



Person specification and selection criteria

Attributes	Essential	Desirable
Qualifications and training	<ul style="list-style-type: none"> Qualified Teacher Status, Evidence of recent professional development . 	1 st degree in relevant area
Experience and Skills	<ul style="list-style-type: none"> Current experience of teaching in a primary school A working knowledge of strategies and techniques for raising standards A thorough working knowledge of the curriculum area and National Curriculum requirements 	
Professional Development	<ul style="list-style-type: none"> Active involvement in recent and relevant INSET/training 	
Data analysis	<ul style="list-style-type: none"> Ability to analyse, interpret and act on data Experience of target setting 	
Improving teaching and learning	<ul style="list-style-type: none"> An in depth knowledge of the range of teaching and learning strategies that most effectively contribute towards raising achievement A proven track record of promoting good behaviour and developing self-esteem in all children in a diverse and inclusive classroom and the ability to implement these strategies effectively and consistently Recent and relevant experience of improving outcomes for primary aged children in a mainstream school setting with an excellent working understanding of the National Curriculum / Development matters. 	
Working with People	<ul style="list-style-type: none"> Ability to work effectively in multi-disciplinary teams to share knowledge at an appropriate level to a range of audiences, including senior management. 	
Knowledge of education	<ul style="list-style-type: none"> An in-depth understanding of statutory requirements, assessment practices and recent developments in state primary provision 	Experience of wider reading
Key skills, qualities and	<ul style="list-style-type: none"> High expectations and a commitment to raising standards of attainment, including for 	



attributes	children from socially disadvantaged areas <ul style="list-style-type: none">• Commitment to equal opportunities and equal value for students and colleagues• Resilient, cheerful under pressure• Innovative self-starter• Good organisational skills• Adaptability to changing circumstances and ideas• Able to set high standards in actions• Able to work independently	
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