



LEIGH
Academies Trust

Job Pack

Teaching Assistant (ASD)
Leigh Academy Wilmington

Introduction

Thank you for your interest in joining Leigh Academies Trust. This job pack is designed to give you a deeper understanding of who we are, what we stand for, and what you can expect as a valued member of our team.

Inside, you'll find key details about our Trust, the academy where the role is based, and the position itself. We've also included insights into our culture, values, and the many benefits of working with us. Whether you're an experienced educator or just beginning your journey in education, we hope this pack helps you see how your goals align with ours.

We're excited to learn more about you and we hope this pack helps you decide if this is the right opportunity for your next career step.

For further information and support on our hiring processes, please view our [Careers Page](#).

For any questions? Contact us on:
joinus@latrust.org.uk | 01634 412 263



Welcome from our CEO



Leigh Academies Trust (LAT) is one of the largest and most successful school groups in England. Starting in 2008 in Dartford, the Trust is now responsible for 33 academies of all types, educating over 24,000 pupils, employing almost 4,000 talented staff and with access to an annual income of over £250m. Our Ofsted track record is impressive. Currently, 56% of our academies are considered to be “Outstanding” whilst inspected as part of the Trust.

LAT has remained local with all of its academies located in the South East (Kent, Medway, Bexley and Greenwich), within a one hour drive across the South Thames Corridor. This helps us to share resources and expertise much more easily and offer abundant training and progression opportunities to staff. We invest heavily in our workforce and enjoy strong retention across all job roles. The Trust has embedded various advantages which mean that LAT is an excellent place to develop a career in education. This includes being a highly inclusive employer which celebrates the diversity of its workforce.

Our scale and experience means we have been able to develop several well-chosen approaches to running schools which we know work well. These include:

- A small school approach to education where larger academies are organised into colleges. This ensures high quality pastoral care for pupils.
- A world class digital strategy where all staff and pupils have their own device making teaching, learning and operations efficient and highly impactful.
- Disruption free learning and a “warm strict” approach to behaviour management so that teachers can teach and pupils can learn.
- An all-through International Baccalaureate curriculum equivalent in quality to some of the best fee-paying schools and grammar schools in the UK and further afield.

In addition, The Leigh Institute - which is part of LAT - is responsible for Kent and Medway Training, one of the region’s biggest initial teacher training organisations, a large teaching school hub called Thames Gateway and an accredited apprenticeship provider. This powerful organisation trains, develops and supports 1,000s of teachers, support staff and leadership teams across the region each year. Our future plans are found in our [Vision 2030](#), available on our website.

Simon Beamish, BA (Hons) MSc PGCE NPQH NLE
CHIEF EXECUTIVE



Our Benefits

At Leigh Academies Trust, we believe that our people are our greatest asset. That's why we offer a comprehensive and competitive benefits package designed to support your wellbeing, reward your contribution, and help you thrive both professionally and personally.

From continuous professional development and career progression opportunities to flexible working arrangements, health and wellbeing support, and exclusive staff discounts - you'll find that working with us is about more than just a job.

Explore our full range of benefits here: latcareers.org.uk/benefits

Our Mission: *Education for a better world*

At Leigh Academies Trust, our vision is to transform lives through education. We strive to ensure that every young person - regardless of background - has access to an outstanding education and the opportunity to thrive in an ever-changing world.

We are guided by four core values that shape everything we do:

- **We care** – about our pupils and their families through our human scale approach to education, our staff and their well-being and the world around us, driven by our high ideals and strong moral values.
- **We have boundless ambition** – to achieve excellence for all and create confident young adults with high levels of resilience and integrity.
- **We work together** – as one team because we are greater than the sum of our parts. We foster an enterprising culture through global collaboration with partners in business and education.
- **We keep getting better** – using our 'can-do' attitude and research informed approach to continuous improvement and innovation.

This shared vision unites our academies and teams, creating a strong, collaborative environment where staff and students can flourish.



Job Description

Job Title: Teaching Assistant (ASD)

Reports to: SENCo

Location: Leigh Academy Wilmington

Leigh Academies Trust is a highly successful multi-academy trust. Our model of education enables students to reach their full potential, transforming their lives and ultimately the communities in which they live.

Main purpose of role:

- Responsible for supporting teachers, students and parents in accessing education, with particular focus on those students with ASD (or those on the ASD Pathway).
- Contributing to the awareness and strategies to support quality first teaching via the CPD programme in accordance with the need of the academy.
- Supports the school to raise ASD student aspirations, challenge student learning and engage students in their own learning.
- To ensure students within the Iris Centre have the relevant support, interventions and are tracked appropriately highlighting the impact of their provision.
- To undertake a postgraduate certification in autism and Asperger's provided by the National Autistic Society (funded by the academy).

Key Responsibilities:

Support for students

- To support identified students, classes and groups as directed by Iris Centre Lead or SENCo.
- To mentor individual students with ASD, supporting them to keep on top of all aspects of school life.
- Provide appropriate levels of individual attention, reassurance and help for students(s) needs as identified in Pupil Passports.
- Support student(s) access to the curriculum, their learning in particular lessons and their progress towards specific individual targets.
- Support the specific needs of specified students – academic, physical, emotional and/or behavioural.
- Ensure that teachers are aware of the specific learning needs of identified students.
- Support students in working independently.
- To deliver, as directed by the Iris Centre Lead or SENCo 1-to-1 or small group intervention programmes to students.
- To coordinate ASD interventions and ensure impact is tracked and outcomes measured.
- Provide information, advice and direction to students about their behaviour within the agreed framework of school policies on behaviour.

- Provide praise and encouragement to students to recognise and promote positive student behaviour in accordance with school rewards system and behaviour policies.
- Where necessary, correct student behaviour, supporting the teacher in maintaining order and discipline both in the classroom and in the school environment.
- Work closely with the Iris Centre Lead and 2ic to ensure ASD provision is highly effective for students in the SRP.
- Promote attendance to extra-curricular activities and enrichment opportunities for all ASD students.

Support for teachers

- To work in collaboration with class teachers to meet the needs of ASD students in classes through both Quality First Teaching (QFT) and through the delivery of interventions as directed.
- Assist student(s) access to the curriculum by differentiating instructions and resources.
- Support the maintenance of student records by providing information.
- To deliver staff training as required on ASD.
- To support the design of an ASD friendly curriculum and the implementation of UDL across all faculty areas to support ASD learners.
- Provide guidance to staff on the choice of appropriate teaching and learning methods to meet the needs of ASD students.
- To ensure parents of students with ASD are kept informed of their child's progress and support is available for parents.

General

Professional development

- To take responsibility for personal professional development.
- To take part, as appropriate, in the school's professional development programme.
- To engage actively in the Performance Management Review process.
- To evaluate their own personal performance through self-evaluation and learn from the effective practice of others.

Professional Values and Practice

- To provide a role model through their personal and professional conduct.
- To work as a member of designated teams and contribute positively to effective working relations within the school.
- To safeguard the health and safety of all students both on the school premises and when engaged in authorised school activities elsewhere.

Safeguarding of students and Duty of Care

All staff, regardless of role, level of seniority and location, have a responsibility to ensure the highest levels of safeguarding and promoting the welfare of our pupils, and we expect all our staff and volunteers to share this commitment. We must collectively create an environment where children feel safe to learn, play, and grow. Children should feel comfortable in their surroundings and know that they can approach any responsible adult with any problems or concerns.



All staff must be able to identify any children who are at risk of harm, and know the characteristics of abuse or neglect. If you suspect or confirm harm then it's essential you know what actions to take.

Annual safeguarding training is offered to all staff at Leigh Academies Trust, and it is the staff member's responsibility to be aware of the most up to date guidance documented in the [Keeping Children Safe in Education document \(Department of Education\)](#).

Notes

The job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed. This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and may be subject to modification or amendment at any time after consultation with the holder of the post.

The duties may be varied to meet the changing demands of the academy/business unit at the reasonable discretion of the Principal/Academies Director. This job description does not form part of the contract of employment. It describes the way the post-holder is expected and required to perform and complete the particular duties as set out in the foregoing.



As a Trust we seek to recruit talented individuals who can not only help to build the success of our academies but also people who are engaging and passionate about everything they do.

For the role of Teaching Assistant, we would expect candidates to demonstrate:

Experience

Essential:

- Experience of working with children or young people in a learning environment.

Desirable:

- Experience in a similar role or school setting.
- Experience working with pupils with Special Educational Needs and/or Disabilities (SEND).
- Experience in supporting pupils with social, emotional, and mental health needs.
- Experience of working with ASD students.

Knowledge and Understanding

Essential:

- Basic knowledge of Special Educational Needs and Disabilities (SEND) and other barriers to learning, including ASD, Visual Impairments, Physical Disabilities, and Mental Health.
- Understanding of the importance of safeguarding and child protection.
- Knowledge of basic behaviour management strategies.

Desirable:

- Basic knowledge of first aid (e.g., emergency first aid course).
- Knowledge of specific intervention strategies or programmes.
- Understanding of the National Curriculum.

Skills and Abilities

Essential

- To have expectations for all children's achievement.
- To be able to make a difference in the lives of the children who attend this academy.
- To be able to build excellent relationships with parents and staff.
- To be creative and innovative.
- To be able to take the initiative.
- To be determined to succeed.
- Experience of utilising ICT and skills to access and retrieve information.
- Experience of planning, delivering and evaluating ASD interventions.

Desirable

- Positive, friendly and upbeat personality.
- Experience of the Google Suite.
- Knowledge of Child Protection/Safeguarding.
- The ability to be proactive and flexible.
- Take responsibility for personal professional development.

Apply

We're delighted that you're considering joining Leigh Academies Trust. To apply for this opportunity, please submit your online application via the job advert on our [current vacancies page](#).

We recommend taking the time to review the job description and person specification in order to also tailor your application to show how your skills and experience align with the role.

You'll need to have the following ready when applying:

- Personal details/contact information
- An up-to-date CV and/or personal statement
- Employment and education history
- Contact details for a minimum of 2 references

Join our Talent Network

If this is not quite the right opportunity for you, but you would like to stay in touch, you can join one of our Talent Networks today by [clicking here](#).

A member of the Recruitment Team will be in touch to help find the right role for you!

