



Job Description & Person Specification

Role: Nursery teacher

Salary: Main Scale

Reporting to: Headteacher

Teacher job description

1. To take responsibility for teaching a class of children within the primary phase, ensuring that all children make good or outstanding progress.
2. To fulfil the requirements of the Conditions of Employment of Academy Teachers as outlined in the current Academy Teachers' Pay and Conditions Document.
3. To support, enhance, reflect and communicate the shared values and ethos of E-Act Blackley Academy within the E-Act academy chain
4. To work in an inclusive, diverse setting using appropriate styles of organisation, classroom management and teaching and learning methodologies and to secure a rich and creative curriculum for all children.
5. To support and promote the principles and practices of equality for all children and adults who are part of the Academy's community.
6. To know, adhere to and support the agreed policies and guidelines of E-Act Blackley Academy and to support the effective implementation of the Academy Improvement Plan.
7. To maintain an attractive, well displayed, well resourced, carefully organised and effective learning environment in the classroom and shared areas.
8. To line manage and ensure the effective deployment of support staff attached to the class for whom the teacher has responsibility





Person specification and selection criteria

Attributes	Essential	Desirable
Qualifications and training	<ul style="list-style-type: none"> Qualified Teacher Status, Evidence of recent professional development . 	1 st degree in relevant area
Experience and Skills	<ul style="list-style-type: none"> Current experience of teaching in a primary school A working knowledge of strategies and techniques for raising standards A thorough working knowledge of the curriculum area and National Curriculum requirements 	
Professional Development	<ul style="list-style-type: none"> Active involvement in recent and relevant INSET/training 	
Data analysis	<ul style="list-style-type: none"> Ability to analyse, interpret and act on data Experience of target setting 	
Improving teaching and learning	<ul style="list-style-type: none"> An in depth knowledge of the range of teaching and learning strategies that most effectively contribute towards raising achievement A proven track record of promoting good behaviour and developing self-esteem in all children in a diverse and inclusive classroom and the ability to implement these strategies effectively and consistently Recent and relevant experience of improving outcomes for primary aged children in a mainstream school setting with an excellent working understanding of the National Curriculum / Development matters. 	
Working with People	<ul style="list-style-type: none"> Ability to work effectively in multi-disciplinary teams to share knowledge at an appropriate level to a range of audiences, including senior management. 	
Knowledge of education	<ul style="list-style-type: none"> An in-depth understanding of statutory requirements, assessment practices and recent developments in state primary provision 	Experience of wider reading
Key skills, qualities and	<ul style="list-style-type: none"> High expectations and a commitment to raising standards of attainment, including for 	



attributes	children from socially disadvantaged areas <ul style="list-style-type: none">• Commitment to equal opportunities and equal value for students and colleagues• Resilient, cheerful under pressure• Innovative self-starter• Good organisational skills• Adaptability to changing circumstances and ideas• Able to set high standards in actions• Able to work independently	
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