

Role Title	Reports to
Primary Teacher	Primary Principal and Deputy Principals.
All employees	
<p>Our school is committed to safeguarding and promoting the welfare of children and young people and have developed and adopted written guidelines for appropriate and inappropriate behaviour of adults towards children.</p> <p>We expect all staff, volunteers and other third parties to share this commitment and to review and affirm that they have read, understood, and will abide by the Code of Conduct or written guidelines.</p> <p>At our school, we use safer recruitment practice and pre-employment background checks, to maintain the highest standards of safeguarding and child safety.</p> <p>Our school's practices reflect and are aligned with the written Expectations of the International Taskforce on Child Protection.</p> <p>We encourage a safe, stimulating, and well-managed learning environment that promotes diversity, and a sense of collegiate support and wellbeing.</p>	
Purpose of the role	
<p>The purpose of a teacher at BISP is to fulfil the school's holistic mission - to inspire learning, nurture wellbeing, and ignite passion.</p> <p>Our Primary Class Teachers use their knowledge and enthusiasm to engage with children, inspiring them to enjoy learning, be confident in their abilities, support them to achieve to the very best of their ability both inside and outside the classroom and take pride in their achievements from a young age.</p> <p>In line with the school's mission, values and vision, the purpose of a Primary Teacher at BISP is to provide a stimulating learning environment to support the academic, social, and emotional development for the children in each class. You will be responsible for planning and teaching and facilitating engaging learning opportunities that cover the required subjects outlined in the national curriculum of England. Through your teaching, you will foster holistic development, including cognitive, social, emotional, and physical growth and ensure that all children acquire the essential knowledge and skills they need whilst developing a genuine love for learning. You will support each child's individual needs, interests, and abilities and build positive relationships with the children, their parents and your colleagues across the school community.</p>	

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Responsibilities	
<p><u>Teaching and Learning</u></p> <ol style="list-style-type: none"> 1. Demonstrate a secure knowledge of the different stages of student development and how students learn, to inspire high levels of student curiosity and engagement and support exceptional learning outcomes holistically. 2. In collaboration with colleagues, plan and deliver authentic learning opportunities both inside and outside the classroom that support challenge and extend student learning. 3. Collaborate with specialist teachers to personalise learning for all students, including those with additional needs, English as an additional language and more able learners. 4. Create and plan opportunities to celebrate our international and diverse community, reflecting on the impact the students can have on our school community and across Thailand and the wider world. 5. Demonstrate high expectations for student progress in learning and appropriately select from an effective range of strategies to provide targeted feedback in order to progress learning. 6. Ensure the sequencing of learning by appropriately balancing the input of new learning, scaffolding appropriately so that students master new content, and are able to apply new knowledge and skills in increasingly complex contexts. 7. Analyse and interpret data from internal and external assessments to evaluate learning and teaching, identify interventions and modify teaching practice as a result. 8. Share progress and attainment with parents through parent teacher meetings, written reports and via the school's online learning platform. 9. Ensure technology is integrated into planning and delivering lessons where it can enhance teaching and learning. 10. Embrace global citizenship, intercultural learning, cross-curricular dimensions and the development of cross-curricular skills 11. Meet all obligations relating to the administration and delivery of the curriculum, including: <ul style="list-style-type: none"> o fulfilling timetable commitments. o maintenance of assessment records. o writing of reports. 	

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<ul style="list-style-type: none"> ○ attendance at Parents Meetings. ○ meeting all deadlines. <p><u>Climate for Learning</u></p> <ol style="list-style-type: none"> 1. Promote the safety and well-being of pupils in accordance with the school’s Child Protection guidelines and in line with the positive behaviour approaches and practices. 2. Believe strongly in every student’s potential and the important role teachers play in ensuring their wellbeing. 3. Foster positive relationships with children, parents/guardians, and colleagues to create a positive and supportive learning community around the child. 4. Promote a love of learning by creating an atmosphere that encourages curiosity, exploration, creativity, and independent thinking and enables students to flourish. 5. Hold high expectations for student behaviour. Apply and support a range of positive behaviour strategies. 6. Identify opportunities for students to develop as global citizens, building their intercultural understanding of and respect for others from different cultures and communities. <p><u>Professional Understanding</u></p> <ol style="list-style-type: none"> 1. Demonstrate extensive knowledge of the National Curriculum of England. 2. Maintain an active interest in educational research, innovative pedagogy, best practices in Primary education to better inform planning and assessment and support the learning and wellbeing of all students. 3. Actively participate in high-quality professional learning opportunities that focus on improved student learning and continued development of professional practice. 4. Contribute actively to team and operational meetings to exchange ideas, opinions and strategies for strategic planning and ongoing school improvement. 5. Work collegiately with the Primary Leadership Team and Year Leaders to resolve issues of academic/professional/pedagogical concern. 6. Bring any matters of concern relating to health and safety to the Deputy Principal(s) or Health and Safety Officer. 	

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<p>7. Actively participate in high-quality professional learning opportunities that focus on improved student learning and continued development of professional practice.</p> <p>8. Reflect on your practice regularly to continuously improve teaching strategies and approaches in alignment with evolving educational standards.</p> <p><u>General Responsibilities</u></p> <ol style="list-style-type: none"> 1. Model the school values of respect, compassion and integrity at all times. 2. Promote high standards in all aspects of school life, particularly in relation to student safeguarding, academic progress and wellbeing. 3. Actively support the vision, ethos, culture and policies of the school, contributing to a climate that is positive, purposeful and professional. 4. Prioritise positive relationships to inspire and motivate others (students, teachers and parents). 5. Fully contribute to the extra-curricular and community service programmes, making a positive contribution to the wider life and ethos of the school. 6. Fulfil supervisory duties as per the annual Primary School Duty Rota, and additionally as requested. 7. Engage positively and purposefully in the school Professional Growth and Performance Management process. 8. Attend staff meetings and briefings as advised and scheduled. 9. To support, and be present at school functions/events as requested by the Principal(s). 10. Any other duties to help contribute to the success of the school as required by the Principal(s). 	
Candidate Profile	

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Primary Teacher	Primary Principal and Deputy Principals.
<p>You will be an exceptional primary teacher who loves working with children. A teacher who is keen to join a forward-thinking, collaborative and dynamic team of professionals, delivering a world-class, holistic education for the children at BISP. You will have:</p> <ul style="list-style-type: none"> ● A genuine enthusiasm for, and commitment to, supporting the development of the whole child. ● A bachelor's degree in education or other subject with qualified teacher status or equivalent. ● A minimum of 2 years' experience in a full-time class teaching role. ● A passion for teaching which is shown through your day-to-day interaction with children. ● A highly adaptable nature with the ability to plan and differentiate instruction to meet the diverse needs of all children. ● Outstanding written and aural communication skills. ● Exceptional interpersonal, organisational and presentation skills. ● A commitment to ongoing professional learning and development. ● A willingness to actively engage in our wider school community. 	
December 2024	