

### Person Specification: Teacher (Science)

	Essential	Desirable
<b>Qualifications</b>	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
<b>Experience</b>	The Teacher should have experience of teaching Science to GCSE and A Level	Working in partnership with parents
<b>Knowledge and understanding</b>	<p>The Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)</li> <li>• Curriculum requirements at the appropriate age</li> <li>• The monitoring, assessment, recording and reporting of students' progress</li> <li>• The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEND and Safeguarding Children</li> <li>• The positive links necessary within school and with all stakeholders</li> <li>• Effective teaching and learning styles</li> </ul>	
<b>Skills</b>	<p>The Teacher will be able to:</p> <ul style="list-style-type: none"> <li>• Promote the school's aims positively, and use effective strategies to monitor motivation and morale</li> <li>• Develop good personal relationships with the team</li> <li>• Establish and develop close relationships with parents, governors and the community</li> <li>• Communicate effectively (both orally and in writing) to a variety of audiences</li> <li>• Create a happy, challenging and effective learning environment</li> <li>• Willingness to run extra-curricular activities</li> </ul>	<p>In addition, the Teacher might also be able to:</p> <p>Develop strategies for creating community links</p>
<b>Personal characteristics</b>	<ul style="list-style-type: none"> <li>• Organised, resourceful, an excellent timekeeper, approachable, committed, empathetic, enthusiastic</li> <li>• A sense of humour and the ability to make learning fun</li> <li>• Sympathetic to the aims and ethos of our school</li> <li>• Patient and resourceful</li> </ul>	