

Job description

Agency	Department of Education	Work unit	Families as First Teachers Program, Mimik-ga Centre
Job title	Family Educator	Designation	Classroom Teacher
Job type	Full time	Duration	Fixed to 30/06/2024
Salary	\$84,191 - \$120,742	Location	Darwin
Position number	38627	RTF	288932
Contact officer	Mark Mangohig on 08 8983 7900 or mark.mangohig@education.nt.gov.au		
About the agency	https://education.nt.gov.au/		
Apply online	https://jobs.nt.gov.au/Home/JobDetails?rtfid=288932		

APPLICATIONS MUST INCLUDE A ONE-PAGE SUMMARY ABOUT YOU, A DETAILED RESUME AND COPIES OF YOUR TERTIARY QUALIFICATIONS.

Information for applicants – inclusion and diversity and Special Measures recruitment plans

The NTPS values diversity. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Aboriginal applicants will be granted priority consideration for this vacancy. For more information on Special Measures plans, go to the [OCPE website](#).

Primary objective

The Families as First Teachers (FaFT) Classroom Teacher (FaFT Educator) designs, develops and implements services to support early learning and parenting to meet the needs of students and families attending the Mimik-ga Centre, working with birth to 4 year old children from the Darwin and Palmerston community.

Context statement

The Mimik-ga Centre provides early intervention services for students aged from birth to 12 years focusing on early childhood development and young children who have special needs. The FaFT program is an early learning and family support program for children from vulnerable and disadvantaged families and children with special needs aged from birth to 4 years. The FaFT Educator works with the community to develop and deliver a range of programs for families to support their child's successful transition to pre-school. FaFT programs work across government agencies and allied health professionals to promote optimal child development, family engagement in early learning and family support that is respectful and culturally sensitive.

Key duties and responsibilities

1. Create and deliver responsive and appropriate early learning and family support programs in consultation with allied health agencies that build on the strengths of families, and support the wellbeing and development of children and families to prepare them for school and lifelong learning.
2. Provide professional support to the community and families accessing educational programs.
3. Implement the Early Years Learning Framework through the Abecedarian Approach Australia (3a) utilising Learning Games®, conversational reading and enriched caregiving elements.
4. Undertake administrative duties including maintaining attendance data through ECPAS, observational notes, general record keeping and assist with reporting requirements.
5. Work collaboratively and supportively with all Mimik-ga staff to promote the strategic goals of the Centre.

Selection criteria

Essential

1. Experience in special needs with early childhood qualifications and/or demonstrated relevant experience in early childhood education with a proven ability to plan, implement and evaluate high quality early childhood programs that meet the needs of children and families particularly those with special needs.
2. Demonstrated ability to develop and maintain effective relationships with school communities, allied health professionals and families, including families from diverse cultural and socio-economic backgrounds.
3. A thorough understanding of and an ability to implement, monitor and maintain high levels of routines, health and safety practices in an early childhood setting.
4. Effective interpersonal skills and the demonstrated ability to successfully teach in a team teaching situation. High levels of emotional intelligence and demonstrated ability to show empathy, patience and work effectively in a dynamic and challenging environment.

Further information

Registration with the Teacher Registration Board of the Northern Territory and a Working with Children Clearance Notice (Ochre Card), or the ability to obtain, is required in this position.

Approved: January 2024

David Cluse, Principal