

Matthew Arnold School: Person Specification for a Teacher of Girls' PE

| Specification | Criteria | Means of assessment | | |
|--|--|---|---|--|
| | | Application | Task/lesson observation | Interview |
| Education and Professional Qualifications | <ul style="list-style-type: none"> 1. Graduate in PE or a related subject. 2. Qualified Teacher Status or the ability to achieve this under current Department for Education Regulations. | <ul style="list-style-type: none"> 1 2 | | |
| Experience/Training | <ul style="list-style-type: none"> 3. Secondary school experience teaching PE across a range of ages and abilities (can include teaching practice experience). 4. Evidence of willingness to learn and develop professionally. | <ul style="list-style-type: none"> 3 | | <ul style="list-style-type: none"> 3 4 |
| Knowledge, aptitudes and abilities | <ul style="list-style-type: none"> 5. Knowledge and understanding of Curriculum requirements for the relevant age range and the specific ability to teach appropriate subject. 6. Ability to plan, deliver, monitor and evaluate students' learning. 7. Knowledge and understanding of the principles of assessment and record keeping and their use to promote the educational and personal development of the students. 8. Ability to use ICT creatively as a teaching and learning tool. 9. Ability to communicate ideas clearly to a variety of groups. 10. Understanding of the requirements of students with special needs and disabilities. 11. Ability to effectively manage and motivate students. 12. Ability to demonstrate a commitment to equality of opportunity and the welfare of all students. 13. Ability to demonstrate a commitment to high educational standards and to maximising the achievements of all students. | <ul style="list-style-type: none"> 5 7 8 10 13 | <ul style="list-style-type: none"> 5 6 9 10 11 | <ul style="list-style-type: none"> 5 6 7 8 12 13 |
| Interpersonal skills | <ul style="list-style-type: none"> 14. Ability to drive the school minibus (preferable) 15. Ability to relate well to students of all levels and to colleagues. 16. Ability to work collaboratively in teams. 17. Ability to communicate an enthusiasm for the subject. | <ul style="list-style-type: none"> 14 15 | <ul style="list-style-type: none"> 15 17 | <ul style="list-style-type: none"> 14 15 16 17 |