

Job Description

Agency	Department of Education	Work unit	Nakara Primary School
Job title	Additional Needs Senior Teacher	Designation	Senior Teacher 1
Job type	Full time	Duration	Fixed from 28/01/2024 for 12 months
Salary	\$133,553	Location	Darwin
Position number	40899	RTF	284849
		Closing	18/12/2023
Contact Officer	Liza Parr on 08 8927 9823 or liza.parr@education.nt.gov.au		
About the agency	http://www.education.nt.gov.au/		
Apply online	https://jobs.nt.gov.au/Home/JobDetails?rtfId=284849		

APPLICATIONS MUST INCLUDE A ONE-PAGE SUMMARY ABOUT YOU, A DETAILED RESUME AND COPIES OF YOUR TERTIARY QUALIFICATIONS.

Information for applicants – inclusion and diversity and Special Measures recruitment plans

The NTPS values diversity. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the [OCPE website](#). Aboriginal applicants will be granted priority consideration for this vacancy. For more information on Special Measures plans, go to the [OCPE website](#).

Primary objective

To work collaboratively within the Leadership Team to provide planning, development and implementing programs and activities to achieve educational outcomes for students with additional needs.

Context statement

Nakara Primary is an urban school with a student population of approximately 500 including Preschool. The school community has a large number of families with English as an additional language. The schools signature strategy focus is access to and use of data to target teaching and student goal/target setting to enhance student engagement. The school places a strong emphasis on its prevention, intervention and extension framework. Nakara School's values are strongly linked to school wide positive behaviour.

Key duties and responsibilities

1. Provide leadership advice and support to staff in the areas of student wellbeing through instructional leadership, coaching and mentoring.
2. Lead processes that support students with additional needs including profiling, referral processes, educational adjustment plans, positive behaviour support plans, assessment and data collection and analysis.
3. Support staff to plan and implement high impact teaching strategies that respond to student learning needs.
4. Work collaboratively with student support services, families and external agencies to support students with wellbeing, learning, transitions and pathways.
5. Undertake an appropriate teaching load.

Selection criteria

Essential

1. Registration with the Northern Territory Teacher Registration Board.
2. Highly developed knowledge of students with complex social and emotional needs and demonstrated ability to plan and implement high impact evidence-based intervention strategies to support their learning.
3. Demonstrated knowledge of and experience in, the implementation of school-wide social and emotional learning programs.
4. Proven ability to successfully lead, plan and apply effective classroom management strategies that contribute to establishing and maintaining positive relationships and a supportive learning environment.
5. Proven ability to lead and work collaboratively and communicate effectively with colleagues, parents, external agencies and members of the local school community to establish and develop productive partnerships to achieve optimal educational outcomes and transitions.
6. Demonstrated ability to maintain effective student records including NCCD data or similar and educational adjustment plans to improve educational outcomes for students.

Desirable

1. Post graduate studies in educational leadership or special education.

Further information

A current 'Working with Children Clearance Notice', First Aid certificate and Police Criminal History Check with no significant relevant criminal history, or the capacity to obtain in a timely manner if required.

Approved: 13 November 2023

Liza Parr - Principal