

COLSTON'S

INDEPENDENT CO-EDUCATION
FROM NURSERY TO SIXTH FORM

EYFS Teacher

Person Specification

| Person Specification | Essential | Desirable |
|---|-----------|-----------|
| Qualifications | | |
| Qualified Teacher Status or a Degree Level Qualification followed by PGCE | √ | |
| Additional or higher level educational qualifications | | √ |
| Specific EYFS related qualifications | | √ |
| Experience and knowledge | | |
| Experience of working with Early Years | √ | |
| Strong knowledge and understanding of regulatory requirements of EYFS | √ | |
| Recent experience of delivering literacy and numeracy in an accurate and effective manner | √ | |
| Knowledge of the EYFS curriculum and the assessment of this | √ | |
| Working knowledge of a variety of assessment strategies | √ | |
| Recent and relevant experience of high-quality pastoral care of EYFS pupils | √ | |
| Working knowledge of a busy independent day school | | √ |
| Skills and Abilities | | |
| Able to plan activities in line with EYFS requirements | √ | |
| Excellent verbal, written and ICT communication skills | √ | |
| Ability to join a team and contribute willingly to a shared goal of success for all | √ | |
| Positive growth mind set with the ability to enthuse energy and enjoyment in those they teach | √ | |
| Wanting to go "the extra mile" when the task requires it | √ | |
| A considerable well of patience | √ | |
| A well-used, well tested, sense of humour | √ | |

In addition to the above, the successful applicant will be expected:

- To promote the safeguarding and welfare of children and young persons for whom they are responsible or come into contact with.
- To be supportive of and committed to the School's policies on Child Protection.
- To be supportive of the School's policies on Equal Opportunities.
- To be mindful of their personal responsibilities relating to Safety, Health and the Environment.