

Opportunity at Opossum Federation

Breakfast Club Assistant Required

Workplace: Opossum Federation

Start Date: ASAP

Scale 1 point, Spine point 2 – 3

FTE salary £ 27,345 -£27,729

Hours: 7.15am -9.00m

Term Time Only Permanent Position

We believe that all pupils deserve high quality education, which engages, inspires and challenges; so that everyone meets their full potential. We strive to create safe and happy learning environments, which promote independence and high expectations of all. We are committed to providing opportunities, which promote open mindedness, empathy and celebration of the rich and diverse communities which we serve; so that everyone is able to contribute positively to society. We are dedicated to promoting healthy lifestyle choices so that our pupils develop physically, emotionally and morally. We are determined that our pupils will be successful and will leave us as confident, highly educated members of the community.

We are seeking to appoint an enthusiastic and proactive Midday Meals Assistant to work as a member of our team.

We are looking for someone with:

- A positive outlook who is able to ensure the children are at the heart of all your actions
- Has experience of working with children
- Excellent written and spoken communication skills
- Ability to use own initiative and work as part of a team
- Ability to work in a highly pressured environment to meet demands and deadlines
- Willingness to work flexibly
- Wil contribute to a positive safeguarding culture

To download an application pack, please visit our website at https://www.newport.waltham.sch.uk/

Please submit all completed Applications to Chloe Foulger at chloe.foulger@opossumed.org

Only applications submitted on the school's application form will be considered.

Closing dates for applications is 6th July 2025

Interviews to be held on Friday 11th July 2025

All posts are subject to an enhanced DBS clearance and Satisfactory References and candidates are required to submit a self – disclosure form with their application.

The school is registered in accordance with the General Data Protection Regulation (GDPR) and the Data Protection Act 2018 (DPA 2018) as currently set out in the Data Protection Bill. The school is required to

JOB DESCRIPTION

Job Purpose

• To assist the Breakfast Club Leader in supervising children attending Breakfast Club, providing appropriate activities, encouraging cooperation, securing their safety, monitoring well-being and ensuring good behaviour.

Key External Contacts

Parents/Carers

Key Internal Contacts

- Head Teacher
- Staff
- Pupils

Major Tasks, Duties and Responsibilities

- Assist in preparing the Breakfast Club facilities and activities to ensure quality standards agreed are met.
- Supervise children in collecting food, being seated, clearing away crockery, moving to activities, in activity area and/or playground as appropriate.
- Where relevant, help organise play and art activities, reading and homework support.
- Establish good relationships with children interact positively with children, encouraging cooperation and mutual support; monitor children's well-being and readiness for class; provide help and support to children.
- Encourage good behaviour by using praise and reward and taking action with poor behaviour in line with school policy.
- Ensure health and safety of children maintain a register of children attending, control access to other parts of the school, where relevant administer any necessary basic first aid, record all injuries in the accident book, ensure children understand action to be taken in case of fire.
- Recognises the quality of the Breakfast Club has an impact on learning and on pupils' attitude to school.
- Takes pride in providing enjoyable breakfast and activities for pupils.
- Builds up warm and positive relationships with pupils.
- Considers the needs of pupils all decisions about the club.
- Goes out of their way to be helpful towards pupils.
- Anticipates pupils' needs and makes suggestions to support them.
- Speaks clearly and listens carefully to pupils, using questions to check understanding.
- Is tactful when talking to pupils.
- · Attends regular meetings and training.
- Acknowledges all colleagues in a friendly and helpful way.
- Builds effective working relationships with others by being open and honest e.g. admitting when a mistake is made.
- Acknowledges the needs of different people e.g. help new starters to settle in the school.
- Speaks clearly to colleagues and listens carefully to colleagues, using questions to check understanding
- Is tactful when talking to others
- Treat all colleagues in a courteous and helpful manner, challenging racism and discriminating behaviour.
- Attend and participate in relevant meetings as required. Participate in training and other learning activities and performance development as required.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop. To demonstrate an understanding of and a commitment to the Council's Equal Opportunities policies and to the standards of customer care.
- Be responsible for own health and safety, as well as that of colleagues, pupils and the public. Employees should co-operate with management, follow established systems of work, use protective equipment where necessary and report defectives and hazards to management.

Duties and responsibilities of the post may change over time as requirements and circumstances change. The person in the post may also be required to carry out such other duties consistent with the grade from time to time.

Other requirements:

- To attend and participate in staff meetings. To participate in training and performance management as required.
- To have an up-to-date Enhanced DBS Disclosure.

PERSON SPECIFICATION (All of the below points are essential for the role)

JOB REQUIREMENTS	Essential	Desirable
Qualifications and Experience		
Current First Aid Certificate		
Experience of working with children	√	,
Experience of working with children Experience of working as part of a team to achieve objectives		√
Education and Training	,	
Ability to communicate effectively in English	✓	
Ability to speak a community language other than English		√
Skills, knowledge and abilities		
Ability to have positive interactions with adults and children of all ages	√	
Ability to work with children from a wide range of social and cultural	✓	
backgrounds		
Ability to help children resolve conflicts constructively	√	
Ability to deal in a calm and confident manner with behavioural issues	√	
Ability to deal effectively with minor accidents and injuries	✓	
Able to maintain confidentiality at all times about school issues, within school	✓	
and in the wider community		
Knowledge and understanding of Health & Safety standards within a school setting, particularly security		√
Other Job Specific Requirements		
A willingness to promote the ethos of the school	\checkmark	
Commitment to the Council's Equal Opportunities Policy and Acceptance of their responsibility for its practical application.	√	
Commitment to understand and comply with the requirements of the Health	✓	
and Safety at Work Act 1974.		
Disqualifying Factors		
Indication of sexist, racist, or anti-disability attitudes or any other attitudes in		
conflict with the Council's Equal Opportunities Policy		
An inability to provide relevant documentation which permits working in the		
UK eg passport, visa and work permit, birth certificate		