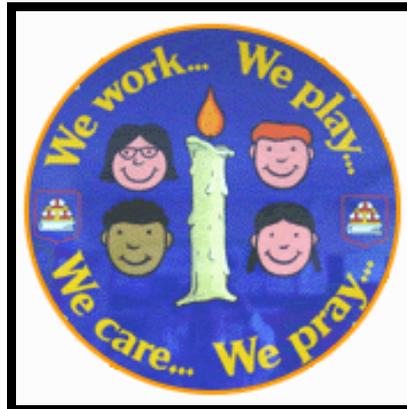


'An outstanding quality of Catholic life drives the ethos of the school'

Inspection Report



2020

2021

'We work, we play, we Care, we pray'

GOVERNOR VISION STATEMENT

'Inspiring each other to excellence, in the Light of Christ'

The mission of St. Bernard's Catholic Primary School is to provide a Catholic education that inspires our school family to excellence in all our God given talents, where we let our lights shine for all to see.

We will inspire each other by:

- Recognising and celebrating the unique and God given gifts and talents of all members of our school family.
- Listening to and valuing each other's contributions.
- Encouraging risk taking and resilience.
- Celebrating diversity and respecting different beliefs, cultures and ways of life.
- Sharing our gifts and talents with all.

We will achieve excellence by:

- Setting high expectations for our spiritual, moral, intellectual, social, emotional and physical development.
- Providing a motivating, challenging and meaningful learning experience, relevant to each individual that encourages exploration and reflection which develops life-long learning.
- Promoting the highest standard of teaching which engages all learners.
- Challenging everyone to become independent learners with enquiring minds and positive attitudes.
- Nurturing a strong learning partnership between home, school, parish and our wider communities.

We will shine in the light of Christ by:

'We work, we play, we Care, we pray'

- Following in the footsteps of Jesus, in all that we think, say and do, so that our lives are a living witness to the Gospel.

- Supporting the spiritual and faith journey of each person, which reflects the values and teachings of the Church in the light of the Gospel.
- Praying and worshipping together, enriching our relationship with God.
- Ensuring that compassion and forgiveness are strong, forever present in all that we do.
- Growing in our awareness of God's unchanging love for each of us.

Priority	Target	Measurable/Milestones	Monitored
<p>To continue to introduce a new RSE curriculum throughout the school from Year 1 to Year 6.</p> <p>This will be supported by the PSHE (Jigsaw curriculum) – <i>big focus on recovery curriculum</i></p>	<p>To ensure that all governors are kept fully informed of the resources being used.</p> <p>To hold a meeting with the Year 5/6 parents to ensure that parents are fully informed of the resources from Ten Ten that are being used to deliver this curriculum.</p>	<p>To report back each term on progress made by the school on delivering this curriculum.</p>	<p>Head/Deputy and English Governor</p>
<p>2. To ensure that the number of children reaching a GLD in Foundation is at least in line with national expectations.</p>	<p>Good level of development to be in line with national expectations by June 2021</p>	<p>On-going data collected from Early Years and fed back to governors</p>	<p>Head/Deputy and Early Years Governors</p>
<p>3. To ensure that children who are identified as more able are targeted and have their needs met with particular reference to greater depth in KS1.</p>	<p>To be in line with national expectations as measured by the KS1 SATs and above in certain groups. The percentage of children reaching greater depth to be improved: 18% in maths, 24% in reading and 15% in writing.</p>	<p>On-going data provided to the governors termly including from BEP eternal advisor and from the school's school improvement partner/peer to peer schools.</p>	<p>All Governors</p>
<p>4. To improve the quality of extended writing throughout the school and teaching of the foundation subjects – development of new curriculum timetable initiative – quality teaching time being set aside. Key emphasis on greater depth in core subjects.</p>	<p>For 20% of children to be working at greater depth as assessed by the Key Stage 2 SATs. Established block/modular sessions for teaching of the foundation subjects – implementation of the new recovery curriculum timetable.</p>	<p>Through lesson observations, book monitoring and a focus on the quality of marking to improve standards in writing (especially greater depth emphasis).</p>	<p>Computing Governor SMT/co-ordinator</p>
<p>5. Children to lead liturgical services in school – planning/organising liturgical events.</p> <p>For consistency in writing and evidence in all year groups (RE books) therefore ensuring the quantity of work covered is consistent throughout the school (age dependent)</p>	<p>Implementing inspection recommendations from previous RE visit - the SMT, with support from the RE link governor, will monitor the quantity of RE work in all books across the year groups. Findings will be fed back to the GB and staff accordingly.</p>	<p>Through lesson observations, book monitoring and a focus on the quality of marking to improve standards in writing.</p> <p>Through RE moderation with other schools.</p>	<p>Head Teacher/ Deputy RE co-ordinator SMT & RE Link Governor</p>

Governing Body of St. Bernard's Catholic Primary School

2020-2021

The Governor statement should be read in line with the St. Bernard's Catholic Primary School Development Plan 2020-2021

Autumn 2020



St. Bernard's Catholic Primary School - Our Virtues

Pupils in St Bernard's Catholic Primary School are growing to be...	Schools in the Archdiocese of Birmingham help their pupils grow...
Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and generous with their gifts, now and in the future.	By encouraging them to know and be grateful for all their gifts, developing them to the full so that they can be generous in the service of others.
Attentive to their experience and to their vocation; and discerning about the choices they make and the effects of those choices.	By promoting the practice of attentive reflection and discerning decision making: in teaching, in the prayer and retreats; and through the practice and example of school leaders and staff.
Compassionate towards others, near and far, especially the less fortunate; and loving by their just actions and forgiving words.	By being compassionate and loving in the way pupils are treated, especially when a pupil is in trouble; and by opening pupils' eyes to those who suffer poverty, injustice or violence.
Faith-filled in their beliefs and hopeful for the future.	By passing on the living and faith-filled tradition of Jesus Christ; by having persevering faith in the pupils, and by encouraging them in turn, to have faith and hope in themselves and others.
Eloquent and truthful in what they say of themselves, the relations between people, and the world.	By developing an eloquent language which pupils can use to understand and articulate their emotions, beliefs, and questions, encouraged by the example of their teachers to be truthful in the way they represent themselves and speak about the world.
Learned , finding God in all things; and wise in the ways they use their learning for the common good.	By the breadth and depth of the curriculum; by excellence of teaching, and the creation of opportunities to become more learned and wise .
Curious about everything; and active in their engagement with the world, changing what they can for the better.	By leading pupils to be curious about the universe and all human activity, and to take increasing responsibility for their own learning, and by providing opportunities for them to be active in the life of the school, the Church, and the wider community.
Intentional in the way they live and use the resources of the earth, guided by conscience; and prophetic in the example they set to others.	By being a school community which is intentional in its way of proceeding to build-up quality of life; and which is prophetic in the way it offers an alternative vision of education and the human person rooted in the gospel

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