



PRINCIPAL McAuley College Grafton

The Catholic school principal serves as a Christ centred leader who models the 'Fullness of Life' framework, "A framework to support our students in Christ to learn well and live well". The Principal will lead across the school community to develop and shape a shared vision for Catholic education 'focussed on providing pastoral care at its heart, influenced through leadership that nurtures an optimal learning environment; and promotes authentic family and school partnerships.' The Principal has responsibility for supporting and monitoring the learning and growth of committed teachers and setting high standards for students and staff performance, enabling students to achieve the fullness of life.

Selection criteria

Mission

- Practising Catholic who witnesses to Catholic beliefs and practices.
- Sound knowledge and understanding of Catholic education in Australia and demonstrated capacity to implement the vision of the Church for Catholic Education.
- Demonstrated ability to support school communities to be formed in the Mission of Jesus Christ.
- Commitment to enable and encourage teachers to have an increased understanding of, and engagement with, scripture within Catholic Worldview permeation.

Pastoral Care

- Ability to support school communities to develop an agreed understanding of pastoral care beliefs and practice that enables staff to support and promote the wellbeing of students.
- High level communication and interpersonal skills with the capacity to develop rich and purposeful collaboration and dialogue between school staff, students and families that allows students to connect and flourish.
- Demonstrated ability to encourage student participation through provision of opportunities for meaningful engagement and positive association with wellbeing.
- Ability to establish and maintain a safe, inclusive and supportive school environment where staff, students, family and stakeholders are emotionally and physically cared for, respected and valued for their contributions, gifts and abilities.

Leadership

- Recognised teacher qualifications, postgraduate qualifications, such as Religious Education, Theological studies or Educational Leadership
- Evidence of sound achievement in leadership positions (preferably Assistant Principal or Principal) in Catholic schools.
- A demonstrated capacity to think and act strategically; to exercise sound judgement; and ability to

negotiate with stakeholders.

- Educational leadership skills to build the capacity and manage the performance of individuals and teams.

Learning and Teaching

- Ability to innovate, embed and apply new learning within a rapidly changing sector and global environment.
- Exemplary leadership qualities and a substantial record of achievement in creating and leading effective professional learning and delivering quality learning outcomes for all students
- Evidence of innovative educational leadership with strong change management skills.

Family School Partnership

- Demonstrate a commitment to the value of Family School Partnerships.
- Ability to align Family School Partnership systems and processes to the needs of the school community.
- Capacity to lead and clearly articulate the value of Family School Partnerships and to ensure vulnerable families are identified and supported through community outreach partnerships.

Stewardship

- Demonstrated ability to effectively optimise the school's human, financial and physical resources to enhance student learning, pedagogy and wellbeing according to need.
- Sound knowledge and understanding of relevant legislation, governance, and policy frameworks including equity and diversity and work health and safety to ensure the school operates efficiently and safely.
- Ability to provide timely and accurate data to inform and support educational and resource allocation decisions.
- Evidence of personal integrity and a commitment to serving the needs of others.