

DOVER COURT INTERNATIONAL SCHOOL (DCIS) TEACHER STANDARDS

PLANNING, PREPARATION AND SUBJECT MATTER EXPERTISE

The teacher:

- Has a well-developed, extensive knowledge of curriculum and pedagogy
- Engages in ongoing professional learning and applies it to teaching practice
- Effectively plans learning which engages, inspires, and stretches students, encouraging them to be ambitious
- Embeds digital technologies into classroom practice to accelerate, amplify and add value to learning
- Demonstrates a secure knowledge and understanding of how students develop and learn, physically, socially, emotionally, and intellectually

STUDENTS' PROGRESS, OUTCOMES AND ASSESSMENT

The teacher:

- Understands the aspects of inclusive learning and can personalise instruction to meet the needs of each student in the classroom
- Has high expectations of students which challenges and inspires them in their learning
- Demonstrates effective use of assessment to inform and improve student learning
- Creates environment where students understand themselves as learners, what they are learning and why, engaging in meaningful reflection and feedback

PROFESSIONAL CONDUCT AND RELATIONSHIPS

The teacher:

- Exhibits and promotes the school mission and values through their actions and interactions with others
- Creates a safe and positive learning environment through mutual respect, contributing to a collective sense of belonging
- Collaborates with colleagues to harness professional capital, building both self and collective efficacy
- Actively and enthusiastically contributes in the wider context of the school community
- Establishes and maintains positive, respectful, ethical and collaborative relationships with families