

Person Specification

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| Post: | Teacher of Criminology, potential for Head of Subject |
| Salary Grade: | SFCA Teachers Mainscale plus Responsibility Allowance (RA) |
| Responsible to: | Head of Department/Section Head and/or senior tutor as appropriate |
| Hours | 1265 hours on 195 days per year (pro rata for part time) |
| Working closely with | Other teachers within the curriculum area, group tutors, senior tutors: support staff and relevant staff with cross college responsibilities. |

E = Essential

D = Desirable

Please ensure that in your application you provide evidence of how you meet the requirements of the advertised post. Please address each item on the Person Specification. In a situation where the college receives a high volume of applications, the desirable criteria may also be used for shortlisting purposes.

| | E | D | Method of Assessment |
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| Qualifications | | | |
| Honours degree in a relevant subject from a recognised University either in the UK or overseas. | ✓ | | Application Form and Interview |
| PGCE or other Level 5 teaching qualification | ✓ | | Application Form and Interview |
| Additional post graduate qualification | | ✓ | Application Form and Interview |
| Experience & Background | | | |
| Experience of teaching Criminology at Level 3 | ✓ | | Application Form and Interview |
| Experience of strategies to raise achievement | ✓ | | Application Form and Interview |
| Experience in a post of responsibility | ✓ | | Application Form and Interview |
| Experience of education/industry links | | ✓ | Application Form and Interview |
| Experience of teaching Eduqas Applied General Criminology | | ✓ | Application Form and Interview |
| Professional Development | | | |
| Evidence of continuing professional development | ✓ | | Application Form and Interview |
| Interest in continuing development of self and other staff | ✓ | | Application Form and Interview |
| Knowledge and Skills | | | |
| An understanding of high quality teaching and effective learning | ✓ | | Application Form and Interview |
| Ability to understand and communicate performance | ✓ | | Application Form and |

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| data to students, staff and parents | | | Interview |
| Awareness of the strategies available for improving the learning and achievement of students of all abilities | ✓ | | Application Form and Interview |
| Experience of developing and implementing Schemes of Work | ✓ | | Application Form and Interview |
| Ability to review, evaluate, plan and lead by example | ✓ | | Application Form and Interview |
| Ability to analyse and make balanced judgements in a variety of situations | ✓ | | Application Form and Interview |
| Ability to encourage a collaborative approach and to inspire other team members | ✓ | | Application Form and Interview |
| Demonstrate strong leadership skills within the education environment | ✓ | | Application Form and Interview |
| Hold an awareness of Equality and Diversity within an education environment | ✓ | | Application Form and Interview |
| Dedication to high academic standards and high quality pastoral support | ✓ | | Application Form and Interview |
| Awareness of child protection and safeguarding issues | ✓ | | Application Form and Interview |
| Personal qualities, skills and characteristics | | | |
| Inspire, challenge and empower others | ✓ | | Application Form and Interview |
| Ability to build and maintain positive relationships through effective interpersonal skills with both staff and students | ✓ | | Application Form and Interview |
| High Professional standards in all areas | ✓ | | Application Form and Interview |
| Commitment to inclusive Catholic education following the college ethos | ✓ | | Application Form and Interview |
| Excellent interpersonal skills | ✓ | | Application Form and Interview |
| To be flexible, resilient and well organised | ✓ | | Application Form and Interview |
| To have good time management skills | ✓ | | Application Form and Interview |