



Jersey College *for Girls*



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College Prospectus Information Booklet for 2019 Entry

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Welcome



We want your daughter's time at JCG to be a chapter in her life she is able to look back upon with pride.

A very warm welcome from the Governors, staff and students of Jersey College for Girls.

I feel immensely privileged to be Principal of this wonderful school and be able to serve you and your daughter, to nurture her learning and to develop her understanding of herself and the positive impact she can make on the world.

Founded in 1880, JCG has been at the forefront of girls' education for over 130 years and has a well deserved reputation for academic excellence and service to the island community. With over 750 students, College today is a vibrant, inquiring, happy and aspiring community. Our students thrive on expert and caring teaching, a strong sense of belonging and friendship, state of the art facilities and a vast range of extra-curricular, expedition and enrichment activities.

Each day we strive to deliver the very best educational experience for our students. This experience should enrich your daughter so she flourishes academically and, more importantly, blossoms as someone with a zest for life, who is happy, well mannered and able to find fulfilment in one's service to others. We want your daughter's time at JCG to be a chapter in her life she is able to look back upon with pride and see how her mind and sensibility evolved to create a person capable of forging a successful and rewarding life.

We are ambitious as a College. We want everyone to have a passion for their learning, to be ambitious and resilient and have a desire to be the very best that they can be. We want everyone to be curious about the world around them, be proactive in their learning, divergent in their thinking and be confident to question and explore possibilities. We want everyone

to discover their strengths, to exceed their expectations and feel proud and passionate about everything they do. We want everyone to feel valued and possess an inherent desire to be part of something greater than ourselves.

I hope you share these ambitions and will want to come and experience the unique and energising atmosphere of Jersey College for Girls for yourself. Please also visit our online prospectus at www.jcg.je.

I look forward to welcoming you and your daughter.

Carl Howarth
Principal



Admissions

Admission Guidelines 2018/2019

The following arrangements apply for the September 2019 intake.

The Timetable

Jersey College for Girls warmly invites all prospective students and their parents to its Open Evening on Thursday 4 October 2018 at 6.00pm when there will be an opportunity to learn more about the College and what it has to offer your daughter.

Between October and November the College will ask the primary schools of those registered for our Entrance Examination for a school report. This is designed to give us a fuller picture of the candidates who apply to us, including information about their attitude to learning and their interests, as well as giving details of their academic progress to date.

The Jersey College for Girls Entrance Examination will be held on Saturday 10 November 2018. If you wish your daughter to sit this examination, you will need to register her to do so before Friday 26 October 2018. Application forms can be downloaded from our website: www.jcg.je or obtained from Mrs Kate Robertson, Jersey College for Girls, Mont Millais, St Saviour, Jersey, JE2 7YB.

The Examination

The examination will consist of an NFER English Test, NFER Mathematics Test and NFER Verbal Reasoning Test and will take 3 hours. The answer sheets will be sent to England for marking. Results will be notified by letter by Friday 14 December 2018. We

are sorry but we are not able to issue results over the telephone.

Students cannot revise for the examination since there is not a body of factual knowledge which needs to be learned. However, students may find it helpful to have experience of what sample papers look like and of the style of questions asked. NFER English, Maths and Verbal Reasoning Papers (multiple choice) sample booklets are available for purchase from Jersey College for Girls or from booksellers e.g. Amazon. They will also be sold at the Open Evening. The actual examination that we use is a closed access test and cannot be purchased on the open market.

Appeals

There is an appeals process. The only grounds for appeal will be the College's failure to follow the procedure outlined in the admissions policy and to apply the admissions criteria.

Admission Criteria

For admission into Year 7:

- ✦ Performance in the entrance examination in English, Maths and Verbal Reasoning to be sat in November of the preceding entry.
- ✦ Predicted 6S (Age Related Expectation) or above in Teacher Assessments in English and Mathematics for the end of Year 6.
- ✦ A Positive school report indicating strong commitment to learning and participation in a broad range of extra-curricular activities.

For admission into Years 8-11:

- ✦ Strong performance in Maths and English which indicates the candidate's ability would be similar to the average ability of the year group into which she is applying.
- ✦ A positive school report indicating participation in a broad range of extra-curricular activities.
- ✦ A minimum of 100+ mean score in Year 7/9 CATs (if CATs testing has been completed).

Admissions Process

1. Please visit us on our Open Evening on Thursday 4 October 2018.
2. Please complete the application form, which is included in this booklet, and return it with the £75 administration fee to Mrs Kate Robertson, College Registrar.
3. Your daughter will sit an entrance examination and the College will seek a student reference from her existing school.
4. You will be informed whether or not your daughter will be offered a place at Jersey College for Girls.

Securing your daughter's place at JCG

Once an offer has been made by the College, a non-refundable deposit of £400 is payable to secure your daughter's place and this is offset against the first term's fees.

Tours

If you are considering a place at Jersey College for Girls for your daughter this term or in the near future and would like to arrange a tour of the college, please contact Mrs Kate Robertson k.robertson@jcg.sch.je or Tel: 01534 516220

For Further Information

If you require any further information on admissions for Years 7-11, please contact Mrs Kate Robertson k.robertson@jcg.sch.je or Tel: 01534 516220 or Mrs Lisa Spiteri, Head of Sixth Form l.spiteri@jcg.sch.je or Tel: 01534 516267

Fees

College fees for the academic year 2018 - 2019 are £5,466 per annum (£1,822 each term) and are subject to an annual review each Spring term effective for the following Autumn term. College fees must be paid in full by the first day of each term. Methods of settlement are:

Termly: payment will be taken in full by direct debit on the first day of term, less any deposit paid. School fees are payable on receipt of an invoice raised from the Treasurer of the States. In the event of a query please contact the Principal's PA at College.

Or

Monthly: payment will be taken in four equal instalments by direct debit beginning on 1 June for the Autumn Term, 1 October for the Spring Term and 1 February for the Summer Term. Any deposit already paid will be used to reduce your first term's instalments.

You will be advised of any changes at least two weeks prior to the change being made.

Bursaries

There are a number of bursaries available to assist parents whose income is at a level where they might struggle to pay the fees without assistance. If you wish to apply for a bursary please contact the Principal's PA at the College for an application form.

Eligibility

As a guide, a student will be considered for a full or partial bursary where the total parental/household income is under £60k. A further sum of up to £1k per annum is available to bursary recipients for assistance with extra-curricular activities and trips.

Parents who are proprietors, partners, directors or substantial shareholders in any business undertaking, or trust, or who exercise control over that undertaking should submit a complete copy of the previous year's certified accounts together with the certified bursary form. As is the case with student awards, any benefit accruing from a business or a trust will be judged as income, whether that benefit is remitted to the person concerned or not. Where a student's parents are divorced, parents should also provide a copy of any court orders relating to maintenance, care and control. Parents who have more than one daughter at JCG should complete one form only.



Available to assist parents whose income is at a level where they might struggle to pay the fees without assistance.

How to Apply for a Bursary

Parents seeking a bursary should complete an application form, providing details of household income and assets and then return it to the College along with full documentary evidence. All income must be shown on the form, whether it is taxed in Jersey or not. Parents applying for short term help should write a letter to accompany their form explaining the cause of the alteration in their level of income and submit supporting documentation where it is available.

When Should I Apply?

Parents may apply for short term help at any point during the year. Applications for long term bursaries should be submitted to College by the third week of February for a bursary to start in September of the same year, so parents seeking assistance for Year 10 should apply in Year 9. Please note that it may take several weeks for your application to be processed but we aim to advise applicants of the level of bursary by the end of April.

Terms and Conditions

All bursaries are subject to annual review. The size of the award is related to the level of parental income and so may vary from year to year (or cease altogether if there has been a significant increase). Bursaries are awarded subject to satisfactory attendance, behaviour and academic performance. Awards may be withdrawn from students who fail to meet these conditions. Awards are decided by the Principal and Bursar together acting on the advice of the Finance Sub-Committee of the Governing Body.

Academic Year



Autumn Term 2018

Tuesday 4 September - Wednesday 19 December

INSET: Monday 3 September and Thursday 13 September

Half term: Monday 29 October - Friday 2 November

Spring Term 2019

Monday 7 January - Friday 5 April

INSET: Friday 15 February

Half term: Monday 18 February - Friday 22 February

Summer Term 2019

Tuesday 23 April - Friday 19 July

Public Holidays: Monday 6 May and Thursday 9 May

Half term: Monday 27 May to Friday 31 May

Autumn Term 2019

Thursday 5 September - Friday 20 December

INSET: Wednesday 4 September and Thursday 12 September

Half term: Monday 28 October to Friday 1 November

Spring Term 2020

Monday 6 January - Friday 3 April

INSET: additional day tbc

Half term: Monday 17 February - Friday 21 February

Summer Term 2020

Monday 20 April - Thursday 16 July

Public Holidays: Monday 4 May and Friday 8 May tbc

Half term: Monday 25 May - Friday 29 May





JCG GCSE Results (Year 11) 2018

Subject	Entries	A*	A	B	C	D	E	F	U	9	8	7	6	5	4	3	%	%
																	A* / 7	C / 4
Art and Design	21									3	3	2	7	4	2		38.1	100.0
Biology	83	40	20	18	3	1	1										72.3	97.6
Chemistry	83	35	26	15	5	2											73.5	97.6
Chinese	1	1															100.0	100.0
Computer Science	7										2	1		2	1	1	42.9	85.7
Computer Studies / Computing	1	1															100.0	100.0
D&T Product Design	25	2	8	8	4	3											40.0	88.0
Double Science	50		4	14	12	7	7	4	2								8.0	60.0
Drama	11	2	6	2	1												72.7	100.0
Economics	1				1												0	100.0
English Language	108	37	41	26	3	1											72.2	99.1
English Literature	107	46	35	23	3												75.7	100.0
Food Technology	33									10	10	6	4	3			78.8	100.0
French Language	104									13	21	22	13	20	9	6	53.8	94.2
Geography	54	28	17	3	4	1	1										83.3	96.3
History	25									12	7	2	2		2		84.0	100.0
Italian	16	7	8	1													93.8	100.0
Latin	1	1															100.0	100.0
Mathematics Additional	41	10	20	6	3				2								73.2	95.1
Maths (General)	108	1	1							12	22	30	19	17	5	1	61.1	99.1
Music Studies	18									4	5	3	4	1		1	66.7	94.4
Physics	83	33	22	21	5	1	1										66.3	97.6
Religious Studies	48									15	5	11	10	3	2	2	64.6	95.8
Spanish	23									4	12	5	2				91.3	100.0
Sports Studies	24										5	5	6	3	2	3	41.7	87.5
Textiles	17									10	3	4					100.0	100.0
Total	1093	224	208	137	44	16	10	4	4	83	95	91	67	53	23	14	66.0	95.6

JCG A Level Results (Year 13) 2018

Subject	Entries	A*	A	B	C	D	E	%	%	%	%
Photography	14	5	3	6				57.1	100.0	100.0	100.0
Biology	34	2	13	13	4	1	1	44.1	82.4	94.1	100.0
Business Studies	2		1	1				50.0	100.0	100.0	100.0
Chemistry	29	7	10	7	4	1		58.6	82.8	96.6	100.0
D&T Product Design	1					1		0	0	0	100.0
Diploma in Finance	8		6	2				75.0	100.0	100.0	100.0
Drama	6		5	1				83.3	100.0	100.0	100.0
Economics	3	1		2				33.3	100.0	100.0	100.0
English Literature	30	3	7	10	6	3		33.3	66.7	86.7	96.7
Fine Art	6			2	4			0	33.3	100.0	100.0
French	8	2		3	2	1		25.0	62.5	87.5	100.0
Geography	12		10	2				83.3	100.0	100.0	100.0
History	29	3	10	6	9	1		44.8	65.5	96.6	100.0
Italian	4	1		2	1			25.0	75.0	100.0	100.0
Logic/Philosophy	8		3	3	2			37.5	75.0	100.0	100.0
Mathematics Further	5	1	4					100.0	100.0	100.0	100.0
Mathematics	26	14	10	1	1			92.3	96.2	100.0	100.0
Media Film and TV Studies	13	1	3	7	1	1		30.8	84.6	92.3	100.0
Music	2		1			1		50.0	50.0	50.0	100.0
Music Technology	2			1		1		0	50.0	50.0	100.0
Physics	6		3	1	1	1		50.0	66.7	83.3	100.0
Psychology	26	3	6	12	4	1		34.6	80.8	96.2	100.0
Sociology	1			1				0	100.0	100.0	100.0
Spanish	7	3	1	3				57.1	100.0	100.0	100.0
Sport/PE Studies	4	2	1		1			75.0	75.0	100.0	100.0
Total	286	48	97	86	40	13	1	145	231	271	284
% of Total for JCG		16.8	33.9	30.1	14.0	4.5	0.3	50.7	80.8	94.8	99.3
National (Female)		7.6	18.6	28	24.5	13.9	5.5				



Staff List

Principal

Mr C Howarth M.A., B.Ed.
(Cantab), NPQH.

Vice Principal

Miss T Rollo B.Sc.

Bursar

Mr P Louw

Assistant Headteachers

Mr A McGarva B.A.
Miss R Lea B.Sc.
Mr P Marett B.A.
Mrs E Silvestri-Fox B.A.

Heads of Key Stage

Head of Sixth Form Yr 13,
Mrs L Spiteri B.Sc.
Head of Sixth Form Yr 12,
Mr S Milner M.St., B.A.
Head of Upper School,
Miss N Hopkins M.A., B.A.
Head of Upper School Assistant,
Mrs S Le Blancq B.A.
Head of Lower School,
Mr E Palfreyman M.A, B.Sc.
Head of Lower School Assistant,
Mrs N Hughes

ENCO

Miss C David B.A.
Assistant, Mrs A Jervis BSc.
ELSA/Teaching Assistant,
Mrs D Houghton

Head of Personal & Emotional Development

Miss C David B.A.

Head of House

Mrs J Williams B.Sc.

Employability Coordinator

Mr A Sykes M.Sc.

Creativity Faculty - Design Centre

Mr R Aydon B.A.
Mr D Jones B.Tech.
Mr T Barnett B.A.
Mrs A Crowcroft B.A.
Mrs A De Louche B.Sc., Cert.Ed.
Mrs B Padidar B.A.

English & Media Faculty - Chesshire

Mrs L Batty M.A., M.Phil, M.Teach.
Mrs A Atkinson B.A.
Miss S Hearn B.A, M.A.
Mr S Milner M.St., B.A.
Mrs H Duncan B.A.
Mrs S Hotton, B.A.
Mr J Vibert B.A.
Mrs D Mynes B.A. Hons, M.A.
Miss Traci O’Dea B.A., M.A.

Humanities Faculty - Roberts

Mr R Bidmead B.A.
Miss A Gomes B.A
Mr M Herbert M.A, B.A.
Miss N Hopkins M.A., B.A.
Miss C Hotton B.A.
Mrs A Jervis BSc
Mr S Langhorn
Miss E McCarthy B.A.
Mr E Palfreyman M.A., B.Sc.
Mr K Spencer M.A., B.Sc.

Language Faculty - Chesshire

Mrs J Vernaglione B.A.
Mrs C Ambler B.A.
Mr F Cartant B.A.
Mrs S Ferraby B.A.
Mrs J Harrop B.A.
Mr P Marett B.A.
Miss J Morris B.A.
Mrs E Silvestri-Fox B.A.
Mrs M De La Cour B.A.

Mathematics & Computer Science Faculty - Roberts

Mr S Lewis B.A.
Mr R Abraham M.Mus., B.Mus.
Mrs J Barker BSc
Dr N Barker PhD, M.Math
Mr K Coxshall B.Eng.
Mr J Grogan B.Sc.
Miss J Luce B.Sc.
Mrs E Powell B.Sc
Mr G Powell B.A.
Miss T Rollo B.Sc.
Mr S Sleath B.Sc
Mrs K Watkins B.Sc.

Performance Faculty - Chesshire

Mrs P McAnuff B.Ed.
Mr R Abraham M.Mus., B.Mus.
Miss C Stone B.A.
Mrs P Le Feuvre B.A.
Miss S Loose B.Ed.
Miss S Lovell B.Ed.
Mrs Z Mountford B.Ed.
Miss K Stirk B.A.
Mr A McGarva B.A.

Science Faculty - Barton

Mr S Braithwaite M.Eng.
Mr J Aguiar M.Eng., B.Eng.
Mrs M Bolton B.Sc.
Mrs S Coleman M.Sc., B.Sc.
Miss L Devine B.Sc
Miss J Greenwood B.Sc.
Miss R Lea B.Sc.
Mr S Sleath B.Sc
Mrs L Spiteri B.Sc.
Mr A Sykes M.Sc.
Mrs J Williams B.Sc.

School Counsellor

Ms K Pinto-Williams

Foundation

Dr P Le Masurier PhD, B.Sc
Alumni Relations, Mrs B McGarva

Administration Manager

Mrs M Moore

Principal’s PA

Mrs H Delves

Finance Manager

Mrs F Bell ACA, B.A.
Mrs B Meikle
Mrs M Parkes

Registrar

Mrs Kate Robertson

Examinations Officer

Mrs S Goldhawk B.Mus

Librarian

Miss A Jones

Office

Mrs J Dempster
Mrs L Gillett
Mrs A Le Blancq

General Assistant - Resources

Mrs N O’Connor

Site Manager

Mrs J Fosse

Caretakers

Mr J Baptista (Groundsman)
Mr M Lenart

ICT Support

Mrs G Lanyon
Mr N Crespel
Mrs E Le Hegarat

Kitchen Staff

Mr N Diggle
Mrs M Alcala Aponte
Mrs S Brady
Mrs I Cullen
Mr W Dubow
Mrs L Hartley

Technicians

Miss B Amy
Miss C Billington B.Sc.
Mr C Nicol
Mrs J Poole

Governors

Mrs Karen Rankine (Chair)
Mr Julian Box (Vice Chair)
Dr Bryony Perchard (Vice Chair)
Mr Tom Dingle
Mr Robert Hassell
Mrs Louise Read
Mrs Rae Sedel

Parent Governors

Mrs Laura Pérez
Mr Cedric Bird

Staff Governors

Mr Simon Milner

In Attendance

Mr Seán O’Regan,
Group Director, Education

Mr Carl Howarth,
Principal, JCG

Miss Toni Rollo,
Vice Principal, JCG

Mr Richard Sugden,
Headteacher, JCP

Mr Pierre Louw,
Bursar

Mrs Heidi Delves,
Clerk



Physical Education:

Extra curricular clubs, activities and fixtures

Netball - Autumn Term

Years 7, 8 and 9, A and B Netball clubs and teams. Year 10 and Year 11 Netball clubs and teams. All the teams play in the inter-school leagues and tournaments. JCG also has annual fixtures against Guernsey Grammar and Guernsey Ladies' College for Year 9 Netball and 1st VII Netball. We also look to play in regional competitions.

Hockey - Winter Term

There is Hockey club available for all years and league games for Years 7, 8, 9 and a combined Year 10 and Year 11 team. All league games are 7 a-side. JCG also has annual fixtures against Guernsey Grammar and Guernsey Ladies' College for 1st XI Hockey, and other visiting schools.

Rounders - Summer Term

Years 7-10 train and compete in a league against other secondary schools.

Badminton

There is an open club for players of all abilities. JCG enters teams into the Secondary Schools' Saturday morning badminton league, where there are four divisions. This league commences after Christmas.

Swimming

There is an open club for all standards and abilities. Students can enjoy recreational fun swimming and receive extra coaching to improve their technique. JCG has annual fixtures against Guernsey Grammar and Guernsey Ladies' College.

Climbing

This club is open to all year groups and takes place on our extensive indoor climbing wall. Students have the chance to participate in the National Indoor Climbing Award Scheme.

C.V. & Fitness Clubs

This club is for Years 10 - 13. Students are given the opportunity to learn how to use gym equipment such as running machines, rowing machines and a variety of weights machines.

Fitness will involve a range of activities - HIT, Boxing, Circuits ...

Gymnastics

An open club for all abilities and experience. The club provides an opportunity for students to develop their creative talents through the combined use of Dance and Gymnastic styles.

Trampolining

This club is for Year 10 and 11 GCSE PE students to work on their skills and sequences in prep for moderation and assessment.



House System

Cricket - Summer Term

Open club for all students of all abilities.

Tennis - Summer Term

Open club for all ages and abilities. JCG has annual fixtures against Guernsey Grammar and Guernsey Ladies' College.

Athletics - Summer Term

JCG enters students into Individual Championships and the Girls' Schools Cup competition.

Please ask for a copy of our termly Extra-curricular Activity Booklet.



The Jersey College for Girls House system is an integral part of College life and helps support the ethos created at the College. The College is split into six Houses, Austen-Bartlett, Cavell, Curie-Fry, Garret-Anderson, Inglis and Nightingale. Students are in tutor groups that correspond to their House, and their tutor will also be part of the House staff. House offers a unique experience and provides a supportive and welcoming environment for all the students. It also encourages ownership by the students of a significant part of College life.

House meetings take place every week or fortnight depending on the time of year and although all staff are part of a House, the meetings are led primarily by the House Captains of which there are two per House, supported by two House prefects per House, all from Year 13. House meetings are used to organise teams for events, learn about issues related to their chosen charities, play games and get to know people from other years, but most importantly to plan for and carry out fundraising and community service events. Fundraising and healthy competition take up the main part of House activities. The students acquire many skills during their time at JCG, both in terms of management and leadership. They also develop social skills and an emotional attachment to various charities. Normally each tutor group run their own community service and fundraising events, although most Houses also run whole House events.

The competitive side of House keeps the House system alive. Sporting, musical, performing arts and artistic events are among the wide range of ways points can be scored for each House. The winners at the end of each House year (Easter – Easter) are presented with the prestigious 'Cock House Trophy', which is part of the history of the College.

Music and Drama Extra Curricular Activities

Musical Theatre

Musicals have been staged very successfully at the College during recent years. The last production of the JCG Youth Music Theatre was *The Sound of Music* in December 2017 and before that, in December 2016, we staged *Return to the Forbidden Planet*. Other productions include classics such as *Thoroughly Modern Millie* in 2013, *Sweet Charity* in 2010 and *Les Misérables* in 2007. All music for these productions is live and a full student orchestra accompanies the actors. The orchestra for such performances is generally invited to play by Music Department staff and invitation is based on experience and skill. Our next musical will take place in December 2019 so watch this space!

Theatre

The JCG Youth Theatre produces plays as well as musicals. Our last performance of a play was *Daisy Pulls it Off* by Denise Deegan in 2015 and other past productions have included *Grimm Tales* by Carol Ann Duffy and Tim Supple, *The Good Person of Szechwan* by Bertolt Brecht and *Macbeth* by William Shakespeare. We have also entered national festivals and competitions in recent years. In 2015 we staged *The Accordion Shop* by Cush Jumbo for *National Theatre Connections* and staged the play at the Bristol Old Vic as well as our home venue. Prior to that, in 2012 we produced *A Midsummer Night's Dream* by William Shakespeare for the *Shakespeare Schools' Festival*, performing the piece at JCG, the Jersey Art Centre and also for the Jersey Eisteddfod where the company won a platinum certificate and the trophy for their class. **The next performance of the JCG Youth Theatre will be from Wednesday 5th to Friday 7th December 2018.** We will be performing an adaptation of **Charles Dickens' *A Christmas Carol***

with a cast of up to 30 students. The play is written by Neil Bartlett and will be a perfect way to launch ourselves into the Christmas season. **Auditions will be taking place in early September** and the intention is to offer parts to the five best performers in every year from Year 8 and above. Performers will be expected to act, move and sing, so if you are an all-rounder please think about coming along.

Technical Theatre

The JCG Tech Club is an extra-curricular activity that runs during the production period. Students from Year 9 to 13 are given the opportunity to build and design sets, hang and operate lighting, operate sound equipment, stage manage productions and run scene change teams during performance. An expert staff team supervises all work but they hand over to the tech crew during performances so that students run the shows and gain some ownership of them as a result. The club engenders a huge amount of team work and students who are involved gain many skills, particularly initiative.

Junior Drama Club

Junior Drama Club runs weekly when productions are not in the making. Drama teachers supervise the club. The emphasis of this activity is fun and students are encouraged to join if they want to perform work in addition to the Drama curriculum. The club will start in January 2019 and Mrs Stone and Miss Stirk encourage older members of the Drama Club to act as student leaders, taking responsibility for small group warm ups and group tasks. The aim is to encourage students to feel responsible for one another and to share their experience with younger students. It is also a chance for students to unleash their inner Drama Queen!

Students of varying abilities and disciplines (acting, dance and music) are given a range of chances to perform at JCG. For college productions, rehearsals are extensive and some weekends are included as well as after school practice time. The productions at JCG are highly professional and extremely popular.



Music Activities

CHALLENGE FOR EVERYONE

In and out of the classroom we strive to provide challenges for every musician and aim to achieve the highest possible standards for all of our students by introducing them to a wider awareness, appreciation and knowledge of Music outside their previous experience. The Music Department's ethos is to be as inclusive as possible; we try to have an activity on offer for every student at some point during the academic year.

During the Autumn Term a number of our instrumental ensembles will perform in the Jersey Eisteddfod. Our Chamber Choir will also prepare for our annual Remembrance Assembly and Christmas Carol Service.

Throughout the year we offer a range of activities on a weekly basis:

Choirs

Chamber Choir - an auditioned choir for Years 8-13
JCGlee - a fun choir open to all enthusiastic singers in Years 7 & 8

Instrumental Ensembles

The Combined Orchestra of Jersey College for Girls & Victoria College: for orchestral players in Year 9 and above.

Senior Concert Band:
for players of Grade 5 and above

Junior Orchestra:
for all instrumentalists in Key Stage 3

Percussion ensemble: for all percussion students

Guitar Club: for all guitar players

Bold as Brass/Big Band:
for brass and saxophone players

Composition Clinic

We offer support with GCSE and A level composing to all of our students before school and at lunchtime, by arrangement.

House Music

Music Staff offer support, guidance and encouragement to House Captains in preparation for the annual House Music Competition. Classes include Senior and Junior Instrumental and Vocal Solo, Original Composition, House Ensemble and whole House Choir.

Polyphony

Our in-house provision of instrumental, vocal and theory lessons continues to grow and complements tuition offered by the Jersey Music Service. We now have 17 tutors on the Polyphony team and approximately 150 students receiving tuition in voice, piano, guitar, brass, clarinet, saxophone, flute, oboe, violin, viola, cello, orchestral percussion, and taking music theory lessons. Further details and application forms are available from the Music Office or can be downloaded from the school website by following the link to **Polyphony**.



Tracking and reporting

Students should have two individual meetings with their tutor per academic year to discuss their learning and set targets. They should also discuss progress and set goals with their subject teachers regularly, at strategic moments during the academic year. Students should keep a record of any targets that arise from the meeting.

Academic mentoring sessions with tutors will mostly take place around the time that periodics and reports are issued. Each tutor will dedicate time to see tutees, discuss progress and agree targets. These targets should be recorded (on the electronic mentoring sheet and saved on office 365) and we would encourage parents to look at them and discuss strategies to achieve them with their daughters.

We believe that it is our responsibility to ensure that students make the best progress possible. In order to support them in doing so, we provide information about their potential and their progress. We are therefore committed to tracking student progress throughout their time at JCG and supplying information obtained to the appropriate stakeholders in order that appropriate action and support is given to students to help them to further their learning.



We aim to:

- Use our knowledge of each student, each class and the whole College to track progress and set academic targets
- Be able to identify and track the 'Learner Profile' of each student
- Use feedback from this process to respond to the needs of individual students and classes to improve academic mentoring, teaching, learning and achievement
- Use tracking data as a basis for academic mentoring
- Use tracking data in College benchmarking and self-evaluation
- Use tracking data as a basis for providing regular information on attainment and progress of students to parents
- Set meaningful and challenging targets based on prior achievement and base line data
- Regularly track, monitor and support progress towards targets
- Organise data so that it is accessible and useful to improve learning, teaching and support available to students
- Further develop the quality of data in order to ensure its continued and increasing usefulness

We believe that it is our responsibility to ensure that students make the best progress possible.

Target grades are set for each student in the first term of the academic year. This will be communicated to parents in the first periodic report. Progress is tracked on two further occasions in Years 7 - 10 & 12 and on one occasion in Years 11 & 13, through the use of a periodic and a full report. There is also an opportunity to meet with subject teachers at a Parent, Student, Teacher Meeting. Periodics provide a target grade, current grade and indicate the grade a student is likely to achieve. Students are also given a Learner Profile score (teachers select the number corresponding to one or more statements which best fits the learning attributes of a student in each subject). Reports contain this information together with comments from subject teachers. A student feedback sheet will be sent home with reports to help students to identify strengths and action points in their report. These will feed into mentoring.



Learner Profile

1	Exceptional learner who is enthusiastic, committed and absorbed in their learning. An independent, rigorous and resourceful thinker. A resilient and reflective student who thinks strategically about their learning. Collaborative and empathetic when working with others, contributing to the learning of the class.
2	A well-motivated, well-prepared learner who works hard, perseveres and takes responsibility for their own progress. Shows an interest in the subject, is reflective, asks questions to further their learning and involves themselves in lessons; helpful and empathetic towards others and is a positive presence in the class.
3	Consistent approach to learning. Generally completes tasks and meets deadlines. Mostly attentive in class and participates when prompted. Usually prepared for learning.
4	Inconsistent commitment to learning. May lack focus and struggle to manage distractions in class. May disrupt the learning of others at times. Homework is often late and does not reflect good effort. Needs to reflect on their approach to learning.
5	Rarely motivated to learn and rarely completes tasks or meets deadlines. Distracts others and is inattentive. Commitment to learning is a serious cause for concern. Improvement in approach to learning needed.

Progress and Wellbeing

All parents want their daughters to be happy, successful, well-rounded individuals. Whilst no school can guarantee ‘happiness’, at JCG we seek to develop a student’s sense of self, their confidence to embrace challenges with a smile and their understanding of where to find support, secure in the knowledge that this will always be given.

We believe that it is artificial to separate pastoral from academic care as the two are intrinsically linked. Our student support team has a detailed overview, understanding and appreciation of each student in the school and the progress she is making in all aspects of her development. On joining the school students are assigned to a tutor group. They meet with their tutor twice each day; the tutor gets to know the students in his or her form group very well. The tutor is also the first point of contact for parents. Tutors usually stay with their form groups throughout the Key Stage and monitor their wellbeing, progress and extra-curricular participation. In addition to the tutor team, students have access to a full-time counsellor, Mrs Pinto-Williams, assistant heads of key stage and teaching assistants who are trained to deliver ELSA (emotional literacy) as well as academic support. Each year group is overseen by the Head of Key Stage: Mr Palfreyman (KS3), Miss Hopkins (KS4) and Mrs Sipteri (KS5). The Heads of Key Stage are overseen by the Assistant Head Progress and Wellbeing, Mrs Silvestri-Fox.

Our School Counselling Service

Our School Counsellor works with students, staff and parents in order to provide support for our students.

Our counsellor is in school to talk about any matters which might concern students whether related to school life, home life or friendships.

Students can make appointments with our counsellor by email, by talking to our receptionists or by asking a teacher to make an appointment on their behalf. We maintain flexibility in the way appointments are handled with our counsellor in order for students to feel comfortable when accessing the service whilst trying to continue our care for students at all times.

Students can speak in confidence to our counsellor and relevant information from the session would only be shared with the school or parents should the counsellor consider a student to be at risk of harm to self or others. This would be carried out in line with our Child Protection Policy. Occasionally it may be appropriate to refer the student to another agency and parents would be informed as appropriate.



Individual Student Needs (ISN)

At Jersey College for Girls, we have high expectations of all students and we aim to promote achievement through the removal of barriers to learning and participation. Our aim is to ensure the full integration and inclusion of all students in the life of the College and to maximise their learning potential.

Special Educational Needs (SEN) is a legal term used to describe the needs of a child who has a difficulty or disability which makes learning harder for them than for other children their age. Around one in five children has SEN at some point during their school years. Some children and young people have SEN right through their time at school and beyond into higher education. At Jersey College for Girls we refer to SEN as ISN (Individual Student Needs).

Although we are a selective school, we recognise that some students might have difficulties accessing the curriculum: in these cases effective and personalised support is provided within the classroom by the subject teacher. Students with ISN, however, may require additional structured learning support which is different from the more general classroom support given to other students of the same age.

Students who need specialist support with their learning include those with the following types of learning difficulty:

- Specific Learning Difficulties, eg dyslexia, dyspraxia
- Emotional, behavioural or social difficulties, eg ASD, ADHD
- Speech and language difficulties
- Sensory and physical difficulties
- English as an Additional Language

How do we identify students with learning needs?

To ensure early identification and assessment of a student’s learning difficulties, we work with the student and parents to provide appropriate support. To help us identify students with learning needs we make use of the following:

- Information from parents about existing learning difficulties
- Teacher observations
- Entrance examination
- Year 6 SATs
- End of Key Stage 2 teacher assessment
- Year 7 baseline assessments
- LUCID Exact screening test (Year 7 and 9)
- Psychological tests for Examination Access Arrangements (Year 9 onwards)

Intervention

Many students with learning difficulties make adequate progress within a supportive environment and high quality teaching, without any additional intervention other than personalised work provided by the teacher.

If, however, adequate progress is not being made, then intervention will follow a graduated approach as set out in the Jersey SEND Code of Practice (2017). The first stage is when a member of staff raises concerns about a student with the Educational Needs Coordinator who will consider if further intervention is needed which may mean some or all of the following:

- Individual screening test for Specific Learning Difficulties carried out by a qualified assessor.
- Recommendation for a full Educational Psychology assessment
- Referrals to outside agencies for further investigation and identification of specific learning needs/disorders.
- Advice about the student’s learning needs given to subject staff
- The offer of small group learning support with TAs and/or other teachers



Curriculum

Key Stage 3

Key Stage 3 Core Subjects:

The core subjects are studied by all students in Key Stage 3 and include English, Mathematics, Chemistry, Biology, Physics, French, PSHE (Personal, Social, Health, and Economic education), Physical Education.

Additional Subjects:

In Year 7, students also study Art, Computer Science, Design & Technology, Drama, Geography, History, Music, Religious Studies and the Challenge Curriculum.

In Years 8 & 9, students also study Art, Computer Science, Design & Technology, Drama, Food and Nutrition, Geography, History, Music and Religious Studies.

From Year 8, students also have an opportunity to study an additional Modern Foreign Language with a choice of either Italian or Spanish.

To offer greater accessibility, our curriculum is organised to enable GCSE courses in English, Mathematics and Science (Biology, Chemistry and Physics) to commence in Year 9.



Key Stage 4

Students continue to study the core subjects of English (Language and Literature), Biology, Chemistry, Physics, Mathematics, French, PE and PSHE. Students also have an opportunity to choose three additional subjects from the following: Art, Computer Science, Drama, Design & Technology, Geography, History, Food and Nutrition, Italian, Music, Religious Studies, Spanish, Sports Studies, Textiles.

Key Stage 5

In Key stage 5 all students follow the JCG Advanced Learning programme. Students will choose three A level subjects which they will study for two years and a number of short elective courses.

The core subjects are chosen from Art, Biology, Chemistry, Computer Science, Design Technology, English Literature, French, Geography, History, Italian, Mathematics, Media Studies, Music, Philosophy, Photography, Physics, Politics, Psychology, Spanish, Sports Studies, Theatre Studies and Textiles.

The elective courses will vary from year to year, responding to student interest and needs. Our electives courses will include A level Further Mathematics, the Extended Project Qualification, the Certificate in Financial Studies along with a variety of short courses which develop intellectual curiosity, imaginative thinking and an understanding of cultural events which shape our world.

Our Advanced Learning Programme is designed to enable students to become better learners and reflect on and manage their own wellbeing by participating in bespoke activities. Our students will also participate and contribute to a wide and varied community service programme.

Academic Mentoring for Progress

At Jersey College for Girls, we believe that each student should receive individual help, support and guidance in order to fulfil the College's aim to create an environment which enables everyone to perform at their best. Academic mentoring is an integral part of the tutorial system and academic mentoring sessions are an opportunity for a conversation between a mentor and student related to learning. Academic mentoring enhances the ethos of tracking student progress to ensure that each student knows where they are with their learning, where they have made progress, what they need to do to improve and what targets they need to set in order to further their progress.

The aims of academic mentoring are:

- ☛ To improve student attainment and encourage students to realise the importance of high expectations and empower them to achieve successful learning outcomes.
- ☛ To ensure that students feel valued and know that there is somebody available whose role it is to know them well, motivate, press and praise them as necessary in order to assist them with their learning.
- ☛ To help students become more motivated and self-confident, take responsibility for their learning and make informed decisions about their subject or career options.
- ☛ To ensure that each student receives individual help, support and guidance.
- ☛ To assist individual students in using the information provided by baseline testing and tracking.
- ☛ To maintain good communication between students, tutors, subject teachers, Heads of Department, Heads of Key Stages and the Assistant Headteacher Student Progress.



Library

The library is well-equipped with both study and reading resources. It is a place that promotes a positive reading culture, stocking daily newspapers, magazines and an ever-growing range of fiction. It is also an information centre which students can use to develop their subject knowledge and research skills, enabling them to access a vast range of non-fiction and reference books. In addition to this, we house an Employability Library, where students can browse the most up to date careers information booklets and university prospectuses.

The Library uses a computer programme called ‘Oliver’, which allows students to see if their chosen book is available, check on their loans and read the home page. This programme not only helps students learn how to manage their usage, but also prepares them for both university and public libraries.

With seating for up to sixty students and an area with sofas and chairs, the JCG library offers students a comfortable and accessible area for all types of readers and learners.

JCG also offers a digital library which students can access from their ipad, tablet or mobile phone. This allows our students access to a wide range of literature wherever and whenever they desire.

The newest (or oldest) section of our Library was originally gifted to the Jersey Ladies’ College in 1930. The 85 year old oak-panelled library was given a new lease of life following the relocation to its new home. Past, present and future JCG girls now enjoy this beautiful library.

College Bus Service

There is a regular College bus service provided by LibertyBus, which our students have access to along with students from Victoria College and Hautlieu and on some routes with the other schools. Information and timetables are available from the States of Jersey website www.gov.je/travel/buses/schoolbuses

Additional Information

We hope that the information included in this booklet has been useful. Further information is available in the following documents:

- ☛ Sixth Form Prospectus
- ☛ GCSE Prospectus
- ☛ Extra Curricular Activity Booklet, giving details of the activities, clubs and fixtures for the term ahead
- ☛ Helping my daughter to learn - A Parents’ Guide
- ☛ JCG Life, available each term

Tel: 01534 516200 Email: admin@jcg.sch.je

- 📘 ‘Like’ us on Facebook and
- 🐦 ‘Follow’ our daily events on Twitter (@jcg_live)

Copies of the above documents are available on request from the school office or are available to download from our website at www.jcg.je





JCG Foundation

Belong

JCG Alumni never lose the benefit of being part of the JCG family.



The Foundation is the Alumni Hub and development arm of JCG and supports both current and past students as they venture out in to life after school as well as supporting education across the Island, creating a wide network of JCG Alumni. Everything we do is self-funded and we are indebted to our alumni, corporate partners and private benefactors for their continued support.

The Foundation's 5 Key Areas of Focus

Alumni - To strengthen long-term connections with the JCG Alumni, creating a sustainable network of support and advocacy for the JCG Community and increasing the sense of belonging.

Student Support - to substantially increase funding available for scholarships and needs-based financial support for students; to enable any student offered a place to be able to accept, irrespective of financial background.

Capital Projects - to invest in state of the art facilities which inspire and enable our students and staff to flourish and excel.

Learning and Curriculum Development - to ensure JCG remains at the forefront of educational innovation and learning by extending students' range of skills to meet the challenges and opportunities of living and working internationally.

Island-wide Learning - The JCG Foundation is committed to provide innovative educational projects, events and support to benefit all Jersey students.



"The aspirations of the Foundation are to build the alumni and mobilise philanthropic support from alumni, parents and friends worldwide, and to support education at large in Jersey," commented Carl Howarth, Principal, JCG. "The purpose of such enhanced investment is to underpin JCG's future and reputation for educational excellence and opportunity."

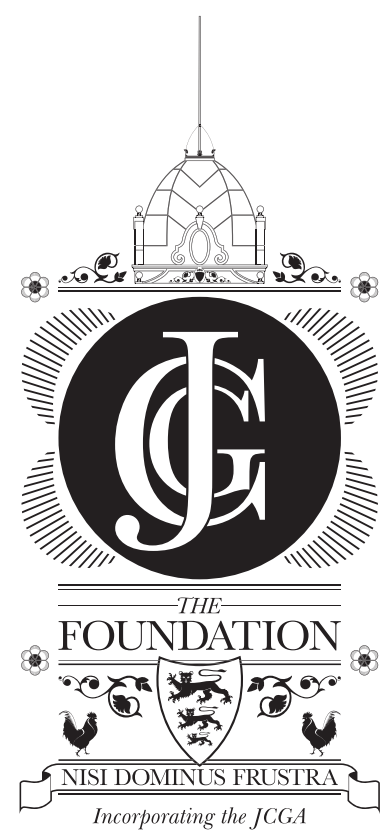
To engage with the Foundation and make use of its wide network, follow us on Facebook and LinkedIn: JCG Foundation, and visit www.jcgfoundation.com

With its strong links to the business community and its ever growing Corporate Partner Programme, the Foundation is also proving to be an invaluable platform for local businesses and benefactors to provide bursaries, support the work of the foundation and also help students as they embark on exciting careers.

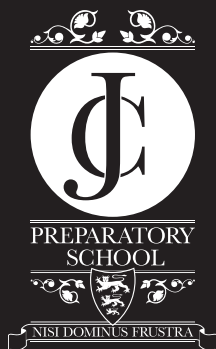
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For further information please contact:

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