



Person Specification: Class Teacher (Main scale)

	Essential	Desirable
Qualifications	- DFES Qualified Teacher Status or equivalent for OTT's - Evidence of continuing professional development or further professional study	- Evidence of continuous INSET and commitment to further professional development - Accredited training relevant to the post
Experience	- Recent successful experience of teaching in EYFS/KS1/2 - Experience of teaching pupils who have English as an additional language - Experience of working with children with a wide variety of learning needs - Experience of working in partnership with a wide range of stake holders including parents, governors, LA staff and a range of professionals from other agencies.	- Experience of working in more than one school - Experience of monitoring pupil progress
Knowledge and understanding	- The Class Teacher should have knowledge and understanding of: - the theory and practice of providing effectively for the individual needs	

	of all children (e.g. classroom organisation and learning strategies); • effective pedagogical approaches to teaching and learning. • In-depth knowledge and understanding of the curriculum • Sound knowledge and understanding of Assessment for Learning strategies • A sound understanding of the way in which the environment (both inside and outside) can be used to facilitate children's learning • An understanding of and commitment to learning through a creative curriculum • An understanding of and commitment to equal opportunities Health & Safety, SEN and Child Protection; • Sound knowledge in the use of ICT across the curriculum	
• Skills	• The Class Teacher will be able to: • communicate effectively (both orally and in writing) to a variety of audiences; • create a happy, challenging and effective learning environment.	• peer coaching • mentoring

	• work as part of a team and motivate others • use ICT confidently • monitor and evaluate teaching and learning and implement strategies for improvement • solve everyday problems by using initiative and flexibility • utilise good organisation and time management skills • work under pressure and remain calm	
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