



King's College
DOHA

INFORMATION PACK FOR

Primary Class Teacher (Year1-4)

APPOINTMENT FOR AUGUST 2025





A message from the Principal



Thank you for your interest in joining our talented Common Room.

King's College Doha shares the highest school ranking in Qatar and aspires to set the standard for British schools across the Middle East.

As such, King's offers an exceptional career opportunity for teachers who share the highest personal and professional standards. Our new teachers will be expected to grasp the amazing opportunity of working at a school that carries the King's College name – with all that that entails – and which now aspires to develop its own global reputation for excellence.

In return, successful applicants will enjoy a range of exciting opportunities

for professional development, including bespoke teaching and leadership training opportunities with our partners in the United Kingdom.

This is a very exciting time to be joining the school, which is rapidly expanding and is located for the first time on two iconic campuses from August 2023. This expansion will present unrivalled opportunities for rapid career progression over the years ahead.

I hope that you will enjoy reading about this position and that you will decide to apply to join us at King's College Doha.

Mrs Kate Jackson
Principal, King's College Doha



Our Vision and Values

King’s College Doha aspires to set the standard for British schools in the Middle East in its delivery of a prestigious all-round education for pupils aged 3-18.

We welcome pupils from all over the world to appreciate a first-rate British independent school education that embraces the values, ethos and excellence of our famous sister school, King’s College UK.

The **King’s Identity** encapsulates what makes a King’s College education so special, both in the UK and in Doha. It is the ‘golden thread’ that binds together all pupils who walk through the gates of a King’s College school:

I am **Confident** - as those who ‘believe they can’ will be the leaders and game-changers of the future.

I am **Creative** - and use my imagination both within and beyond the classroom to express myself and inspire others.

I am **Committed** – to giving my all in everything I do, forming the inner steel that will serve me well for a lifetime.

I am **Caring** – and combine daily acts of kindness with the firm belief that I can make a difference, locally and globally, right now.

I am **Curious** – in developing a love of learning for its own sake, so that I will leave school as an interested and interesting person.



About King’s College

Founded by Royal Charter in 1873, **King’s College** is acclaimed in the UK for its outstanding academic standards and focus on the needs of the ‘whole child’. It was one of the first schools globally to advocate a holistic education – one which prizes each child’s identity as an individual as much as their knowledge.

King’s College Doha, sister school to King’s UK, was established in 2016 and shares the number one school ranking in Qatar. Since August 2023, King’s Doha has been located at two state-of-the art campuses in the city: the Al Thumama Campus (for Pre-Prep pupils aged 3-7) and the Mesaimeer Campus (for Prep and Senior School pupils, aged 7-18).

Both schools are committed to providing a diverse British education that is dedicated to:

- academic excellence for all;
- outstanding pastoral care and opportunities for personal development;

- a broad range of co-curricular activities as part of a fulfilling school day.

The partnership between King’s College UK and King’s College Doha is a great source of strength. Significant collaboration in areas such as vision and ethos, curriculum planning, professional development and co-curricular opportunities, ensures that both schools maintain the highest global standards. Through the strength of our partnership, both children and teachers in Doha benefit from the expertise and reputation that King’s College has built in the UK over the past century and a half.

Both King’s College schools combine an academic focus with a broad co-curricular programme, offering their pupils an extended and fulfilling day. Underpinning our curriculum is the value that we attach to pastoral care. We understand that children fulfil their potential when they feel happy, supported and at ease

in their surroundings. All members of staff work hard to build a strong sense of community and promote supportive relationships, ensuring that children know that they always have a peer or an adult to whom they can talk.

The structure of King’s College Doha is as follows:

Pre-Prep School	Pre-School (EY1) - Year 2	3 - 7 years old
Prep School	Year 3 - Year 8	7 - 13 years old
Senior School	Year 9 - Year 13	13 - 18 years old

Our Iconic Campuses

Since August 2023, King's College Doha has been located in the districts of Al Thumama (Pre-Prep School) and Mesaimeer (Prep and Senior Schools), which are a ten-minute drive from one another, are easily accessible from most parts of Doha and are only a twenty-minute drive from the city centre.

Our impressive **Al Thumama Campus** is the only facility in the capital that caters exclusively for 3–7-year-olds, and includes a dedicated library, a central atrium, a STEAM lab, an art and design centre, music and drama classrooms and practice rooms, a Mac lab, a sports hall, an outdoor 25-metre pool with learner area, and outdoor games courts.

The **Mesaimeer Campus**, opened in August 2023 and was designed by award-winning architects to offer the highest quality facilities and learning environment for older children in the city.

These includes a state-of-the-art Performing Arts and Media Centre, a 17,000m² Sports Academy including a double sports hall, swimming pool, dance studio and fitness suite, basketball and tennis courts, an Art and Design Centre and an inspiring STEAM Centre.





Accreditation

King's College Doha proudly shares the highest school ranking in Qatar, having achieved 'Outstanding' in every category in a Qatar National Schools Accreditation inspection last summer. The school is also a member of the British Schools in the Middle East (BSME) organisation, chairing its Teaching and Learning Committee.

Pupils at King's have an opportunity to participate in a range of global competitions and initiatives, including The Duke of Edinburgh's International Award, Model United Nations and the World Scholar's Cup.



Our Founding School

King's College Taunton



King's College in the UK is a co-educational independent school in the UK. The School's history can be traced back as far as 1522. The current campus was established in 1880 to educate 750 boarding and day pupils between the ages of 3 and 18.

The College prides itself on being an outstanding educational establishment with a busy and purposeful school community. Children enjoy a challenging, holistic education in a progressive and stimulating environment. They benefit from first-class teaching facilities as well as from outstanding facilities for sports, music,

arts and outdoor education. Children emerge from King's as well-qualified learners who are able to progress through to the best British universities and become well-rounded, balanced individuals.

Our connection with King's College Taunton permeates the School at every level from governance and management to classroom practice, co-curricular vision and the staff appointment process.



Living in Qatar

Despite being one of the smaller Arab states in the Gulf region, Qatar has a big heart, huge ambition and a reputation for hospitality that reaches far beyond its borders. All three of these traits were recently on global display as Qatar hosted its hugely successful FIFA World Cup 2022 tournament.

Surrounded by clear, shallow waters on three coasts, Qatar has seen extraordinary growth and development over the previous two decades. Helped by its rich oil and gas reserves, Qatar now has one of the world's highest GDP per capita incomes.

Much of the country's progress has been centred on Doha, and there are few signs of this slowing. Lonely Planet articulates the sense of the excitement and energy currently felt in Doha:

“Whether it’s the stunning and constantly changing skyline or the massive investment the Qatari authorities are making in landmark cultural icons, this is a city oozing confidence and style, as at ease in its modern shopping malls as in its traditional souqs. Wander the reinvented and fabulously

atmospheric Souq Waqif, wonder at the sheer beauty of the world-class Museum of Islamic Art and its exhibits or head out to Katara to explore – wherever you look, Doha is threatening to eclipse Dubai as the Gulf’s most dynamic city. Throw in a new Metro system and the 2022 FIFA World Cup, and things just keep getting better and better.”

Doha has a huge expatriate population, drawn to the city for several reasons:

- Its growing status as a regional economic and industrial centre means there are a range of exciting job opportunities in various sectors such as healthcare, education, financial services, engineering, and hospitality.
- It is replete with all the conveniences and luxuries you would expect to find in a developed western city: international restaurants, luxury shopping malls, coffee shops, well-known supermarkets, an efficient health system and five-star hotels, to name but a few.
- Despite being a modern city, Doha

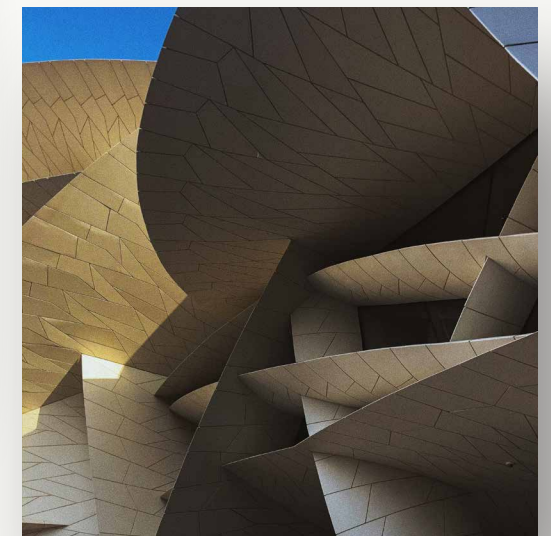
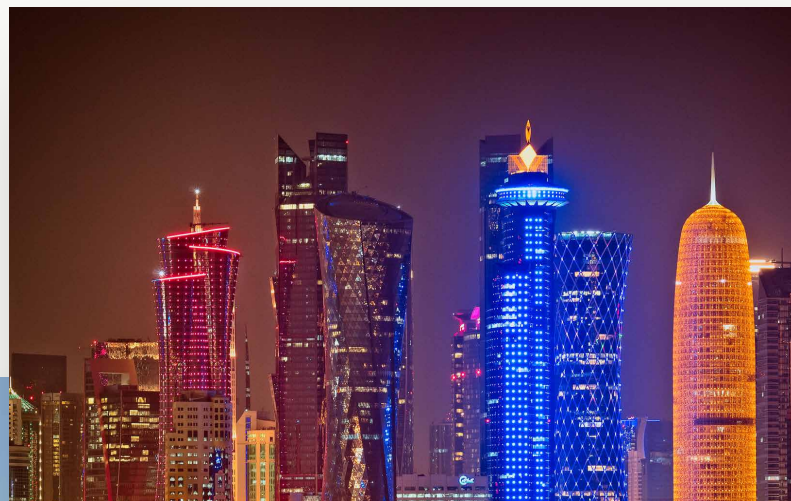
retains many traditional elements, and, through its world-famous museums and cultural centres, is a regional hub for art and music.

- Doha has much to offer for those interested in playing sports and partaking in outdoor pursuits.
- The beautiful waters of the Persian Gulf offer excellent water sports opportunities and the surrounding desert provides great conditions for pursuits such as dune bashing and quad biking. Furthermore, Doha has invested in several outstanding green park spaces and has some of the finest sports facilities in the world.
- Doha is also a regular venue for professional sporting events. Amongst others, it currently

hosts international competitions in tennis, athletics, cycling and squash, attracting leading athletes in all cases. Its reputation as a sporting hub was, of course, further enhanced by the FIFA World Cup in 2022.

There is then the rest of the world...

Doha's location makes it an amazing point from which to travel the world during the holidays. Incredible destinations in Asia, Africa, Europe and the Middle East are only a short flight away. With Qatar Airways flying direct to over 160 destinations, Doha is truly an excellent staging post.



Appointment Details

Post Title	Class Teacher (Year 1-4)
Start Date	August 2025
Contract Type	Full time
Location	King’s College Doha, Mesaimeer Campus
Reporting to	Head of Upper Pre-Prep/Head of Lower School

The Role

The Class Teacher post at King’s College Doha presents an outstanding opportunity to develop your career at an outstanding School that shares the highest school ranking in Qatar. It is a unique opportunity which allows teachers to work across our Pre-Prep School based at Al Thumama and our Prep School at Mesaimeer.

Our impressive Al Thumama Campus is the only facility in the capital that caters exclusively for 3–7-year-olds, and includes a dedicated library, a central atrium, a STEAM hub, music and drama classrooms and practice rooms, a sports hall, an outdoor 25-metre pool with learner area, and outdoor games courts.

Pupils graduating from the Pre-Prep School in Year 2 will transition to its sister campus, at Mesaimeer, to begin their journey in Year 3.

The iconic Mesaimeer campus, which has been designed by award-winning architects to offer the highest quality facilities and learning environment for Prep and Senior School pupils of any school in the city. These include a state-of-the-art Performing Arts and Media Centre, a 17,000m2 Sports Academy including a double sports hall, swimming pool, dance studio and fitness suite, basketball and tennis courts, an Art and Design Centre and an inspiring STEAM Centre.

Class Teachers at King’s are responsible for delivering the majority of the curriculum to an assigned class in one of these year groups. Each year group operates as a tight-knit unit, ensuring that all children receive the same opportunities and that all Class Teachers feel supported by a strong team. Specialist teachers in subjects ranging from Arabic to Swimming enhance the teaching and learning in the Pre-Prep School and all teachers are further supported by an excellent team of Teaching Assistants.

Please note: leadership posts may be offered to outstanding candidates.

Key Responsibilities

School Values and Ethos

- To actively promote the school’s vision, aims and values through enthusiastic participation in all areas of school life.
- To share and support the school’s commitment to provide an all-round, outstanding education for all our pupils.
- To always set high expectations, which inspire, motivate and challenge pupils.
- To have the highest aspirations for all our pupils’ development and achievements, both within and beyond the classroom.
- To offer excellent pastoral care for all pupils.
- To be respectful of Qatari culture.

Curriculum

- To deliver a broad, balanced and relevant curriculum and contribute to the preparation and writing of schemes of work, teaching materials, teaching programmes, methods of teaching and assessment.
- To facilitate and encourage high quality learning which provides children with the opportunity to achieve their full potential.
- To deliver well-planned, engaging and creative lessons, ensuring that the needs of all children are met.
- To differentiate appropriately, using approaches that enable every pupil to access the learning and make excellent progress.
- To demonstrate excellent subject knowledge in all relevant areas.
- To set pupils challenging learning and developmental goals, and to draw upon varied strategies, resources and technologies to support pupils in achieving these goals.

- To follow school procedures for assessing, recording and reporting on pupils’ achievements and to use this information effectively to convey progress in report writing and record keeping.
- To provide pupils with regular written and oral feedback and encourage them to reflect and respond to their feedback.
- To participate fully in the school’s co-curricular programme.

Management

- To follow and implement school policies and procedures in and out of the classroom.
- To provide a safe, purposeful and well-managed learning environment.
- To make effective use of teaching assistants to support children in their learning.
- To value the home-school partnership, working closely with other members of staff to establish and manage good relationships with parents.

Professional Standards

- To attend assemblies, departmental meetings, parents’ evenings, school functions and other staff meetings.
- To recognise the importance of being an exemplary role model to all pupils within the school, both within the classroom and through active involvement in the co-curricular programme.
- To maintain high standards or professional behaviour in accordance with the school ethos, including timekeeping and personal presentation.
- To take personal responsibility for evaluating and reflecting upon your teaching to continually develop and improve your practice.
- To always maintain professional and productive relationships with colleagues.

Person Specification

(E-Essential, D-Desirable)

Qualifications

- Bachelor’s Degree. (E)
- Post Graduate Certificate of Education (or equivalent). (E)
- Qualified Teacher Status. (E)
- Evidence of further post graduate study. (D)

Skills and Experience

- A minimum of three years of relevant teaching experience. (E)
- Excellent working knowledge of the National Curriculum for England. (E)
- A proven track record of excellent teaching. (E)
- A strong academic background, stature and experience that will command the respect of pupils, parents, colleagues and the wider community. (E)
- An understanding of the demands of a UK independent day school environment. (D)
- A commitment to academic progress and the welfare and safeguarding of pupils. (E)
- Knowledge and understanding of recent educational developments and best practice. (E)
- Experience of working with children who have English as a Second Language. (D)

Personal Qualities

- Ability to stretch the most able pupils, whilst also ensuring the curriculum is accessible to all. (E)
- Ability to inspire pupils with a love of learning for its own sake. (E)
- Ability to understand the needs, challenges and opportunities of an overseas school community. (E)

- Strong interpersonal and team-working skills. (E)
- Ability to use ICT to enhance leaning. (E)
- Energy, charisma and dynamism with the vision and drive to create productive learning environments and excellent outcomes for all pupils. (E)
- Ability to work with and apply all school policies. (E)
- Rigorous can-do attitude, positive team player with a sense of humour. (E)
- Willing to work hard and with enthusiasm, avoiding a ‘nine-to-five’ approach. (E)





How to Apply

To apply, please consider the details of this Candidate Information Pack before completing all sections of the application form, including the supporting statement that sets out your interest in this position, how you meet the requirements of the role and your ambitions for the school.

Completed applications should then be submitted directly to the school via the 'Apply Now' function.

The closing date for applications is Saturday 11th January 2025.

Early application is strongly encouraged as interviews may be arranged in advance of the closing date. King's College Doha reserves the right to make an appointment before the closing date.

Safeguarding and Privacy



King's College Doha is committed to safeguarding and promoting the welfare of children and expects all staff to respect

this commitment. The post is subject to applicants providing a satisfactory current police clearance certificate. In addition, candidates are requested to provide a police clearance certificate from each country they have worked in. Two satisfactory professional references will also be required.

If successful and if applicable for visa purposes, the applicant will need to supply relevant degree certificates, university transcripts and proof of having been a 'full-time' student. Some of these documents will need to be attested by the candidate at the Ministry of Foreign Affairs and the Qatar Embassy in the candidate's home country.

By applying for this post, you agree to your data being held and processed by King's College Doha and its affiliates. If you are appointed to this post, you also agree to additional information, including sensitive data such as bank details and medical information, being held by King's College Doha and its affiliates.



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