



WEST BUCKLAND  
SCHOOL

**Teacher of English**



## The School

West Buckland is a school founded in 1858 intended to offer an excellent education based on Christian values. It stands in nearly 100 acres of grounds, surrounded by farmland, near the western edge of Exmoor. Its rural location is outstandingly beautiful. The school is now a leading, multi-cultural community for boys and girls across North Devon and beyond.

The school's buildings and facilities have developed steadily throughout its history and, in recent years, over £14m has been invested in outstanding facilities. These include an excellent sports complex, including the *Jonathan Edwards Sports Centre*, and the award-winning *150 Building*, which includes the Art and Design & Technology Departments and a Theatre. *Parker's*, a seventy bed, Sixth Form boarding house and *The Michael Morpurgo Library*, a state of the art building comprising of study facilities, library and resource centre, opened in autumn 2015.

The school is fully co-educational and has grown considerably in recent years. In total there are just under 600 boys and girls aged, 3 to 18 years, with 120 in the Sixth Form. There are also over 100 boarders and, following the substantial investment, there has been an increased demand in this area. The school has its own co-located, Preparatory School and Nursery, with pupils aged 3 to 11.

Academic standards at the school are high and, for many years, West Buckland has been one of the most consistently high-performing schools in the South West at GCSE and A-level. A-level results typically exceed 70% A\* to B and our GCSE students this year achieved 54.3% of passes at A\* and A. There is considerable emphasis on extracurricular activities at the school, with a proud record in boys' and girls' games, Drama, Music, the Combined Cadet Force, Outdoor Education and the Duke of Edinburgh Award Scheme.



## Job Description

### Teacher of English

#### The English Department

The English Department comprises of five members of staff: four full-time and one part-time. Teachers in the department are dedicated to making their students' experience in this subject a positive one and aim to enthuse and inspire all students,, whilst nurturing pupils' skills in reading, writing, speaking and listening, so that they can achieve their full potential.



We aim to fulfil this by providing pupils with a rich and diverse experience of both language and literature, as well as seeking to promote an enjoyable learning environment with dynamic and varied teaching methods, which cater for pupils of all abilities. We hope to instil a love of literature, as well as producing confident communicators who want to experiment with their creativity.

The English classrooms are situated in the heart of the original main school building and regular lessons also take place in the newly built Michael Morpurgo library and 6<sup>th</sup> Form learning centre. All English classrooms have interactive whiteboards, projectors, and wi-fi access. Our traditional school motto, 'Read and Reap', aptly reflects the importance of reading at the heart of the curriculum; the department has close links with the library, where pupils are given the opportunity to read a wide variety of texts and have regular library lessons.

Pupils admitted at the age of 11 to the senior school are required to take our entrance assessment and are placed into sets, according to their ability. They are monitored by internal exams, class and prep work, general attitude to the subject and setting is amended accordingly as students progress through the school.

At GCSE level, pupils study the AQA (9 to 1) syllabus and the vast majority of students will take both the English Language and English Literature GCSEs. The KS3 schemes of work build a foundation of skills and students cover some core GCSE components and sit AQA KS3 language specimen assessment papers. Students, who opt to take the A-level course, follow the Edexcel English literature specification.

#### The Appointment

The successful candidate will be a highly motivated, enthusiastic and capable teacher, who enjoys delivering high quality, creative lessons and inspiring a love of English. They will be able to secure high standards of engagement, progress and achievement for all students and keen to contribute to the planning of our English curriculum.

A start date of 8th January 2018 is required. This is a full-time post for a suitably qualified candidate able to teach English across the age range 11 – 18. An interest in digital learning would be particularly of interest. Applicants are required to make their interest, expectations and availability clear at the application stage. The successful candidate will be expected to contribute to the wider life of the school and its community; this will be discussed at interview.

If you would like to discuss the position with the Director of Studies, Mr Chris Burrows, please contact him by email: [cjb@westbuckland.com](mailto:cjb@westbuckland.com)

West Buckland School enables all Newly Qualified Teachers to participate in the *Independent Schools Teacher Induction Panel* (ISTip) induction arrangements which are recognised by the government for entry into the teaching profession in both the maintained and the independent sector.

## The Interview

Interviews will be held in the week commencing 9th October 2017.

Candidates invited for interview will be shown around the school by the Deputy Head, and shown the English Department by the Head of Department. There will be an opportunity to meet other members of staff and to see the school at work. Candidates will be required to teach a lesson whilst being observed. Details of this will be discussed with the candidates some days beforehand. There will be a series of interviews with the Headmaster and other members of the Senior Leadership Team and the Head of Department. The details of West Buckland School's own salary scale can be discussed at interview.

## Applications

The application should include a completed application form, full curriculum vitae, and the names and addresses of two referees, one of whom must be your current or most recent employer. The deadline for receipt of applications is 4th October 2017. Applications should be received before midday on the closing date, addressed to:

Assistant Bursar (HR Recruitment)  
West Buckland School  
Barnstaple  
Devon EX32 0SX  
[recruitment@westbuckland.com](mailto:recruitment@westbuckland.com)

Applications may be e-mailed and it is not necessary to also send by post. Further information may be found on our website at [www.westbuckland.com](http://www.westbuckland.com).

## Safeguarding Policy Statement

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact, will be to adhere to and ensure compliance with the school's Safeguarding and Child Protection Policy at all times. If, in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, s/he must report any concerns to the school's Designated Safeguarding Lead or to the Headmaster.

West Buckland School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including reference checks with past employers and the Independent Safeguarding Agency.

This post is identified as being within the scope of Regulated Activity and requires a cleared Enhanced Disclosure from the Disclosure and Barring Agency. As such all previous criminal convictions deemed to be expired under the Rehabilitation of Offenders Act are required to be declared, this may not negate the applicant from being appointed.



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