



# THE JOHN HENRY NEWMAN CATHOLIC SCHOOL Safeguarding Policy



## INTRODUCTION

'Keeping Children Safe in Education' Statutory Guidance (July 2015), sets out the responsibilities of schools to safeguard and promote the welfare of children and young persons.

It states that:

“Everyone who comes into contact with children and their families has a role to play in safeguarding children.”  
School staff “are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns escalating.”

Safeguarding and promoting the welfare of children is defined as: “protecting children from maltreatment; preventing impairment of children’s health or development; ensuring the children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children to have the best outcomes.”

Governors of The John Henry Newman Catholic School recognise their statutory and moral responsibilities to make sure that appropriate arrangements are in place to safeguard and promote the welfare of children. They recognise that achieving this objective requires systems which:

- **prevent unsuitable people working with children and young people;**
- **promote safe practice and challenge poor and unsafe practice;**
- **identify instances in which there are grounds for concern about a child’s welfare, and initiate or take appropriate action to keep them safe;**
- **contribute to effective partnership working between all those involved with providing services for children and young people.**

## The Purpose of this Document

This document is an overview of safeguarding work in The John Henry Newman Catholic School. Governors recognise that safeguarding children legislation requires schools to have in place policies and procedures which should be shared with parents to deal with issues of safety and the protection of children. The safety and protection of children is the Governors’ highest priority, using ‘Keeping Children Safe in Education’ formulating the Safeguarding Policy.

Governors also take into account the essential issues that every child must;

- be and stay safe
- be healthy
- be able to enjoy and achieve
- be able to achieve economic well-being
- make a positive contribution

These issues also inform the Safeguarding Policy.

The Safeguarding Link Governor and Designated Safeguarding Lead Person complete a compliance checklist annually as part of this policy. In addition, they complete a safeguarding return to the Academy Board.

As stated the 'Keeping Children Safe in Education' guidance requires schools to have in place policies and procedures (which should be shared with parents) to deal with issues of safety and the protection of children. The school is also committed to work with other agencies to protect children.

The John Henry Newman Catholic School has a number of policies and procedures in place to meet the objectives of the safeguarding agenda. Together with these notes this constitutes The John Henry Newman Catholic School Safeguarding Policy. The policies and procedures are:

1. Anti-bullying
2. Asthma
3. Behaviour, Sanctions and Rewards
4. Safer Recruitment
5. Child Protection
6. Data Protection and Privacy
7. Equality
8. Health and Safety
9. First Aid
10. Administration of Medicines
11. Internet and E-Learning Safety
12. Site Security
13. School Visitors
14. Attendance
15. Harassment and Bullying
16. Safeguarding Whistle Blowing
17. Education of Sick Children
18. Fire
19. Food
20. Children in Public Care
21. Drug Education
22. Pupil Discipline
23. Risk Assessment
24. Sex and Relationships/now known as Relationships & Sex Education

**Policy approved by Governors:**

**01.02.2016**

**To Be Reviewed:**

**Spring 2017**

# APPENDIX 1

## SAFEGUARDING

### GOVERNORS' COMPLIANCE CHECKLIST

		Yes	No
1.	The School has in place a Safeguarding and a Child Protection Policy that has been agreed by the Governing Body.		
2.	The School has in place child protection procedures that are in accordance with the Local Safeguarding Children Board (LSCB).		
3.	The School operates safe recruitment procedures and makes sure that all appropriate checks are carried out on new staff and volunteers, who will work with children, including Disclosure and Barring Service checks.		
4.	Procedures are in place for dealing with allegations of abuse against members of staff and volunteers that comply with LSCB guidance and locally agreed inter-agency procedures.		
5.	A senior member of the School's leadership team has been designated to take lead responsibility for dealing with child protection issues, provide advice and support to their staff, liaise with the LA and work with other agencies.		
6.	The designated person has undertaken regular and appropriate training. Refresher training should be undertaken at two yearly intervals.		
7.	All other school staff who work with children have undertaken appropriate training about their role and responsibility and refresher training at three yearly intervals.		
8.	Temporary staff and volunteers who work with children are made aware of the School's arrangements for child protection, and of their responsibilities.		
9.	The School keeps up to date records of all staff training detailing who has undertaken safeguarding training including levels of training and dates. This should include temporary staff and volunteers. This should be shared with Governors and the Academy Trust Board		
10.	A member of the Governing Body (usually the Chair) has been nominated to be responsible for liaising with the LA and partner agencies in the event of an allegation of abuse being made against the Headteacher.		
11.	The policies and procedures are reviewed annually to ensure they remain LSCB compliant.		