

## PERSON SPECIFICATION

## Teacher of Physical Education (with Mathematics as a second subject)

Qualifications and Training	E (essential) D desirable)	A (application) I (interview) T (task)
Qualified Teacher	E	А
Graduate Status	E	Ā
<ul> <li>Ability to teach Mathematics</li> </ul>	E	A,I
Experience		
<ul> <li>Successful teaching (or teaching practice) in a secondary school</li> </ul>	Е	Α
<ul> <li>Experience of teaching Physical Education to Key Stage 5</li> </ul>	D	A,I
<ul> <li>A qualification in Mathematics to at least A Level (or equivalent) standard</li> </ul>	E	А
Knowledge, Understanding and Skills		
An excellent classroom practitioner	E	A,T
Knowledge and understanding of curriculum issues and developments relating to Physical Education	E	A,I,T
<ul><li>developments relating to Physical Education</li><li>Knowledge and understanding of effective delivery</li></ul>	Е	A,I,T
systems, forms of assessment and recording to meet the individual students' needs in Physical Education		
<ul> <li>Good working knowledge of Physical Education</li> </ul>	E	A,T
Personal Qualities		
Excellent communication skills	E	A,I,T
<ul> <li>Stamina and capacity to work well under pressure</li> </ul>	E	A,I,T
<ul> <li>Personality to inspire, enthuse and motivate others</li> </ul>	E	A,I,T
Attitude and Commitment		
A belief in comprehensive education	E	A,I
<ul> <li>A commitment to inclusion and achievement for all</li> </ul>	E	A,I
<ul> <li>An ambition to develop and sustain a successful Physical Education curriculum</li> </ul>	E	A,I
Willingness to ensure all students achieve their potential	E	A,I
<ul> <li>Willingness to become involved in the extra-curricular life of the school</li> </ul>	E	A,I

Formby High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.