



POSITION: Primary Class Teacher Key Stage 2

ABOUT US

Huili School Shanghai provides pupils access to an education rooted in the traditional values and the progressive approach to learning synonymous with Wellington College. The vision is to inspire pupils to become intellectual, independent, individual and inclusive; our Huili identity. This will be based on a model that establishes a strong understanding of the rich and deep heritage and culture of China and being Chinese, while also establishes the values, aptitudes and knowledge needed to be an effective global citizen. We aim to prepare pupils for success during and after life at the school.

Within a culture of shared vision, mutual respect, connection and belonging, open communication and inclusive practice, the teacher will form an integral part of a close team who aspire to continually develop and evolve in their personal and professional development.



WELLINGTON COLLEGE
CHINA
惠灵顿(中国)



上海浦东新区民办惠立学校
HUILI SCHOOL SHANGHAI

Basic Information

JOB TITLE	English & IPC Teacher KS 1&2 Class Teacher	DEPARTMENT	Academic
LOCATION	Shanghai	POSITION TYPE	Full-time
SUPERVISOR	Department Head, Head of School		
ANNUAL LEAVES	According to School Calendar		

MAIN PURPOSE

The teacher will:

- teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
- maintain the positive ethos and core values of the school, both inside and outside the classroom;
- contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors;

KEY RESPONSIBILITIES:

The teacher will:

- implement agreed school policies and guidelines;
- support initiatives decided by the department head and head of school;
- plan appropriately to meet the needs of all pupils, through differentiation of tasks;
- be able to set clear targets, based on prior attainment, for pupils' learning;
- provide stimulating learning environments, where resources can be accessed appropriately by all pupils;
- keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning;
- report to parents on the development, progress and attainment of pupils;
- maintain good order and discipline amongst pupils, in accordance with the school's behaviour policy;
- participate in meetings which relate to the school's management, curriculum, administration or organisation;

- communicate and co-operate with specialists from outside agencies;
- lead, organise and direct support staff within the classroom;
- undertake all reasonable duties when requested by the Senior Leadership Team;
- undertake the normal pastoral duties as form tutor
- participate in the performance management system for the appraisal of their own performance, or that of other teachers.

JOB QUALIFICATIONS

<p>BASIC QUALIFICATION</p>	<ul style="list-style-type: none"> • Qualified Teacher Status • English based qualification • Evidence of additional training and commitment to further professional development • Support Huili Value
<p>EXPERIENCE</p>	<p>The teacher should have experience of:</p> <ul style="list-style-type: none"> • Whole class teaching at English Key Stage 2 level <p>In addition, the teacher might have experience of:</p> <ul style="list-style-type: none"> • teaching at English Key Stage 1 level; • working in a bilingual school, • working outside of the UK as a class teacher, • working in partnership with parents.
<p>KNOWLEDGE AND UNDERSTANDING</p>	<p>The teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); • the monitoring, assessment, recording and reporting of pupils' progress; • the principles around Equal Opportunities, Health & Safety, SEN and Child Protection; • the positive links necessary within school and with all its stakeholders; • high standards of classroom management;

	<ul style="list-style-type: none"> • impact of the learning environment upon children & staff; • how to ensure children & colleagues stay safe; • effective teaching and learning styles. <p>In addition, the teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> • knowledge & experience of Read, Write Inc phonic scheme (OUP) /Literacy & Language programmes; • the links between schools, especially partner schools.
SKILLS	<p>The teacher will be able to:</p> <ul style="list-style-type: none"> • Actively promote and demonstrate the Huili ethos, values and aims positively, • use effective strategies to monitor motivation and morale; • develop good personal relationships within a team; • establish and develop close relationships with parents and the community; • communicate effectively (both orally and in writing) to a variety of audiences; • to attend out of hours events; • work with other adults in the classroom in planning and delivering high quality learning, • create a happy, challenging and effective learning environment. <p>In addition, the teacher might also have:</p> <ul style="list-style-type: none"> • a strong interest in an appropriate activity that may be a focus in co-curricular activity sessions.
PERSONAL CHARACTERISTICS	<p>Approachable Committed Enthusiastic Positive Organised Resourceful Team player</p>