At the end of Year 9 students choose either one or both of those languages to continue with at GCSE.

The programme of study in KS3 Spanish is based on Mira books 1, 2 and 3 but are heavily supported by our own resources. These resources, and resources for French and German, are placed on the school network so that they can be shared with colleagues or used by students working independently. We have a strong culture of sharing resources. In French, resources are supplemented by Tricolore Total and in German, we are currently supplementing our curriculum with Logo and Stimmt.

Key Stage 4

At KS4 the study of at least one language is compulsory and there is provision for students to choose 2 languages from German, French, Latin or Spanish. Languages are very popular options at GCSE Level.

All GCSE students follow the AQA syllabus and currently use the Pearson ActiveLearn Stimmt!/Studio/Viva course books and resources, supplemented with our own materials and language websites such as Linguascope, Languages Online, Quizlet and Language Gym. Examination results have been consistently outstanding.

Key Stage 5

Take up of MFLs at KS5 is good and results are excellent. Students can choose from A Level German, French and Spanish. We follow the WJEC Eduqas courses in German and French and AQA in Spanish. Students also have a one hour per week session with the foreign language assistant.

Exam Results

The MFL Department is proud of its consistently high level of achievement in public examinations. Results for all examinations are high and the department enjoys a fine tradition of 'Oxbridge' success.

MFL Facilities / Resources

Languages are extremely well-resourced in terms of equipment, books and teaching materials. At the Main School site the department is accommodated in a separate language block which consists of a teachers' workroom and a suite of 4 extremely well-equipped classrooms, all of which have an Interactive White Board with a projector and speakers. One room is a designated digital language laboratory fitted with 32 computers. At the Sixth Form site there are 2 designated MFL classrooms fitted with Interactive White Boards and projectors. Both classrooms house a digital language laboratory fitted with computers.

Latin Resources

Latin is taught in a specialist room on both school sites.

Extra-Curricular Opportunities

There are many extra-curricular language opportunities for our students, including language and Quizlet clubs, as well as visits, foreign exchanges to Germany, France and Spain. In KS3 students have the opportunity to visit Freiburg, Nice and Barcelona. The school also has long established links with partner schools in Emsdetten, Perpignan and Málaga. Exchanges, which are mainly offered to KS4 students, are extremely popular and well supported. Students continuing with languages in Year 12 are also offered the opportunity to take part in our exchange programmes.

Child Protection

Appointment to the post is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service. The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

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1. To contribute to the teaching of MFL under the direction of the Heads of Learning.
In particular:
 - (a) to maintain well-kept records of students' progress;
 - (b) to contribute to setting internal departmental examinations and tests;
 - (c) to ensure that homework is set according to the departmental policy;
 - (d) to attend and contribute to departmental meetings;
 - (e) to participate in the development of appropriate schemes of work and teaching materials;
 - (f) to be involved in the choice of any new syllabus which may be required.
2. To help promote MFL throughout the school by attending open evenings, helping with displays and talking to students.
3. To help in the organisation and supervision of departmental trips, visits and extra-curricular activities.
4. To undertake professional development through Inset.
5. To undertake the following general teaching duties:
 - (a) to undertake a range of supervisory duties in accordance with the published rota;
 - (b) to participate in appropriate meetings with parents relative to the above departmental duties.

The responsibilities detailed above are subject to the provisions contained in the "School Teachers' Pay and Conditions Document".

This job description is not necessarily a comprehensive definition; it is designed to give a realistic view of the post and will be reviewed from time to time as appropriate. It may be subject to modification and amendment after consultation with the postholder.

Clitheroe Royal Grammar School

Teacher (MPR / UPR)

Person Specification

Measured by: Application – A Interview – I Reference – R

Essential (E) Desirable (D)

| | Measured By | Essential/Desirable |
|--|-------------|---------------------|
| • QTS | A | D |
| • an appropriate teaching qualification | A | E |
| • good honours degree in the subject | A | E |
| • the ability to teach to A Level | A/I | E |
| • outstanding teacher | I | E |
| • successful teaching experience within the 11-18 range | A | D |
| • experience of using ICT and/or VLE-based learning | A/I/R | D |
| • clear vision of education and its purpose | A/I | E |
| • clarity of thought, ability to think through problems and produce solutions | A/I | E |
| • ability to work in a team | A/I | E |
| • excellent record of health, attendance and punctuality | A | E |
| • stamina and resilience | I | E |
| • excellent interpersonal and communication skills | I | E |
| • well organised, excellent time management skills | A/I | E |
| • drive, energy and commitment | I/R | E |
| • good knowledge and understanding of effective teaching and learning strategies | A/I | E |
| • high standards and expectations of self and others | I | E |
| • maintain high professional standards at all times | R/I | E |
| • support the school ethos | R/I | E |
| • willingness to contribute to the wider life of the school and community | I | E |
| • ability to analyse and interpret data to support student progress | A/I | E |
| • approachable and a good sense of humour | I | E |
| • awareness of safeguarding | A/I | E |
| • Up-to-date SCHS and S1HS Health and Safety Data accreditation | A | D |
| • Level 2 Food Hygiene certification | A | D |

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