



Regional Lead Practitioner for Maths

Astrea Academy Trust

Salary:	£51,022 - £77,565	Reports To:	National Lead of Maths
Start Date:	September 2025	Contract:	Permanent
Location:	South Yorkshire		

We are building an exceptional team of enthusiastic and highly skilled Regional Lead Practitioners, committed to driving excellence and transformative change in our schools. If you have a deep passion for your subject, a proven track record of delivering impact and outstanding results, and the expertise to break down barriers to success, empowering scholars and driving social mobility, then this could be the role for you.

As a Regional Lead Practitioner, you will teach consistently excellent lessons which align with our Trust-wide approach of delivering a knowledge-rich curriculum through explicit instruction (inspired by Rosenshein and Lemov). You will also work alongside our Secondary Education Team, benefiting from the guidance of leading subject and educational experts who will provide unmatched support, constructive feedback, and meaningful opportunities for growth.

You'll thrive in a dynamic, collaborative environment, learning from other specialists in curriculum development, leadership and raising achievement. Our team is deeply connected to prestigious national networks and some of the country's most accomplished educators, leaders, and curriculum innovators.

This role offers a unique opportunity to shape the future of our schools, enhance scholar outcomes, and advance your career while remaining deeply engaged with the subject you love—all within a passionate, forward-thinking team committed to making a real difference.

Purpose of the Role

We understand the impact that great practitioners have on scholar outcomes, both in every-day lessons and as part of exam preparation initiatives. The Regional Lead Practitioner for Maths will significantly raise achievement, specifically in KS4, by teaching excellent lessons, expertly leading specialist sessions, and supporting scholars to achieve aspirational outcomes. You will also design and develop training and teaching materials, equipping curriculum teams with the tools to drive excellence.

In this role, you will work across two schools in the region for four days per week, driving up standards in KS4 and building capacity within teaching teams to deliver the outcomes our scholars deserve.

For one day a week, you will drive Trust-wide improvement in curricula and outcomes, in standards of teaching, and in assessment in Secondary Maths across the Trust. You will have the opportunity to work alongside the National Lead for Maths to help position the Trust as a national leader in education,

particularly for curriculum development, enhancing the Trust's reputation for CPD, teaching and standards, and cultivating strong influencing relationships with relevant societies, public and private sector partners, testing and examination consortia and national policy makers.

Key Responsibilities

- Raise achievement in KS4 Maths, supporting all scholars to achieve aspirational outcomes by teaching consistently excellent lessons, delivering impactful specialist support and cultivating a scholarly culture
- Support the design and implementation of an exceptional KS4 curriculum
- Strengthen and capture the professional knowledge of the Trust's teachers so that it can be shared and scrutinised, as well as sourcing the best educational knowledge and expertise externally
- Provide subject specific curriculum expertise to the wider Astrea Secondary Curriculum Team
- Lead on the improvement of scholar outcomes in your subject and drive forward the improvement of teaching standards
- Provide exceptional leadership of your subject, across the region, and support and develop subject leadership within our schools.

Accountable for

- High quality leadership of projects and delivering on agreed targets
- Securing exceptional scholar outcomes across the Trust schools
- Providing high quality support in the specified subject area, and liaison with other Regional Lead Practitioners, National Subject Leads and Heads of Department, as required to develop curriculum plans, resources and policies
- Assuring that effective procedures are undertaken for recording, monitoring, analysing and acting upon a range of data sets as needed to implement and measure the impact of school improvement strategies
- Ensuring quality assurance procedures are undertaken rigorously
- Collaborating across the education, school improvement and school leadership teams to ensure coherence and effective team working
- Staying informed of current educational development, policies and research as needed to influence and drive school improvement
- Providing high quality mentoring and coaching to senior leaders, curriculum leaders and relevant staff
- Undertaking any other professional duties, which are reasonably delegated to her/him by the Director of Curriculum & Assessment or National Lead for Maths

As a teacher

- Follow programmes of work, schemes of learning and exam specifications
- Take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school
- Ensure the effective/efficient deployment of classroom (TA) support
- Be responsible for the process of monitoring and evaluation of the subject in line with agreed school procedures
- Maintain appropriate records and provide relevant accurate and up-to-date information for registers, etc
- Complete the relevant documentation to assist in the tracking of scholars
- Monitor scholar progress and use information to inform teaching

- Communicate effectively with the parents of scholars as appropriate
- Follow agreed policies for communications in the school
- If necessary, to take part in marketing and liaison activities such as Open Evenings, Parents Evenings, Review days and liaison events with partner schools
- Teach scholars according to their educational needs, including the setting and marking of work to be carried out by the scholar in the school and elsewhere
- Assess, record and report on the attendance, progress, development and attainment of scholars and to keep such records as are required
- Provide, or contribute to, oral and written assessments, reports and references relating to individual scholar and groups of scholars
- Prepare and update subject materials
- Undertake assessment of scholars as requested by external examination bodies, departmental and school procedures
- Mark, grade and give written/verbal and diagnostic feedback as required

Person Specification

Qualifications

- Qualified Teacher Status (QTS)
- Evidence of continuous INSET and commitment to further professional development

Experience

- Excellent subject knowledge and expertise
- Secondary teaching experience
- Middle or Senior Leadership experience
- Proven track record of achieving excellent outcomes

Knowledge and Understanding

- Secondary Assessments
- Subject-specific current research and evidence-based practice in teaching
- Curriculum development and design

Personal Skills and Attributes

The ability to:

- Promote the Trust's aims positively, and use effective strategies to lead and manage
- Develop good personal relationships within a team
- Establish and develop close relationships with parents, trustees, Trust senior staff, governors and the community
- Communicate effectively (both orally and in writing) and be approachable to a variety of audiences
- Work in an organised manner, committed to the task in hand
- Lead and manage highly effective teams

Astrea Academy Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff and volunteers to share this commitment. Posts are subject to enhanced DBS checks.

Astrea Academy Trust are delighted to be part of such an important movement, which will ensure we have the guidance to challenge attitudes towards disability, tap into wider talent pools and help all individuals across the Trust fulfil their potential and realise their aspirations. As a disability confident employer we have pledged to promote a culture that ensures there are no barriers to the development and progression of disabled staff