



Job Description – Class Teacher

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Post: Class Teacher

Salary: Competitive based on skills and experience

Reports to: Senior Leadership Team

Job Purpose

1. Class teacher with responsibilities at EYFS, Key Stage 1 or Key Stage 2, as requested and required by the Headteacher.
2. Responsibility for curriculum delivery to class/classes in accordance with the requirements of the prevailing school curriculum policies and work schemes.
3. Preparation of detailed curriculum plans for review by the Headteacher/line manager with planning available always for other teachers delivering the curriculum.
4. Liaison on curriculum planning with support teachers, visiting teachers, other teachers working with the class, with higher level teaching assistants, SEND Learning Support and volunteers, as required.
5. Assessment of pupils in accordance with the school assessment systems and marking codes.
6. Responsibility for the management of pupils' behaviour in a fair and positive fashion, and in accordance with the school Behaviour Policy and the prevailing Code of Conduct
7. Organisation of the learning environments to create an ordered and stimulating setting which reflects school curriculum policies and objectives, current class curriculum content, and encourages pupil progress.
8. Assist in the review and development of the curriculum and ethos of the school as required by the Headteacher.
9. Behave in a professional manner setting an example which upholds the general tone of the school and is in line with all prevailing policies

10. To attend all meetings and other activities in the school as reasonably directed by the Headteacher and in line with the latest STPC document and other applicable legislation.
11. To be committed to safeguarding and promoting the welfare of children and young people.
12. To be committed to the implementation of the school's Inclusion policies in all aspects of school life.
13. To be committed to the implementation of the school's Equalities policies in all aspects of school life.

Person Specification/Selection Criteria: Main scale Teacher

1. Qualified teacher status with qualifications for teaching at EYFS, Key Stage 1 or Key Stage 2
2. Knowledge and experience of the National Curriculum (essential)
3. The willingness to acquire knowledge of curriculum delivery to pupils for whom English is an additional language, who have an EHCP or require additional school support with their learning
4. An ability to implement school policies and work-schemes and curriculum frameworks.
5. An interest in continuing professional self-development.
6. An understanding and acceptance of the school's Behaviour Policy and Code of Conduct.
7. A willingness to play a part in whole-school development and school/community initiatives.
8. A clear understanding of safeguarding and child protection within a school setting