



SALUS POPULI

# Our Lady's Catholic College

## Teacher of English



Aspire  
not to  
have more  
but to be  
more...

## The School



Thank you for your enquiry about this current vacancy. I am pleased to enclose information about the post and the school. Please also visit our website [www.olcc.lancs.sch.uk](http://www.olcc.lancs.sch.uk) for other useful information and particularly our latest Ofsted, Denominational Reports and school prospectus.

We are a happy, ambitious 11-18 school in the beautiful city of Lancaster. We have recently been judged by the Catholic School's Inspectorate as outstanding for Catholic Life and Mission and Collective Worship. Our Ofsted report judges leadership and management, behaviour, personal development and sixth form provision as good so this is an excellent time to be joining our school. We are proud of our Catholic faith and although many of our pupils and staff are not Catholic they appreciate the benefits that working within a caring Catholic community brings to everyone. The whole community of Our Lady's is working to St. Oscar Romero's ideal of "Aspire not to have more, but to be more". We pride ourselves on how our young people put their faith into action and use their gifts to help those less fortunate than themselves.

We believe in providing a curriculum that is both ambitious and inclusive for all. We have developed curricula that promote awe and wonder in the different disciplines across school as well as ensuring that lessons are challenging and engaging for our pupils. At Our Lady's Catholic College, we understand the importance of engaging with educational research in order to continually improve and as such promote staff to engage with a range of CPD.

What Ofsted inspectors said about us:

- ◇ 'Pupils value the sense of community and friendship that they find at Our Lady's Catholic College.'
- ◇ 'The school sets out clear expectations of how pupils should behave in lessons and around school.'
- ◇ 'Pupils understand the high expectations that staff have for their behaviour and achievement. They fully engage in learning and they display positive attitudes towards their education.'
- ◇ 'The school has set out a clear vision for the ambitious curriculum that it offers to pupils.'
- ◇ 'Pupils are happy at school. They appreciate the wide range of experiences on offer to develop their understanding of equality and diversity.'
- ◇ 'The school has grown its leadership capacity at all levels'

As a Catholic school, we were also inspected by the Diocese of Lancaster in March 2025

What Denomination inspectors said about us:

- ◇ 'There is consistent departmental strategy for teaching and learning.'
- ◇ 'Students are very well behaved in religious education and engage in their lessons'.
- ◇ 'An experienced religious education team is implementing consistent strategies for further improvement.'
- ◇ 'There is a clear vision on teaching, learning and assessment from the subject lead.'

We have made many improvements and remain a school that wants to move forward, improve and develop for the sake of our pupils. We would love the opportunity to show you what a fabulous school we have. If you would like to join us, please arrange a school visit; I am certain that you will be impressed with our wonderful family community. Should you be successful in your application, we can promise you a challenging and fulfilling experience. This position offers you the opportunity to make a crucial contribution to the future success and wellbeing of our young people.

Helen Seddon  
Headteacher

## English Department



The English department is an innovative and motivated team, with members ranging in experience and specialisms. There are 11 teachers, some of whom are part-time. We have a dedicated suite of classrooms, all with visualisers and the latest electronic whiteboards.

Both A level and GCSE English results are good as a result of our commitment to working together in order to deliver a rich, diverse and motivating curriculum throughout all key stages. Our curriculum and our core values are firmly rooted in the transformative impact of great literature. We want to ensure that pupils develop the confidence and knowledge to become positive voices for the 21<sup>st</sup> Century. At KS3, our programme of study ranges from classics like Chaucer and Shelley, to modern performance artists such as George the Poet. At KS4, pupils study Eduqas for both Language and Literature GCSE. At A level, pupils study the AQA English Language and Literature combined course.

The English curriculum is built around a narrative framework of literary 'voices.' In KS3, pupils explore literary voices of celebration, challenge and transformation; each unit becoming incrementally more complex and demanding. Ongoing formative assessment allows staff to cater to the individual needs of their learners and data is used carefully to inform; not dictate practice. Pupils also enjoy weekly allocated Reading for Pleasure lessons, most of which take place in our newly refurbished library.

We encourage our pupils to develop a curious and experimental approach to their study, giving them opportunities to critically assess ideas and viewpoints. By KS4, pupils are able to explore literary voices with increasing confidence and adapt their own voices, as writers, with versatility and flair. Through high expectations and well-judged oracy approaches, the department create a collaborative learning environment where pupils are encouraged to learn from and inspire each other.

Pupils enjoy English and experience a curriculum that takes them beyond the classroom. Theatre visits are an important part of what the department offers, alongside hosting local writers to run workshops in our Library. Pupils take part in the annual Poetry by Heart competition and the Lancashire Book of the Year award. Last year, Year 9 pupils also participated in a local project for which they wrote diary accounts from the viewpoint of historical residents.

As a department of passionate and committed professionals, we are keen to harness the wealth of educational research. CPD focuses on how the most up-to-date studies can impact our practice. We are excited to trial innovative approaches to pedagogy, always with the focus firmly rooted in the quality of learning. Through coaching and peer support, the team are constantly reviewing and refining their own practice. This is enhanced through our membership of several professional bodies, including NATE and The National College of Teaching. Several members of the department have completed NPQ qualifications this year.

Anyone joining this department is joining a positive and dynamic team who are an integral part of the Our Lady's family. The time pupils spend with us in English is critical for equipping them with the knowledge, confidence and qualifications to become voices for the future.

Further details can be obtained from Head of English: [m.brown@olcc.lancs.sch.uk](mailto:m.brown@olcc.lancs.sch.uk)

- Start date is September 2026
- Closing date for applications is 9am Wednesday 25<sup>th</sup> February 2026
- Interviews are scheduled for Thursday 5<sup>th</sup> March 2026 (TBC)

We look forward to hearing from you.

Maria Brown  
Head of English